

REFERENCE TITLE: schools; instructional time models

State of Arizona  
House of Representatives  
Fifty-fifth Legislature  
First Regular Session  
2021

## **HB 2862**

Introduced by  
Representative Udall: Senator Boyer

### **AN ACT**

AMENDING SECTIONS 15-701.01, 15-801 AND 15-808, ARIZONA REVISED STATUTES; REPEALING SECTION 15-861, ARIZONA REVISED STATUTES; AMENDING SECTION 15-901, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 9, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-901.08; AMENDING SECTION 15-1021, ARIZONA REVISED STATUTES; RELATING TO SCHOOL ATTENDANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-701.01, Arizona Revised Statutes, is amended  
3 to read:

4 15-701.01. High schools; graduation; requirements; community  
5 college or university courses; transfer from  
6 other schools; academic credit

7 A. The state board of education shall:

8 1. Prescribe a minimum course of study, ~~as defined in section~~  
9 ~~15-101 and incorporating~~ THAT INCORPORATES the academic standards adopted  
10 by the state board, ~~for the graduation of pupils from high school.~~

11 2. Prescribe competency requirements for the graduation of pupils  
12 from high school incorporating the academic standards in at least the  
13 areas of reading, writing, mathematics, science and social studies. The  
14 academic standards prescribed by the state board in social studies shall  
15 include personal finance and American civics education. The state board  
16 may consider establishing a required separate personal finance course for  
17 the purpose of the graduation of pupils from high school. The state board  
18 shall require at least one-half of a course credit in economics, which  
19 shall include financial literacy and personal financial management. The  
20 competency requirements for social studies shall include a requirement  
21 that, in order to graduate from high school or obtain a high school  
22 equivalency diploma, a pupil must correctly answer at least sixty of the  
23 one hundred questions listed on a test that is identical to the civics  
24 portion of the naturalization test used by the United States citizenship  
25 and immigration services. A district school or charter school shall  
26 document on the pupil's transcript that the pupil has passed a test that  
27 is identical to the civics portion of the naturalization test used by the  
28 United States citizenship and immigration services as required by this  
29 section.

30 3. Develop and adopt competency tests pursuant to section 15-741.  
31 English language learners who are subject to article 3.1 of this chapter  
32 are subject to the assessments prescribed in section 15-741.

33 B. The governing board of a school district shall:

34 1. Prescribe curricula that include the academic standards in the  
35 required subject areas pursuant to subsection A, paragraph 1 of this  
36 section.

37 2. Prescribe criteria for the graduation of pupils from the high  
38 schools in the school district. These criteria shall include  
39 accomplishment of the academic standards in at least reading, writing,  
40 mathematics, science and social studies, as determined by district  
41 assessment. Other criteria may include additional measures of academic  
42 achievement and attendance. Pursuant to the prescribed graduation  
43 requirements adopted by the state board of education, the governing board  
44 may approve a rigorous computer science course that would fulfill a  
45 mathematics course required for graduation from high school. The

1 governing board may approve a rigorous computer science course only if the  
2 rigorous computer science course includes significant mathematics content  
3 and the governing board determines the high school where the rigorous  
4 computer science course is offered has sufficient capacity, infrastructure  
5 and qualified staff, including competent teachers of computer science.  
6 The school district governing board or charter school governing body may  
7 determine the method and manner in which to administer a test that is  
8 identical to the civics portion of the naturalization test used by the  
9 United States citizenship and immigration services. A pupil who does not  
10 obtain a passing score on the test that is identical to the civics portion  
11 of the naturalization test may retake the test until the pupil obtains a  
12 passing score.

13 C. The governing board may prescribe the course of study and  
14 competency requirements for the graduation of pupils from high school that  
15 are in addition to or higher than the course of study and competency  
16 requirements that the state board prescribes.

17 D. The governing board may prescribe competency requirements for  
18 the passage of pupils in courses that are required for graduation from  
19 high school.

20 E. A teacher shall determine whether to pass or fail a pupil in a  
21 course in high school on the basis of the competency requirements, if any  
22 have been prescribed. The governing board, if it reviews the decision of  
23 a teacher to pass or fail a pupil in a course in high school as provided  
24 in section 15-342, paragraph 11, shall base its decision on the competency  
25 requirements, if any have been prescribed.

26 F. Graduation requirements established by the governing board may  
27 be met by a pupil who passes courses in the required or elective subjects  
28 at a community college or university, if the course is at a higher level  
29 than the course taught in the high school attended by the pupil or, if the  
30 course is not taught in the high school, the level of the course is equal  
31 to or higher than the level of a high school course. The governing board  
32 shall determine whether the subject matter of the community college or  
33 university course is appropriate to the specific requirement the pupil  
34 intends it to fulfill and whether the level of the community college or  
35 university course is less than, equal to or higher than a high school  
36 course, and the governing board shall award one-half of a Carnegie unit  
37 for each three semester hours of credit that the pupil earns in an  
38 appropriate community college or university course. If a pupil is not  
39 satisfied with the decision of the governing board regarding the amount of  
40 credit granted or the subjects for which credit is granted, the pupil may  
41 request that the state board of education review the decision of the  
42 governing board, and the state board shall make the final determination of  
43 the amount of credit to be given the pupil and for which subjects. The  
44 governing board shall not limit the number of credits that is required for

1 high school graduation and that may be met by taking community college or  
2 university courses. For the purposes of this subsection:

3 1. "Community college" means an educational institution that is  
4 operated by a community college district as defined in section 15-1401 or  
5 a postsecondary educational institution under the jurisdiction of an  
6 Indian tribe recognized by the United States department of the interior.

7 2. "University" means a university under the jurisdiction of the  
8 Arizona board of regents.

9 G. A pupil who transfers from a private school shall be provided  
10 with a list that indicates those credits that have been accepted and  
11 denied by the school district. A pupil may request to take an examination  
12 in each particular course in which credit has been denied. The school  
13 district shall accept the credit for each particular course in which the  
14 pupil takes an examination and receives a passing score on a test designed  
15 and evaluated by a teacher in the school district who teaches the subject  
16 matter on which the examination is based. In addition to the above  
17 requirements, the governing board of a school district may prescribe  
18 requirements for the acceptance of the credits of pupils who transfer from  
19 a private school.

20 H. If a pupil who was previously enrolled in a charter school or  
21 school district enrolls in a school district in this state, the school  
22 district shall accept credits earned by the pupil in courses or  
23 instructional programs at the charter school or school district. The  
24 governing board of a school district may adopt a policy concerning the  
25 application of transfer credits for the purpose of determining whether a  
26 credit earned by a pupil who was previously enrolled in a school district  
27 or charter school will be assigned as an elective or core credit.

28 I. A pupil who transfers credit from a charter school, a school  
29 district or Arizona online instruction shall be provided with a list that  
30 indicates which credits have been accepted as elective credits and which  
31 credits have been accepted as core credits by the school district or  
32 charter school. Within ten school days after receiving the list, the  
33 pupil may request to take an examination in each particular course in  
34 which core credit has been denied. The school district or charter school  
35 shall accept the credit as a core credit for each particular course in  
36 which the pupil takes an examination and receives a passing score on a  
37 test that is aligned to the competency requirements adopted pursuant to  
38 this section and that is designed and evaluated by a teacher in the school  
39 district or charter school who teaches the subject matter on which the  
40 examination is based. If a pupil is enrolled in a school district or  
41 charter school and that pupil also participates in Arizona online  
42 instruction between May 1 and July 31, the school district or charter  
43 school shall not require proof of payment as a condition of the school  
44 district or charter school accepting credits earned from the online ~~course~~  
45 ~~provider~~ SCHOOL.

