

REFERENCE TITLE: schools; calculated opportunity index

State of Arizona
House of Representatives
Fifty-fifth Legislature
Second Regular Session
2022

HB 2593

Introduced by
Representatives Sierra: Abraham, Cano, Hernandez A, Jermaine, Mathis,
Pawlik, Quiñonez, Schwiebert, Solorio

AN ACT

**AMENDING TITLE 15, CHAPTER 9, ARTICLE 3, ARIZONA REVISED STATUTES, BY
ADDING SECTION 15-942; AMENDING SECTION 15-943, ARIZONA REVISED STATUTES;
RELATING TO SCHOOL FINANCE.**

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Title 15, chapter 9, article 3, Arizona Revised
3 Statutes, is amended by adding section 15-942, to read:

4 15-942. Calculated opportunity index; annual report

5 A. ON OR BEFORE FEBRUARY 1 OF EACH YEAR, THE SUPERINTENDENT OF
6 PUBLIC INSTRUCTION SHALL DETERMINE THE CALCULATED OPPORTUNITY INDEX AS
7 FOLLOWS:

8 1. DETERMINE THE STATEWIDE AVERAGE PERCENTAGE OF STUDENTS IN SCHOOL
9 DISTRICTS AND CHARTER SCHOOLS WHO ARE ELIGIBLE UNDER THE NATIONAL SCHOOL
10 LUNCH AND CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751
11 THROUGH 1793) FOR FREE OR REDUCED-PRICE LUNCHES OR AN EQUIVALENT MEASURE
12 RECOGNIZED FOR PARTICIPATING IN THE FEDERAL FREE AND REDUCED-PRICE LUNCH
13 PROGRAM AND OTHER SCHOOL PROGRAMS DEPENDENT ON A POVERTY MEASURE,
14 INCLUDING THE COMMUNITY ELIGIBILITY PROVISION FOR WHICH FREE AND
15 REDUCED-PRICE LUNCH DATA IS NOT AVAILABLE.

16 2. DETERMINE THE AVERAGE PERCENTAGE OF STUDENTS AT EACH INDIVIDUAL
17 SCHOOL WITHIN A SCHOOL DISTRICT OR CHARTER SCHOOL IN THIS STATE WHO ARE
18 ELIGIBLE UNDER THE NATIONAL SCHOOL LUNCH AND CHILD NUTRITION ACTS (42
19 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE OR REDUCED-PRICE
20 LUNCHES OR AN EQUIVALENT MEASURE RECOGNIZED FOR PARTICIPATING IN THE
21 FEDERAL FREE AND REDUCED-PRICE LUNCH PROGRAM AND OTHER SCHOOL PROGRAMS
22 DEPENDENT ON A POVERTY MEASURE, INCLUDING THE COMMUNITY ELIGIBILITY
23 PROVISION FOR WHICH FREE AND REDUCED-PRICE LUNCH DATA IS NOT AVAILABLE.

24 3. IF THE NUMBER DETERMINED PURSUANT TO PARAGRAPH 2 OF THIS
25 SUBSECTION IS GREATER THAN THE NUMBER DETERMINED PURSUANT TO PARAGRAPH 1
26 OF THIS SUBSECTION, DETERMINE THE NUMBER OF PERCENTAGE POINTS THAT THE
27 NUMBER DETERMINED PURSUANT TO PARAGRAPH 2 OF THIS SUBSECTION EXCEEDS THE
28 NUMBER DETERMINED PURSUANT TO PARAGRAPH 1 OF THIS SUBSECTION AND ROUND TO
29 THE NEAREST ONE-TENTH OF A PERCENTAGE POINT. IF THE NUMBER DETERMINED
30 PURSUANT TO PARAGRAPH 1 OF THIS SUBSECTION IS GREATER THAN THE NUMBER
31 DETERMINED PURSUANT TO PARAGRAPH 2 OF THIS SUBSECTION, USE ZERO.

32 4. MULTIPLY THE NUMBER DETERMINED PURSUANT TO PARAGRAPH 3 OF THIS
33 SUBSECTION BY 0.059.

34 5. DIVIDE THE NUMBER DETERMINED PURSUANT TO PARAGRAPH 4 OF THIS
35 SUBSECTION BY 100.

36 6. DIVIDE THE AVERAGE DAILY MEMBERSHIP OF THE SCHOOL BY THE AVERAGE
37 DAILY MEMBERSHIP FOR THE SCHOOL DISTRICT OR CHARTER SCHOOL.

38 7. MULTIPLY THE NUMBER DETERMINED PURSUANT TO PARAGRAPH 6 OF THIS
39 SUBSECTION BY THE NUMBER DETERMINED PURSUANT TO PARAGRAPH 5 OF THIS
40 SUBSECTION.

41 8. ADD THE PRODUCT DETERMINED PURSUANT TO PARAGRAPH 7 OF THIS
42 SUBSECTION FOR ALL SCHOOLS WITHIN THE SCHOOL DISTRICT OR CHARTER SCHOOL.

