REFERENCE TITLE: community college; dual enrollment; funding

State of Arizona
Senate
Fifty-fifth Legislature
Second Regular Session
2022

SB 1688

Introduced by
Senator Gonzales

AN ACT

AMENDING SECTION 15-1466.01, ARIZONA REVISED STATUTES; APPROPRIATING MONIES; RELATING TO COMMUNITY COLLEGE DISTRICT FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1   Be it enacted by the Legislature of the State of Arizona:
2   Section 1. Section 15-1466.01, Arizona Revised Statutes, is amended
3   to read:
4   15-1466.01. Calculation of full-time equivalent student
5   enrollment; report
6   A. In determining state aid under sections 15-1464 and 15-1466, the
7   number of full-time equivalent students shall be calculated in the
8   following manner:
9   1. For the basic actual full-time equivalent student enrollment,
10 add the number of full-time equivalent students enrolled as of forty-five
11 days after classes begin in the fall semester to the number of full-time
12 equivalent students enrolled as of forty-five days after classes begin in
13 the spring semester, not including additional short-term classes, and
14 divide the sum by two.
15   2. For the additional short-term and open entry, open exit
16 full-time equivalent student enrollments:
17   (a) Determine the total number of credit units for students enrolled
18 in additional short-term and open entry, open exit classes for the fiscal
19 year.
20   (b) Determine the total number of credit units for students who have
21 completed the additional short-term and open entry, open exit classes for
22 the fiscal year. Any student who has not completed the class by June 30
23 of each fiscal year shall IS not be eligible to be counted for state aid
24 purposes until the following year.
25   (c) Add the amounts in subdivisions (a) and (b) of this paragraph.
26   (d) Divide the amount determined in subdivision (c) of this
27 paragraph by two.
28   (e) Divide the quotient obtained in subdivision (d) of this
29 paragraph by thirty.
30   (f) The result in subdivision (e) of this paragraph is the
31 additional short-term and open entry, open exit full-time equivalent
32 student enrollments for the fiscal year.
33   3. For the skill center and adult basic education courses full-time
34 equivalent student enrollment, divide by six hundred forty the total class
35 attended clock hours of persons who complete vocational training. Any
36 student who does not complete vocational training programs by June 30 of
37 each fiscal year shall IS not be eligible to be counted for state aid
38 purposes until the following year.
39   4. The total of basic actual, additional short-term and open entry,
40 open exit and skill center full-time equivalent student enrollment shall
41 be the basis of providing state aid.
42   5. For a student who takes a course for which credit is awarded by
43 both a community college and a high school, in which the instructor is an
44 employee of the high school and in which the class is being taught on the
45 high school campus during the normal high school operating hours, the

1 amount of state aid that the community college ~~would otherwise~~ IS ENTITLED
2 TO receive for that student ~~shall be~~ MAY NOT BE reduced ~~by fifty percent~~.
3   B. For the purposes of calculating the district expenditure
4 limitation prescribed in article IX, section 21, Constitution of Arizona,
5 and pursuant to section 41-563, the number of full-time equivalent
6 students shall be calculated in the following manner:
7   1. Determine the total of basic actual, additional short-term and
8 open entry, open exit and skill center full-time equivalent students as
9 prescribed in subsection A of this section.
10   2. Determine the number of full-time equivalent students included
11 in paragraph 1 of this subsection who were enrolled in career and
12 technical education courses that have been approved by the department of
13 education in accordance with the Carl D. Perkins career and technical
14 education improvement act of 2006.
15   3. Multiply the amount determined in paragraph 2 of this subsection
16 by 0.3.
17   4. Add the amounts in paragraphs 1 and 3 of this subsection. This
18 sum is the full-time equivalent student enrollment for the purpose of the
19 DISTRICT expenditure limitation.
20   C. The full-time equivalent student enrollment reported by each
21 district for all basic actual, additional short-term and open entry, open
22 exit classes and skill center and adult basic education courses pursuant
23 to subsection A of this section shall be audited annually by the auditor
24 general. The auditor general shall audit separately any full-time
25 equivalent student enrollment in which a student is enrolled in a course
26 for both high school and college credit simultaneously, except for credit
27 received at a private college or a college that is owned, operated or
28 chartered by an Indian tribe, taking into consideration any relevant law,
29 regulation or rule. ~~Beginning with the audit for the year ending June 30,~~
30 ~~2016,~~ The auditor general shall audit separately the calculation of
31 full-time equivalent student enrollment in subsection B of this section
32 for the purpose of the expenditure limitation for use pursuant to section
33 41-563. The auditor general shall report the results of the audit to the
34 staffs of the joint legislative budget committee, the governor's office of
35 strategic planning and budgeting and the economic estimates commission on
36 or before October 15 of each year.
37   D. Pursuant to section 15-1445, paragraph 4, a community college
38 district may submit to the economic estimates commission one of the
39 following estimates of full-time equivalent student enrollment:
40   1. The most recent audited full-time equivalent student enrollment
41 count calculated pursuant to subsection B of this section.
42   2. The average of the five most recent audited full-time equivalent
43 student enrollment counts calculated pursuant to subsection B of this
44 section.

1   3. A full-time equivalent student enrollment count that exceeds the
2 most recent audited full-time equivalent student enrollment count
3 calculated pursuant to subsection B of this section by up to five percent
4 if the actual full-time equivalent student enrollment count as of
5 forty-five days after classes begin in the current fall semester exceeds
6 the actual full-time equivalent student enrollment count as of forty-five
7 days after classes began in the fall semester of the previous year.
8   Sec. 2. Appropriations; community college districts; dual
9   enrollment
10   In addition to any other appropriations made in fiscal year
11 2022-2023, the following amounts are appropriated from the state general
12 fund in fiscal year 2022-2023 to the following community college districts
13 to fully fund dual enrollment students as required by section 15-1466.01,
14 subsection A, paragraph 5, Arizona Revised Statutes, as amended by this
15 act:
16   1. To Cochise county community college district, $5,700.
17   2. To Coconino county community college district, $19,600.
18   3. To Gila county community college district, $7,500.
19   4. To Graham county community college district, $9,300.
20   5. To Maricopa county community college district, $852,800.
21   6. To Mohave county community college district, $25,900.
22   7. To Navajo county community college district, $31,000.
23   8. To Pima county community college district, $58,900.
24   9. To Pinal county community college district, $7,100.
25   10. To Yavapai county community college district, $31,600
26   11. To Yuma/La Paz county community college district $12,900.