1 J. The state board of education shall adopt rules to allow high  
2 school pupils who can demonstrate competency in a particular academic  
3 course or subject to obtain academic credit for the course or subject  
4 without enrolling in the course or subject.

5 K. Pupils who earn a Grand Canyon diploma pursuant to article 6 of  
6 this chapter are exempt from the graduation requirements prescribed in  
7 this section. Pupils who earn a Grand Canyon diploma are entitled to all  
8 the rights and privileges of persons who graduate with a high school  
9 diploma issued pursuant to this section, including access to postsecondary  
10 scholarships and other forms of student financial aid and access to all  
11 forms of postsecondary education. Notwithstanding any other law, a pupil  
12 who is eligible for a Grand Canyon diploma may elect to remain in high  
13 school through grade twelve and shall not be prevented from enrolling at a  
14 high school after the pupil becomes eligible for a Grand Canyon diploma.  
15 A pupil who is eligible for a Grand Canyon diploma and who elects not to  
16 pursue one of the options prescribed in section 15-792.03 may only be  
17 readmitted to that high school or another high school in this state  
18 pursuant to policies adopted by the school district of readmission.

19 Sec. 2. Section 15-801, Arizona Revised Statutes, is amended to  
20 read:

21 15-801. Holidays

22 ~~A. Except as may be otherwise authorized by the superintendent of~~  
23 ~~public instruction to accommodate a year-round school operation, an~~  
24 ~~educational program offered on the basis of a four day school week or an~~  
25 ~~alternative kindergarten program offered on the basis of a three day~~  
26 ~~school week, the school year shall begin July 1 and end June 30 and a~~  
27 ~~school month is twenty school days, or four weeks of five days each.~~

28 ~~B.~~ When July 4, Veterans' Day, December 25 or Thanksgiving Day  
29 occurs within the school week, the schools shall be closed and the  
30 compensation of the teachers shall not be diminished on that account.  
31 SCHOOL DISTRICT governing boards ~~of school districts~~ may declare a recess  
32 during the Christmas holiday season of not to exceed two school weeks, and  
33 teachers shall receive compensation during the recess.

34 Sec. 3. Section 15-808, Arizona Revised Statutes, is amended to  
35 read:

36 15-808. Arizona online instruction; reports; definitions

37 A. Arizona online instruction shall be instituted to meet the needs  
38 of pupils in the information age. The state board of education shall  
39 select district public schools and state-approved charter authorizers  
40 shall sponsor charter schools to be ~~online course providers or~~ online  
41 schools. The state board of education and state-approved charter  
42 authorizers shall develop standards for the approval of ~~online course~~  
43 ~~providers and~~ online schools based on the following criteria:

- 44 1. The depth and breadth of curriculum choices.

1           2. The variety of educational methodologies employed by the school  
2 and the means of addressing the unique needs and learning styles of  
3 targeted pupil populations, including computer-assisted learning systems,  
4 virtual classrooms, virtual laboratories, electronic field trips, ~~e-mail~~  
5 EMAIL, virtual tutoring, online help desk, group chat sessions and  
6 noncomputer-based activities performed under the direction of a  
7 certificated teacher.

8           3. The availability of an intranet or private network to safeguard  
9 pupils against predatory and pornographic elements of the internet.

10          4. The availability of filtered research access to the internet.

11          5. The availability of private individual ~~e-mail~~ EMAIL between  
12 pupils, teachers, administrators and parents in order to protect the  
13 confidentiality of pupil records and information.

14          6. The availability of faculty members who are experienced with  
15 computer networks, the internet and computer animation.

16          7. The extent to which the school intends to develop partnerships  
17 with universities, community colleges and private businesses.

18          8. The services offered to populations with developmental  
19 disabilities.

20          9. The grade levels that will be served.

21          B. Each new school that provides online instruction shall provide  
22 online instruction on a probationary status. After a new school that  
23 provides online instruction has clearly demonstrated the academic  
24 integrity of its instruction through the actual improvement of the  
25 academic performance of its students, the school may apply to be removed  
26 from probationary status. The state board of education or the  
27 state-approved charter authorizer that sponsored the charter school shall  
28 remove from Arizona online instruction any probationary school that fails  
29 to clearly demonstrate improvement in academic performance within three  
30 years measured against goals in the approved application and the state's  
31 accountability system. All pupils who participate in Arizona online  
32 instruction shall reside in this state. Pupils who participate in Arizona  
33 online instruction are subject to the testing requirements prescribed in  
34 chapter 7, article 3 of this title. On enrollment, the school shall  
35 notify the parents or guardians of the pupil of the state testing  
36 requirements. If a pupil fails to comply with the testing requirements  
37 and the school administers the tests pursuant to this subsection to less  
38 than ninety-five percent of the pupils in Arizona online instruction, the  
39 pupil shall not be allowed to participate in Arizona online instruction.

40          C. The state board of education and state-approved charter  
41 authorizers shall develop annual reporting mechanisms for schools that  
42 participate in Arizona online instruction.

43          D. The department of education shall compile the information  
44 submitted in the annual reports by schools participating in Arizona online  
45 instruction. The department of education shall submit the compiled report

1 to the governor, the speaker of the house of representatives and the  
 2 president of the senate by November 15 of each year.

3 E. Each school selected for Arizona online instruction shall ensure  
 4 that a daily log is maintained for each pupil who participates in Arizona  
 5 online instruction. The daily log shall describe the amount of time spent  
 6 by each pupil participating in Arizona online instruction pursuant to this  
 7 section on academic tasks. The daily log shall be used by the school  
 8 district or charter school to qualify the pupils who participate in  
 9 Arizona online instruction in the school's average daily attendance  
 10 calculations pursuant to subsection F of this section.

11 F. If a pupil is enrolled in a school district or charter school  
 12 and also participates in Arizona online instruction, the sum of the  
 13 average daily membership, which includes enrollment as prescribed in  
 14 section 15-901, subsection A, paragraph 1, subdivisions (a) and (b) and  
 15 daily attendance as prescribed in section 15-901, subsection A, paragraph  
 16 5, for that pupil in the school district or charter school and in Arizona  
 17 online instruction shall not exceed 1.0. If the pupil is enrolled in a  
 18 school district or a charter school and also participates in Arizona  
 19 online instruction and the sum of the daily membership or daily attendance  
 20 for that pupil is greater than 1.0, the sum shall be reduced to 1.0 and  
 21 shall be apportioned between the school district, unless the school  
 22 district is a career technical education district subject to the  
 23 apportionment requirements of section 15-393, or charter school and  
 24 Arizona online instruction based on the percentage of total time that the  
 25 pupil is enrolled or in attendance in the school district or charter  
 26 school and Arizona online instruction. The uniform system of financial  
 27 records shall include guidelines for the apportionment of the pupil  
 28 enrollment and attendance as provided in this subsection. Pupils in  
 29 Arizona online instruction do not incur absences for purposes of this  
 30 subsection and may generate an average daily attendance of 1.0 for  
 31 attendance hours during any hour of the day, during any day of the week  
 32 and at any time between July 1 and June 30 of each fiscal year. For  
 33 kindergarten programs and grades one through eight, average daily  
 34 membership shall be calculated by dividing the instructional hours as  
 35 reported in the daily log required in subsection E of this section by the  
 36 applicable hourly requirements prescribed in section 15-901. For grades  
 37 nine through twelve, average daily membership shall be calculated by  
 38 dividing the instructional hours as reported in the daily log required in  
 39 subsection E of this section by nine hundred. The average daily  
 40 membership of a pupil who participates in online instruction shall not  
 41 exceed 1.0. Average daily membership shall not be calculated on the one  
 42 hundredth day of instruction for the purposes of this section. Funding  
 43 shall be determined as follows:

44 1. A pupil who is enrolled full-time in Arizona online instruction  
 45 shall be funded for online instruction at ninety-five percent of the base

1 support level that would be calculated for that pupil if that pupil were  
2 enrolled as a full-time student in a school district or charter school  
3 that does not participate in Arizona online instruction. Charter  
4 additional assistance and district additional assistance shall be  
5 calculated in the same manner they would be calculated if the student were  
6 enrolled in a district or charter school that does not participate in  
7 Arizona online instruction.

8 2. A pupil who is enrolled part-time in Arizona online instruction  
9 shall be funded for online instruction at eighty-five percent of the base  
10 support level that would be calculated for that pupil if that pupil were  
11 enrolled as a part-time student in a school district or charter school  
12 that does not participate in Arizona online instruction. Charter  
13 additional assistance and district additional assistance shall be  
14 calculated in the same manner they would be calculated if the student were  
15 enrolled in a district or charter school that does not participate in  
16 Arizona online instruction.

17 G. If the academic achievement of a pupil declines while the pupil  
18 is participating in Arizona online instruction, the pupil's parents, the  
19 pupil's teachers and the principal or head teacher of the school shall  
20 confer to evaluate whether the pupil should be allowed to continue to  
21 participate in Arizona online instruction.

22 H. To ensure the academic integrity of pupils who participate in  
23 online instruction, Arizona online instruction shall include multiple  
24 diverse assessment measures and the proctored administration of required  
25 state standardized tests.

26 I. A school district or charter school may not charge a fee to a  
27 pupil who takes an examination in a particular course to obtain academic  
28 credit, pursuant to section 15-701.01, subsection I, from the school  
29 district or charter school if the academic credit for a course was  
30 previously earned in an Arizona online instruction course or at any public  
31 school in this state. Any test administered pursuant to this subsection  
32 shall be an assessment that is aligned to the course-relevant state  
33 academic standards.

34 J. For the purposes of this section:

35 1. "Full-time student" means:

36 (a) A student who is at least five years of age before September 1  
37 of a school year and who is enrolled in a school kindergarten program that  
38 meets at least three hundred forty-six hours during the school year.

39 (b) A student who is at least six years of age before September 1  
40 of a school year, who has not graduated from the highest grade taught in  
41 the school and who is regularly enrolled in a course of study required by  
42 the state board of education. For first, second and third grade students,  
43 the instructional program shall meet at least seven hundred twelve  
44 hours. For fourth, fifth and sixth grade students, the instructional



1 program shall meet at least eight hundred ninety hours during the school  
2 year.

3 (c) Seventh and eighth grade students or ungraded students who are  
4 at least twelve, but under fourteen, years of age on or before September 1  
5 and who are enrolled in an instructional program of courses that meets at  
6 least one thousand sixty-eight hours during the school year.

7 (d) For high schools, a student who has not graduated from the  
8 highest grade taught in the school district, or an ungraded student who is  
9 at least fourteen years of age on or before September 1, and who is  
10 enrolled in at least four courses throughout the year that meet at least  
11 nine hundred hours during the school year. A full-time student shall not  
12 be counted more than once for computation of average daily membership.

13 ~~2. "Online course provider" means a school other than an online~~  
14 ~~school that is selected by the state board of education or a~~  
15 ~~state-approved charter authorizer to participate in Arizona online~~  
16 ~~instruction pursuant to this section and that provides at least one online~~  
17 ~~academic course that is approved by the state board of education.~~

18 ~~3. 2. "Online school" means a school that provides at least four~~  
19 ~~online academic courses or one or more online courses for the equivalent~~  
20 ~~of at least five hours each day for one hundred eighty school days and~~  
21 ~~that is a charter school that is sponsored by a state-approved charter~~  
22 ~~authorizer or a district public school that is selected by the state board~~  
23 ~~of education to participate in Arizona online instruction SIXTY-FIVE~~  
24 ~~PERCENT OF ITS INSTRUCTIONAL TIME ONLINE. FOR THE PURPOSES OF THIS~~  
25 ~~PARAGRAPH, "INSTRUCTIONAL TIME" MEANS THE TOTAL AMOUNT OF INSTRUCTIONAL~~  
26 ~~TIME RECEIVED BY ALL STUDENTS WHO ARE BOTH ONLINE AND REMOTE.~~

27 ~~4. 3. "Part-time student" means:~~

28 (a) Any student who is enrolled in a program that does not meet the  
29 definition in paragraph 1 of this subsection shall be funded at  
30 eighty-five percent of the base support level that would be calculated for  
31 that pupil if that pupil were enrolled as a part-time student in a school  
32 district or charter school that does not participate in Arizona online  
33 instruction.

34 (b) A part-time student of seventy-five percent average daily  
35 membership shall be enrolled in at least three subjects throughout the  
36 year that offer for first, second and third grade students at least five  
37 hundred thirty-four instructional hours in a school year and for fourth,  
38 fifth and sixth grade students at least six hundred sixty-eight  
39 instructional hours in a school year. A part-time student of fifty  
40 percent average daily membership shall be enrolled in at least two  
41 subjects throughout the year that offer for first, second and third grade  
42 students at least three hundred fifty-six instructional hours in a school  
43 year and for fourth, fifth and sixth grade students at least four hundred  
44 forty-five instructional hours in a school year. A part-time student of  
45 twenty-five percent average daily membership shall be enrolled in at least

1 one subject throughout the year that offers for first, second and third  
2 grade students at least one hundred seventy-eight instructional hours in a  
3 school year and for fourth, fifth and sixth grade students at least two  
4 hundred twenty-three instructional hours in a school year.

5 (c) For seventh and eighth grade students, a part-time student of  
6 seventy-five percent average daily membership shall be enrolled in at  
7 least three subjects throughout the year that offer at least eight hundred  
8 one instructional hours in a school year. A part-time student of fifty  
9 percent average daily membership shall be enrolled in at least two  
10 subjects throughout the year that offer at least five hundred thirty-four  
11 instructional hours in a school year. A part-time student of twenty-five  
12 percent average daily membership shall be enrolled in at least one subject  
13 throughout the year that offers at least two hundred sixty-seven  
14 instructional hours in a school year.