43 B. ON OR BEFORE OCTOBER 15 OF EACH YEAR, EACH DISTRICT OR CHARTER
44 SCHOOL THAT RECEIVED ADDITIONAL FUNDING FROM THE CALCULATED OPPORTUNITY
45 INDEX SHALL ELECTRONICALLY SUBMIT A REPORT TO THE PRESIDENT OF THE SENATE

1 AND THE SPEAKER OF THE HOUSE OF REPRESENTATIVES, AND PROVIDE A COPY TO THE
 2 SECRETARY OF STATE, SHOWING THE ACADEMIC GROWTH OF STUDENTS AT THE SCHOOLS
 3 THAT GENERATED THE ADDITIONAL FUNDING. EACH SCHOOL MUST ADOPT, BEFORE THE
 4 BEGINNING OF THE SCHOOL YEAR, THE ASSESSMENT THAT WILL BE USED AT THE END
 5 OF THE YEAR TO MEASURE STUDENT ACADEMIC GROWTH. EACH RESPECTIVE SCHOOL
 6 DISTRICT GOVERNING BOARD SHALL APPROVE THE ASSESSMENT THE SCHOOL WILL USE
 7 TO DETERMINE STUDENT ACADEMIC GROWTH. THE ASSESSMENTS SHALL BE ALIGNED TO
 8 THE STATE STANDARDS.

9 Sec. 2. Section 15-943, Arizona Revised Statutes, is amended to
 10 read:

11 15-943. Base support level

12 The base support level for each school district shall be computed as
 13 follows:

14 1. The following support level weights shall be used in
 15 paragraph 2, subdivision (a) of this section for the following school
 16 districts:

17 (a) For school districts whose student count in kindergarten
 18 programs and grades one through eight is classified in column 1 of this
 19 subdivision, the support level weight for kindergarten programs and grades
 20 one through eight is the corresponding support level weight prescribed in
 21 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

31 (b) For school districts whose student count in grades nine through
 32 twelve is classified in column 1 of this subdivision, the support level
 33 weight for grades nine through twelve is the corresponding support level
 34 weight prescribed in column 2 or 3 of this subdivision, whichever is
 35 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.669	1.559
100-499	1.468 + [0.0005 x (500 - student count)]	1.398 + [0.0004 x (500 - student count)]
500-599	1.268 + [0.002 x (600 - student count)]	1.268 + [0.0013 x (600 - student count)]

1 2. Subject to paragraph 1 of this section, determine the weighted
2 student count as follows:

3 (a)

4					Support				Weighted	
5					Level		Student		Student	
6	<u>Grade</u>	<u>Base</u>		<u>Group A</u>	<u>Weight</u>		<u>Count</u>		<u>Count</u>	
7	PSD	1.000	+	0.450	=	1.450	x	_____	=	_____
8	K-8	1.000	+	0.158	=	1.158	x	_____	=	_____
9	9-12	1.163	+	0.105	=	1.268	x	_____	=	_____
10								Subtotal	A	_____

11 (b)

12					Support				Weighted
13	Funding				Level		Student		Student
14	<u>Category</u>				<u>Weight</u>		<u>Count</u>		<u>Count</u>
15	HI				4.771	x	_____	=	_____
16	K-3				0.060	x	_____	=	_____
17	K-3 reading				0.040	x	_____	=	_____
18	ELL				0.115	x	_____	=	_____
19	MD-R, A-R and								
20	SID-R				6.024	x	_____	=	_____
21	MD-SC, A-SC and								
22	SID-SC				5.988	x	_____	=	_____
23									
24	MD-SSI				7.947	x	_____	=	_____
25	OI-R				3.158	x	_____	=	_____
26	OI-SC				6.773	x	_____	=	_____
27	P-SD				3.595	x	_____	=	_____
28	DD, ED, MIID, SLD,								
29	SLI and OHI				0.093	x	_____	=	_____
30									
31	ED-P				4.822	x	_____	=	_____
32	MOID				4.421	x	_____	=	_____
33	VI				4.806	x	_____	=	_____
34	G				0.007	x	_____	=	_____
35							Subtotal	B	_____

36 (c) Total of subtotals A and B:
37 3. Multiply the total determined in paragraph 2 of this section by
38 the base level.

39 ~~4. Multiply the teacher experience index of the district or 1.00,~~
40 ~~whichever is greater, by the product obtained in paragraph 3 of this~~
41 ~~section.~~

42 4. ADD THE TEACHER EXPERIENCE INDEX OF THE DISTRICT OR 1.00,
43 WHICHEVER IS GREATER, TO THE CALCULATED OPPORTUNITY INDEX OF THE DISTRICT.
44 FOR A CHARTER SCHOOL, ADD 1.00 TO THE CALCULATED OPPORTUNITY INDEX OF THE
45 CHARTER SCHOOL.

1 5. MULTIPLY THE SUM DETERMINED IN PARAGRAPH 4 OF THIS SECTION BY
2 THE PRODUCT OBTAINED IN PARAGRAPH 3 OF THIS SECTION.

3 ~~5.~~ 6. For the purposes of this section, the student count is the
4 average daily membership as prescribed in section 15-901 for the current
5 year, except that for the purposes of computing the base support level
6 used in determining school district rollover allocations and school
7 district budget override amounts, the student count is the average daily
8 membership as prescribed in section 15-901 for the prior year.