15 (d) For high school students, a part-time student of seventy-five  
16 percent average daily membership shall be enrolled in at least three  
17 subjects throughout the year that offer at least six hundred seventy-five  
18 instructional hours in a school year. A part-time student of fifty  
19 percent average daily membership shall be enrolled in at least two  
20 subjects throughout the year that offer at least four hundred fifty  
21 instructional hours in a school year. A part-time student of twenty-five  
22 percent average daily membership shall be enrolled in at least one subject  
23 throughout the year that offers at least two hundred twenty-five  
24 instructional hours in a school year.

25 ~~5-~~ 4. "State-approved charter authorizer" means any charter school  
26 sponsor authorized pursuant to section 15-183.

27 Sec. 4. Repeal

28 Section 15-861, Arizona Revised Statutes, is repealed.

29 Sec. 5. Section 15-901, Arizona Revised Statutes, is amended to  
30 read:

31 15-901. Definitions

32 A. In this title, unless the context otherwise requires:

33 1. "Average daily membership" means the total enrollment of  
34 fractional students and full-time students, minus withdrawals, of each  
35 school day through the first one hundred days or two hundred days in  
36 session, as applicable, for the current year. Withdrawals include  
37 students who are formally withdrawn from schools and students who are  
38 absent for ten consecutive school days, except for excused absences  
39 identified by the department of education. For the purposes of this  
40 section, school districts and charter schools shall report student absence  
41 data to the department of education at least once every sixty days in  
42 session. For computation purposes, the effective date of withdrawal shall  
43 be retroactive to the last day of actual attendance of the student or  
44 excused absence. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF  
45 THE TIME AND HOURS REQUIREMENTS PRESCRIBED IN THIS SUBSECTION IN ANY

1 MANNER PRESCRIBED IN THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S  
2 INSTRUCTIONAL TIME MODEL ADOPTED UNDER SECTION 15-901.08.

3 (a) "Fractional student" means:

4 (i) For common schools, a preschool child who is enrolled in a  
5 program for preschool children with disabilities of at least three hundred  
6 sixty minutes each week that meets at least two hundred sixteen hours over  
7 the minimum number of days or a kindergarten student who is at least five  
8 years of age before January 1 of the school year and enrolled in a school  
9 kindergarten program that meets at least three hundred fifty-six hours for  
10 a one hundred eighty-day school year, or the instructional hours  
11 prescribed in this section. In computing the average daily membership,  
12 preschool children with disabilities and kindergarten students shall be  
13 counted as one-half of a full-time student. For common schools, a  
14 part-time student is a student enrolled for less than the total time for a  
15 full-time student as defined in this section. A part-time common school  
16 student shall be counted as one-fourth, one-half or three-fourths of a  
17 full-time student if the student is enrolled in an instructional program  
18 that is at least one-fourth, one-half or three-fourths of the time a  
19 full-time student is enrolled as defined in subdivision (b) of this  
20 paragraph. The hours in which a student is scheduled to attend a common  
21 school during the regular school day shall be included in the calculation  
22 of the average daily membership for that student.

23 (ii) For high schools, a part-time student who is enrolled in less  
24 than four subjects that count toward graduation as defined by the state  
25 board of education, each of which, if taught each school day for the  
26 minimum number of days required in a school year, would meet a minimum of  
27 one hundred twenty-three hours a year, or the equivalent, in a recognized  
28 high school. The average daily membership of a part-time high school  
29 student shall be 0.75 if the student is enrolled in an instructional  
30 program of three subjects that meet at least five hundred forty hours for  
31 a one hundred eighty-day school year, or the instructional hours  
32 prescribed in this section. The average daily membership of a part-time  
33 high school student shall be 0.5 if the student is enrolled in an  
34 instructional program of two subjects that meet at least three hundred  
35 sixty hours for a one hundred eighty-day school year, or the instructional  
36 hours prescribed in this section. The average daily membership of a  
37 part-time high school student shall be 0.25 if the student is enrolled in  
38 an instructional program of one subject that meets at least one hundred  
39 eighty hours for a one hundred eighty-day school year, or the  
40 instructional hours prescribed in this section. The hours in which a  
41 student is scheduled to attend a high school during the regular school day  
42 shall be included in the calculation of the average daily membership for  
43 that student.

1 (b) "Full-time student" means:

2 (i) For common schools, a student who is at least six years of age  
3 before January 1 of a school year, who has not graduated from the highest  
4 grade taught in the school district and who is regularly enrolled in a  
5 course of study required by the state board of education. First, second  
6 and third grade students or ungraded group B children with disabilities  
7 who are at least five, but under six, years of age by September 1 must be  
8 enrolled in an instructional program that meets for a total of at least  
9 seven hundred twelve hours for a one hundred eighty-day school year, or  
10 the instructional hours prescribed in this section. Fourth, fifth, sixth,  
11 seventh and eighth grade students must be enrolled in an instructional  
12 program that meets for a total of at least eight hundred ninety hours for  
13 a one hundred eighty-day school year, or the instructional hours  
14 prescribed in this section, including the equivalent number of  
15 instructional hours for schools that operate on a one hundred  
16 forty-four-day school year. The hours in which a student is scheduled to  
17 attend a common school during the regular school day shall be included in  
18 the calculation of the average daily membership for that student.

19 (ii) For high schools, a student who has not graduated from the  
20 highest grade taught in the school district and who is enrolled in at  
21 least an instructional program of four or more subjects that count toward  
22 graduation as defined by the state board of education, each of which, if  
23 taught each school day for the minimum number of days required in a school  
24 year, would meet a minimum of one hundred twenty-three hours a year, or  
25 the equivalent, that meets for a total of at least seven hundred twenty  
26 hours for a one hundred eighty-day school year, or the instructional hours  
27 prescribed in this section in a recognized high school. A full-time  
28 student shall not be counted more than once for computation of average  
29 daily membership. The average daily membership of a full-time high school  
30 student shall be 1.0 if the student is enrolled in at least four subjects  
31 that meet at least seven hundred twenty hours for a one hundred eighty-day  
32 school year, or the equivalent instructional hours prescribed in this  
33 section. The hours in which a student is scheduled to attend a high  
34 school during the regular school day shall be included in the calculation  
35 of the average daily membership for that student.

36 (iii) If a child who has not reached five years of age before  
37 September 1 of the current school year is admitted to kindergarten and  
38 repeats kindergarten in the following school year, a school district or  
39 charter school is not eligible to receive basic state aid on behalf of  
40 that child during the child's second year of kindergarten. If a child who  
41 has not reached five years of age before September 1 of the current school  
42 year is admitted to kindergarten but does not remain enrolled, a school  
43 district or charter school may receive a portion of basic state aid on  
44 behalf of that child in the subsequent year. A school district or charter

1 school may charge tuition for any child who is ineligible for basic state  
2 aid pursuant to this item.

3 (iv) Except as otherwise provided by law, for a full-time high  
4 school student who is concurrently enrolled in two school districts or two  
5 charter schools, the average daily membership shall not exceed 1.0.

6 (v) Except as otherwise provided by law, for any student who is  
7 concurrently enrolled in a school district and a charter school, the  
8 average daily membership shall be apportioned between the school district  
9 and the charter school and shall not exceed 1.0. The apportionment shall  
10 be based on the percentage of total time that the student is enrolled in  
11 or in attendance at the school district and the charter school.

12 (vi) Except as otherwise provided by law, for any student who is  
13 concurrently enrolled, pursuant to section 15-808, in a school district  
14 and Arizona online instruction or a charter school and Arizona online  
15 instruction, the average daily membership shall be apportioned between the  
16 school district and Arizona online instruction or the charter school and  
17 Arizona online instruction and shall not exceed 1.0. The apportionment  
18 shall be based on the percentage of total time that the student is  
19 enrolled in or in attendance at the school district and Arizona online  
20 instruction or the charter school and Arizona online instruction.

21 (vii) For homebound or hospitalized, a student receiving at least  
22 four hours of instruction per week.

23 (c) "Regular school day" means the regularly scheduled class  
24 periods intended for instructional purposes. Instructional purposes may  
25 include core subjects, elective subjects, lunch, study halls, music  
26 instruction, and other classes that advance the academic instruction of  
27 pupils. ~~except that~~ Instructional purposes ~~shall~~ DO not include athletic  
28 practices or extracurricular clubs and activities EXCEPT AS PRESCRIBED IN  
29 SECTION 15-901.08, SUBSECTION C, PARAGRAPH 3, SUBDIVISION (d).

30 2. "Budget year" means the fiscal year for which the school  
31 district is budgeting and that immediately follows the current year.

32 3. "Common school district" means a political subdivision of this  
33 state offering instruction to students in programs for preschool children  
34 with disabilities and kindergarten programs and either:

35 (a) Grades one through eight.

36 (b) Grades one through nine pursuant to section 15-447.01.

37 4. "Current year" means the fiscal year in which a school district  
38 is operating.

39 5. "Daily attendance" means:

40 (a) For common schools, days in which a pupil:

41 (i) Of a kindergarten program or ungraded, but not group B children  
42 with disabilities, who is at least five, but under six, years of age by  
43 September 1 attends at least three-quarters of the instructional time  
44 scheduled for the day. If the total instruction time scheduled for the  
45 year is at least three hundred fifty-six hours but is less than seven

1 hundred twelve hours, such attendance shall be counted as one-half day of  
2 attendance. If the instructional time scheduled for the year is at least  
3 six hundred ninety-two hours, "daily attendance" means days in which a  
4 pupil attends at least one-half of the instructional time scheduled for  
5 the day. Such attendance shall be counted as one-half day of attendance.  
6 A SCHOOL DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF THE TIME AND HOURS  
7 REQUIREMENTS PRESCRIBED IN THIS ITEM IN ANY MANNER PRESCRIBED IN THE  
8 SCHOOL DISTRICT'S OR CHARTER SCHOOL'S INSTRUCTIONAL TIME MODEL ADOPTED  
9 UNDER SECTION 15-901.08.

10 (ii) Of the first, second or third grades attends more than  
11 three-quarters of the instructional time scheduled for the day. A SCHOOL  
12 DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF THE TIME AND HOURS  
13 REQUIREMENTS PRESCRIBED IN THIS ITEM IN ANY MANNER PRESCRIBED IN THE  
14 SCHOOL DISTRICT'S OR CHARTER SCHOOL'S INSTRUCTIONAL TIME MODEL ADOPTED  
15 UNDER SECTION 15-901.08.

16 (iii) Of the fourth, fifth or sixth grades attends more than  
17 three-quarters of the instructional time scheduled for the day, except as  
18 provided in section 15-797. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY  
19 SATISFY ANY OF THE TIME AND HOURS REQUIREMENTS PRESCRIBED IN THIS ITEM IN  
20 ANY MANNER PRESCRIBED IN THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S  
21 INSTRUCTIONAL TIME MODEL ADOPTED UNDER SECTION 15-901.08.

22 (iv) Of the seventh or eighth grades attends more than  
23 three-quarters of the instructional time scheduled for the day, except as  
24 provided in section 15-797. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY  
25 SATISFY ANY OF THE TIME AND HOURS REQUIREMENTS PRESCRIBED IN THIS ITEM IN  
26 ANY MANNER PRESCRIBED IN THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S  
27 INSTRUCTIONAL TIME MODEL ADOPTED UNDER SECTION 15-901.08.

28 (b) For common schools, the attendance of a pupil at three-quarters  
29 or less of the instructional time scheduled for the day shall be counted  
30 as follows, except as provided in section 15-797 and except that  
31 attendance for a fractional student shall not exceed the pupil's  
32 fractional membership:

33 (i) If attendance for all pupils in the school is based on quarter  
34 days, the attendance of a pupil shall be counted as one-fourth of a day's  
35 attendance for each one-fourth of full-time instructional time attended.  
36 A SCHOOL DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF THE TIME AND HOURS  
37 REQUIREMENTS PRESCRIBED IN THIS ITEM IN ANY MANNER PRESCRIBED IN THE  
38 SCHOOL DISTRICT'S OR CHARTER SCHOOL'S INSTRUCTIONAL TIME MODEL ADOPTED  
39 UNDER SECTION 15-901.08.

40 (ii) If attendance for all pupils in the school is based on half  
41 days, the attendance of at least three-quarters of the instructional time  
42 scheduled for the day shall be counted as a full day's attendance and  
43 attendance at a minimum of one-half but less than three-quarters of the  
44 instructional time scheduled for the day equals one-half day of  
45 attendance. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF THE

1 TIME AND HOURS REQUIREMENTS PRESCRIBED IN THIS ITEM IN ANY MANNER  
2 PRESCRIBED IN THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S INSTRUCTIONAL TIME  
3 MODEL ADOPTED UNDER SECTION 15-901.08.

4 (c) For common schools, the attendance of a preschool child with  
5 disabilities shall be counted as one-fourth day's attendance for each  
6 thirty-six minutes of attendance, except as provided in paragraph 1,  
7 subdivision (a), item (i) of this subsection for children with  
8 disabilities up to a maximum of three hundred sixty minutes each week. A  
9 SCHOOL DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF THE TIME AND HOURS  
10 REQUIREMENTS PRESCRIBED IN THIS SUBDIVISION IN ANY MANNER PRESCRIBED IN  
11 THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S INSTRUCTIONAL TIME MODEL ADOPTED  
12 UNDER SECTION 15-901.08.

13 (d) For high schools, the attendance of a pupil shall not be  
14 counted as a full day unless the pupil is actually and physically in  
15 attendance and enrolled in and carrying four subjects, each of which, if  
16 taught each school day for the minimum number of days required in a school  
17 year, would meet a minimum of one hundred twenty-three hours a year, or  
18 the equivalent, that count toward graduation in a recognized high school  
19 except as provided in section 15-797 and subdivision (e) of this  
20 paragraph. Attendance of a pupil carrying less than the load prescribed  
21 shall be prorated. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF  
22 THE TIME AND HOURS REQUIREMENTS PRESCRIBED IN THIS SUBDIVISION IN ANY  
23 MANNER PRESCRIBED IN THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S  
24 INSTRUCTIONAL TIME MODEL ADOPTED UNDER SECTION 15-901.08.

25 (e) For high schools, the attendance of a pupil may be counted as  
26 one-fourth of a day's attendance for each sixty minutes of instructional  
27 time in a subject that counts toward graduation, except that attendance  
28 for a pupil shall not exceed the pupil's full or fractional membership. A  
29 SCHOOL DISTRICT OR CHARTER SCHOOL MAY SATISFY ANY OF THE TIME AND HOURS  
30 REQUIREMENTS PRESCRIBED IN THIS SUBDIVISION IN ANY MANNER PRESCRIBED IN  
31 THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S INSTRUCTIONAL TIME MODEL ADOPTED  
32 UNDER SECTION 15-901.08.

33 (f) For homebound or hospitalized, a full day of attendance may be  
34 counted for each day during a week in which the student receives at least  
35 four hours of instruction. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY  
36 SATISFY ANY OF THE TIME AND HOURS REQUIREMENTS PRESCRIBED IN THIS  
37 SUBDIVISION IN ANY MANNER PRESCRIBED IN THE SCHOOL DISTRICT'S OR CHARTER  
38 SCHOOL'S INSTRUCTIONAL TIME MODEL ADOPTED UNDER SECTION 15-901.08.

39 (g) For school districts that maintain school for an approved  
40 year-round school year operation, attendance shall be based on a  
41 computation, as prescribed by the superintendent of public instruction, of  
42 the one hundred eighty days' equivalency or two hundred days' equivalency,  
43 as applicable, of instructional time as approved by the superintendent of  
44 public instruction during which each pupil is enrolled. A SCHOOL DISTRICT  
45 OR CHARTER SCHOOL MAY SATISFY ANY OF THE TIME AND HOURS REQUIREMENTS

1 PRESCRIBED IN THIS SUBDIVISION IN ANY MANNER PRESCRIBED IN THE SCHOOL  
2 DISTRICT'S OR CHARTER SCHOOL'S INSTRUCTIONAL TIME MODEL ADOPTED UNDER  
3 SECTION 15-901.08.

4 6. "Daily route mileage" means the sum of:

5 (a) The total number of miles driven daily by all buses of a school  
6 district while transporting eligible students from their residence to the  
7 school of attendance and from the school of attendance to their residence  
8 on scheduled routes approved by the superintendent of public instruction.

9 (b) The total number of miles driven daily on routes approved by  
10 the superintendent of public instruction for which a private party, a  
11 political subdivision or a common or a contract carrier is reimbursed for  
12 bringing an eligible student from the place of the student's residence to  
13 a school transportation pickup point or to the school of attendance and  
14 from the school transportation scheduled return point or from the school  
15 of attendance to the student's residence. Daily route mileage includes  
16 the total number of miles necessary to drive to transport eligible  
17 students from and to their residence as provided in this paragraph.

18 7. "District support level" means the base support level plus the  
19 transportation support level.

20 8. "Eligible students" means:

21 (a) Students who are transported by or for a school district and  
22 who qualify as full-time students or fractional students, except students  
23 for whom transportation is paid by another school district or a county  
24 school superintendent, and:

25 (i) For common school students, whose place of actual residence  
26 within the school district is more than one mile from the school facility  
27 of attendance or students who are admitted pursuant to section 15-816.01  
28 and who meet the economic eligibility requirements established under the  
29 national school lunch and child nutrition acts (42 United States Code  
30 sections 1751 through 1793) for free or reduced-price lunches and whose  
31 actual place of residence outside the school district boundaries is more  
32 than one mile from the school facility of attendance.

33 (ii) For high school students, whose place of actual residence  
34 within the school district is more than one and one-half miles from the  
35 school facility of attendance or students who are admitted pursuant to  
36 section 15-816.01 and who meet the economic eligibility requirements  
37 established under the national school lunch and child nutrition acts  
38 (42 United States Code sections 1751 through 1793) for free or  
39 reduced-price lunches and whose actual place of residence outside the  
40 school district boundaries is more than one and one-half miles from the  
41 school facility of attendance.

42 (b) Kindergarten students, for purposes of computing the number of  
43 eligible students under subdivision (a), item (i) of this paragraph, shall  
44 be counted as full-time students, notwithstanding any other provision of  
45 law.



1 (c) Children with disabilities, as defined by section 15-761, who  
2 are transported by or for the school district or who are admitted pursuant  
3 to chapter 8, article 1.1 of this title and who qualify as full-time  
4 students or fractional students regardless of location or residence within  
5 the school district or children with disabilities whose transportation is  
6 required by the pupil's individualized education program.

7 (d) Students whose residence is outside the school district and who  
8 are transported within the school district on the same basis as students  
9 who reside in the school district.

10 9. "Enrolled" or "enrollment" means that a pupil is currently  
11 registered in the school district.

12 10. "GDP price deflator" means the average of the four implicit  
13 price deflators for the gross domestic product reported by the United  
14 States department of commerce for the four quarters of the calendar year.

15 11. "High school district" means a political subdivision of this  
16 state offering instruction to students for grades nine through twelve or  
17 that portion of the budget of a common school district that is allocated  
18 to teaching high school subjects with permission of the state board of  
19 education.

20 12. "INSTRUCTIONAL HOURS" OR "INSTRUCTIONAL TIME" MEANS HOURS OR  
21 TIME SPENT PURSUANT TO AN INSTRUCTIONAL TIME MODEL ADOPTED UNDER SECTION  
22 15-901.08.

23 ~~12.~~ 13. "Revenue control limit" means the base revenue control  
24 limit plus the transportation revenue control limit.

25 ~~13.~~ 14. "Student count" means average daily membership as  
26 prescribed in this subsection for the fiscal year before the current year,  
27 except that for the purpose of budget preparation student count means  
28 average daily membership as prescribed in this subsection for the current  
29 year.

30 ~~14.~~ 15. "Submit electronically" means submitted in a format and in  
31 a manner prescribed by the department of education.

32 ~~15.~~ 16. "Total bus mileage" means the total number of miles driven  
33 by all buses of a school district during the school year.

34 ~~16.~~ 17. "Total students transported" means all eligible students  
35 transported from their place of residence to a school transportation  
36 pickup point or to the school of attendance and from the school of  
37 attendance or from the school transportation scheduled return point to  
38 their place of residence.

39 ~~17.~~ 18. "Unified school district" means a political subdivision of  
40 this state offering instruction to students in programs for preschool  
41 children with disabilities and kindergarten programs and grades one  
42 through twelve.

- 1           B. In this title, unless the context otherwise requires:
- 2           1. "Base" means the revenue level per student count specified by
- 3 the legislature.
- 4           2. "Base level" means the following amounts plus the percentage
- 5 increases to the base level as provided in sections 15-902.04 and 15-952,
- 6 except that if a school district or charter school is eligible for an
- 7 increase in the base level as provided in two or more of these sections,
- 8 the base level amount shall be calculated by compounding rather than
- 9 adding the sum of one plus the percentage of the increase from those
- 10 different sections:
- 11           (a) For fiscal year 2018-2019, \$3,960.07.
- 12           (b) For fiscal year 2019-2020, \$4,150.43.
- 13           (c) For fiscal year 2020-2021, \$4,305.73.
- 14           3. "Base revenue control limit" means the base revenue control
- 15 limit computed as provided in section 15-944.
- 16           4. "Base support level" means the base support level as provided in
- 17 section 15-943.
- 18           5. "Certified teacher" means a person who is certified as a teacher
- 19 pursuant to the rules adopted by the state board of education, who renders
- 20 direct and personal services to schoolchildren in the form of instruction
- 21 related to the school district's educational course of study and who is
- 22 paid from the maintenance and operation section of the budget.
- 23           6. "DD" means programs for children with developmental delays who
- 24 are at least three years of age but under ten years of age. A preschool
- 25 child who is categorized under this paragraph is not eligible to receive
- 26 funding pursuant to section 15-943, paragraph 2, subdivision (b).
- 27           7. "ED, MIID, SLD, SLI and OHI" means programs for children with
- 28 emotional disabilities, mild intellectual disabilities, a specific
- 29 learning disability, a speech/language impairment and other health
- 30 impairments. A preschool child who is categorized as SLI under this
- 31 paragraph is not eligible to receive funding pursuant to section 15-943,
- 32 paragraph 2, subdivision (b).
- 33           8. "ED-P" means programs for children with emotional disabilities
- 34 who are enrolled in private special education programs as prescribed in
- 35 section 15-765, subsection D, paragraph 1 or in an intensive school
- 36 district program as provided in section 15-765, subsection D, paragraph 2.
- 37           9. "ELL" means English learners who do not speak English or whose
- 38 native language is not English, who are not currently able to perform
- 39 ordinary classroom work in English and who are enrolled in an English
- 40 language education program pursuant to sections 15-751, 15-752 and 15-753.
- 41           10. "Full-time equivalent certified teacher" or "FTE certified
- 42 teacher" means for a certified teacher the following:
- 43           (a) If employed full time as defined in section 15-501, 1.00.

1 (b) If employed less than full time, multiply 1.00 by the  
2 percentage of a full school day, or its equivalent, or a full class load,  
3 or its equivalent, for which the teacher is employed as determined by the  
4 governing board.

5 11. "Group A" means educational programs for career exploration, a  
6 specific learning disability, an emotional disability, a mild intellectual  
7 disability, remedial education, a speech/language impairment,  
8 developmental delay, homebound, bilingual, other health impairments and  
9 gifted pupils.

10 12. "Group B" means educational improvements for pupils in  
11 kindergarten programs and grades one through three, educational programs  
12 for autism, a hearing impairment, a moderate intellectual disability,  
13 multiple disabilities, multiple disabilities with severe sensory  
14 impairment, orthopedic impairments, preschool severe delay, a severe  
15 intellectual disability and emotional disabilities for school age pupils  
16 enrolled in private special education programs or in school district  
17 programs for children with severe disabilities or visual impairment and  
18 English learners enrolled in a program to promote English language  
19 proficiency pursuant to section 15-752.

20 13. "HI" means programs for pupils with hearing impairment.

21 14. "Homebound" or "hospitalized" means a pupil who is capable of  
22 profiting from academic instruction but is unable to attend school due to  
23 illness, disease, accident or other health conditions, who has been  
24 examined by a competent medical doctor and who is certified by that doctor  
25 as being unable to attend regular classes for a period of not less than  
26 three school months or a pupil who is capable of profiting from academic  
27 instruction but is unable to attend school regularly due to chronic or  
28 acute health problems, who has been examined by a competent medical doctor  
29 and who is certified by that doctor as being unable to attend regular  
30 classes for intermittent periods of time totaling three school months  
31 during a school year. The medical certification shall state the general  
32 medical condition, such as illness, disease or chronic health condition,  
33 that is the reason that the pupil is unable to attend school. Homebound  
34 or hospitalized includes a student who is unable to attend school for a  
35 period of less than three months due to a pregnancy if a competent medical  
36 doctor, after an examination, certifies that the student is unable to  
37 attend regular classes due to risk to the pregnancy or to the student's  
38 health.

39 15. "K-3" means kindergarten programs and grades one through three.

40 16. "K-3 reading" means reading programs for pupils in kindergarten  
41 programs and grades one, two and three.

42 17. "MD-R, A-R and SID-R" means resource programs for pupils with  
43 multiple disabilities, autism and severe intellectual disability.

- 1           18. "MD-SC, A-SC and SID-SC" means self-contained programs for  
2 pupils with multiple disabilities, autism and severe intellectual  
3 disability.
- 4           19. "MD-SSI" means a program for pupils with multiple disabilities  
5 with severe sensory impairment.
- 6           20. "MOID" means programs for pupils with moderate intellectual  
7 disability.
- 8           21. "OI-R" means a resource program for pupils with orthopedic  
9 impairments.
- 10          22. "OI-SC" means a self-contained program for pupils with  
11 orthopedic impairments.
- 12          23. "PSD" means preschool programs for children with disabilities  
13 as provided in section 15-771.
- 14          24. "P-SD" means programs for children who meet the definition of  
15 preschool severe delay as provided in section 15-771.
- 16          25. "Qualifying tax rate" means the qualifying tax rate specified  
17 in section 15-971 applied to the assessed valuation used for primary  
18 property taxes.
- 19          26. "Small isolated school district" means a school district that  
20 meets all of the following:
- 21           (a) Has a student count of fewer than six hundred in kindergarten  
22 programs and grades one through eight or grades nine through twelve.
- 23           (b) Contains no school that is fewer than thirty miles by the most  
24 reasonable route from another school, or, if road conditions and terrain  
25 make the driving slow or hazardous, fifteen miles from another school that  
26 teaches one or more of the same grades and is operated by another school  
27 district in this state.
- 28           (c) Is designated as a small isolated school district by the  
29 superintendent of public instruction.
- 30          27. "Small school district" means a school district that meets all  
31 of the following:
- 32           (a) Has a student count of fewer than six hundred in kindergarten  
33 programs and grades one through eight or grades nine through twelve.
- 34           (b) Contains at least one school that is fewer than thirty miles by  
35 the most reasonable route from another school that teaches one or more of  
36 the same grades and is operated by another school district in this state.
- 37           (c) Is designated as a small school district by the superintendent  
38 of public instruction.
- 39          28. "Transportation revenue control limit" means the transportation  
40 revenue control limit computed as prescribed in section 15-946.
- 41          29. "Transportation support level" means the support level for  
42 pupil transportation operating expenses as provided in section 15-945.
- 43          30. "VI" means programs for pupils with visual impairments.



1 4. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY REALLOCATE ANY MINIMUM  
2 INSTRUCTIONAL TIME OR INSTRUCTIONAL HOURS PER COURSE REQUIRED UNDER  
3 SECTION 15-808 OR 15-901 OR ANY OTHER STATUTE TO OTHER COURSES ON A  
4 PER-STUDENT BASIS SO THAT STUDENTS ARE ABLE TO SPEND MORE OF THEIR  
5 REQUIRED INSTRUCTIONAL TIME OR INSTRUCTIONAL HOURS ON COURSES OF GREATER  
6 DEPTH OR COURSES THAT REQUIRE ADDITIONAL LEARNING TIME TO CATCH UP TO  
7 GRADE LEVEL OR TO STAY ON PACE.

8 5. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY STAGGER LEARNING TIMES  
9 AND SCHEDULES FOR STUDENTS AND MAY OFFER COURSES AND OTHER INSTRUCTIONAL  
10 TIME OPTIONS ON THE WEEKEND OR IN THE EVENINGS SO THAT ALL STUDENTS ARE  
11 NOT EXPECTED TO ATTEND OR COMPLETE THEIR SCHOOL DAY OR INSTRUCTIONAL TIME  
12 AT THE SAME TIME.

13 6. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY OFFER A MASTERY-BASED  
14 MODEL OF INSTRUCTION, RATHER THAN A SEAT TIME-BASED MODEL OF INSTRUCTION  
15 AS PRESCRIBED IN SECTIONS 15-808 AND 15-901, THAT ALLOWS STUDENTS TO  
16 MASTER PRIOR GRADE STANDARDS IN ANY SUBJECT OR MOVE TO THE NEXT GRADE  
17 LEVEL ON SHOWING MASTERY OF GRADE LEVEL CONTENT IN THAT SUBJECT. IF A  
18 SCHOOL DISTRICT OR CHARTER SCHOOL OFFERS A MASTERY-BASED MODEL OF  
19 INSTRUCTION UNDER THIS PARAGRAPH, THE SCHOOL DISTRICT OR CHARTER SCHOOL:

20 (a) MAY PROMOTE A STUDENT TO THE NEXT GRADE, WITH THE PERMISSION OF  
21 THE STUDENT'S PARENT, IF THE STUDENT ACHIEVES MASTERY IN EACH OF THE  
22 REQUIRED SUBJECTS ACCORDING TO THE STANDARDS ADOPTED BY THE STATE BOARD OF  
23 EDUCATION.

24 (b) SHALL NOTIFY PARENTS OF ALL OF THE FOLLOWING:

25 (i) THAT THE SCHOOL DISTRICT OR CHARTER SCHOOL OFFERS THIS MODEL OF  
26 INSTRUCTION.

27 (ii) WHEN THE PARENT'S STUDENT ACHIEVES MASTERY AND MAY BE  
28 ACCELERATED TO THE NEXT GRADE.

29 (iii) IF APPLICABLE, THAT THE PARENT'S STUDENT IS IN A BLENDED  
30 CLASSROOM SERVING MULTIPLE GRADE LEVELS OR GRADE LEVEL CONTENT.

31 7. A SCHOOL DISTRICT OR CHARTER SCHOOL SHALL ALIGN ITS ATTENDANCE  
32 POLICIES TO REFLECT THE INSTRUCTIONAL TIME AND INSTRUCTIONAL HOURS  
33 POLICIES PRESCRIBED UNDER THE ADOPTED INSTRUCTIONAL TIME MODEL.

34 Sec. 7. Section 15-1021, Arizona Revised Statutes, is amended to  
35 read:

36 15-1021. Limitation on bonded indebtedness; limitation on  
37 authorization and issuance of bonds; definitions

38 A. Until December 31, 1999, a school district may issue class A  
39 bonds for the purposes specified in this section and chapter 4, article 5  
40 of this title to an amount in the aggregate, including the existing  
41 indebtedness, not exceeding fifteen percent of the taxable property used  
42 for secondary property tax purposes, as determined pursuant to title 42,  
43 chapter 15, article 1, within a school district as ascertained by the last  
44 property tax assessment previous to issuing the bonds.

1           B. From and after December 31, 1998, a school district may issue  
 2 class B bonds for the purposes specified in this section and chapter 4,  
 3 article 5 of this title to an amount in the aggregate, including the  
 4 existing class B indebtedness, not exceeding ten percent of the net  
 5 assessed value of the full cash value of the property in that school  
 6 district, or ~~one thousand five hundred dollars~~ \$1,500 per student count  
 7 pursuant to section 15-901, subsection A, paragraph ~~13~~ 14, whichever  
 8 amount is greater. A school district shall not issue class B bonds until  
 9 the proceeds of any class A bonds issued by the school district have been  
 10 obligated in contract. The total amount of class A and class B bonds  
 11 issued by a school district shall not exceed the debt limitations  
 12 prescribed in article IX, section 8, Constitution of Arizona.

13           C. Until December 31, 1999, a unified school district, as defined  
 14 under article IX, section 8.1, Constitution of Arizona, may issue class A  
 15 bonds for the purposes specified in this section and chapter 4, article 5  
 16 of this title to an amount in the aggregate, including the existing  
 17 indebtedness, not exceeding thirty percent of the taxable property used  
 18 for secondary property tax purposes, as determined pursuant to title 42,  
 19 chapter 15, article 1, within a unified school district as ascertained by  
 20 the last property tax assessment previous to issuing the bonds.

21           D. From and after December 31, 1998, a unified school district, as  
 22 defined under article IX, section 8.1, Constitution of Arizona, may issue  
 23 class B bonds for the purposes specified in this section and chapter 4,  
 24 article 5 of this title to an amount in the aggregate, including the  
 25 existing class B indebtedness, not exceeding twenty percent of the net  
 26 assessed value of the full cash value of the property in that school  
 27 district, or ~~one thousand five hundred dollars~~ \$1,500 per student count  
 28 pursuant to section 15-901, subsection A, paragraph ~~13~~ 14, whichever  
 29 amount is greater. A unified school district shall not issue class B  
 30 bonds until the proceeds of any class A bonds issued by the unified school  
 31 district have been obligated in contract. The total amount of class A and  
 32 class B bonds issued by a unified school district shall not exceed the  
 33 debt limitations prescribed in article IX, section 8.1, Constitution of  
 34 Arizona.

35           E. Bonds authorized to be issued by an election held after July 1,  
 36 1980 and before November 24, 2009 may not be issued more than six years  
 37 after the date of the election, except that the time period may be  
 38 extended to ten years pursuant to an election conducted pursuant to  
 39 section 15-491, subsection A, paragraph 6 and except that class A bonds  
 40 shall not be issued after December 31, 1999. Bonds authorized to be  
 41 issued by an election held after November 24, 2009 may not be issued more  
 42 than ten years after the date of the election.

43           F. Except as provided in section 15-491, subsection A, paragraph 3,  
 44 bond proceeds shall not be expended for items whose useful life is less

1 than the average life of the bonds issued, except that bond proceeds shall  
2 not be expended for items whose useful life is less than five years.

3 G. A career technical education district shall not spend class B  
4 bond proceeds to construct or renovate a facility located on the campus of  
5 a school in a school district that participates in the career technical  
6 education district unless the facility is only used to provide career and  
7 technical education and is available to all pupils who live within the  
8 career technical education district. If the facility is not owned by the  
9 career technical education district, an intergovernmental agreement or a  
10 written contract shall be executed for ten years or the duration of the  
11 bonded indebtedness, whichever is greater. The intergovernmental  
12 agreement or written contract shall include provisions:

13 1. That preserve the usage of the facility renovated or  
14 constructed, or both, only for career and technology programs operated by  
15 the career technical education district.

16 2. That include the process to be used by the participating  
17 district to compensate the career technical education district in the  
18 event that the facility is no longer used only for career and technical  
19 education programs offered by the career technical education district  
20 during the life of the bond.

21 H. A school district shall not authorize, issue or sell bonds  
22 pursuant to this section if the school district has any existing  
23 indebtedness from impact aid revenue bonds pursuant to chapter 16, article  
24 8 of this title, except for bonds issued to refund any bonds issued by the  
25 governing board.

26 I. For the purposes of this section, "full cash value" and "net  
27 assessed value" have the same meanings prescribed in section 42-11001.