

REFERENCE TITLE: schools; group B weight; eligibility

State of Arizona
Senate
Fifty-fifth Legislature
Second Regular Session
2022

SB 1695

Introduced by
Senator Gonzales

AN ACT

AMENDING SECTIONS 15-901 AND 15-943, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 9, ARTICLE 3, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-943.03; RELATING TO EDUCATION FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-901, Arizona Revised Statutes, is amended to
3 read:

4 15-901. Definitions

5 A. In this title, unless the context otherwise requires:

6 1. "Average daily membership" means the total enrollment of
7 fractional students and full-time students, minus withdrawals, of each
8 school day through the first one hundred days or two hundred days in
9 session, as applicable, for the current year. Withdrawals include
10 students who are formally withdrawn from schools and students who are
11 absent for ten consecutive school days, except for excused absences
12 identified by the department of education. For the purposes of this
13 section, school districts and charter schools shall report student absence
14 data to the department of education at least once every sixty days in
15 session. For computation purposes, the effective date of withdrawal shall
16 be retroactive to the last day of actual attendance of the student or
17 excused absence. A school district or charter school may satisfy any of
18 the time and hours requirements prescribed in this subsection in any
19 manner prescribed in the school district's or charter school's
20 instructional time model adopted under section 15-901.08.

21 (a) "Fractional student" means:

22 (i) For common schools, a preschool child who is enrolled in a
23 program for preschool children with disabilities of at least three hundred
24 sixty minutes each week that meets at least two hundred sixteen hours over
25 the minimum number of days or a kindergarten student who is at least five
26 years of age before January 1 of the school year and enrolled in a school
27 kindergarten program that meets at least three hundred fifty-six hours for
28 a one hundred eighty-day school year, or the instructional hours
29 prescribed in this section. In computing the average daily membership,
30 preschool children with disabilities and kindergarten students shall be
31 counted as one-half of a full-time student. For common schools, a
32 part-time student is a student enrolled for less than the total time for a
33 full-time student as defined in this section. A part-time common school
34 student shall be counted as one-fourth, one-half or three-fourths of a
35 full-time student if the student is enrolled in an instructional program
36 that is at least one-fourth, one-half or three-fourths of the time a
37 full-time student is enrolled as defined in subdivision (b) of this
38 paragraph. The hours in which a student is scheduled to attend a common
39 school during the regular school day shall be included in the calculation
40 of the average daily membership for that student.

41 (ii) For high schools, a part-time student who is enrolled in less
42 than four subjects that count toward graduation as defined by the state
43 board of education, each of which, if taught each school day for the
44 minimum number of days required in a school year, would meet a minimum of
45 one hundred twenty-three hours a year, or the equivalent, in a recognized

1 high school. The average daily membership of a part-time high school
2 student shall be 0.75 if the student is enrolled in an instructional
3 program of three subjects that meet at least five hundred forty hours for
4 a one hundred eighty-day school year, or the instructional hours
5 prescribed in this section. The average daily membership of a part-time
6 high school student shall be 0.5 if the student is enrolled in an
7 instructional program of two subjects that meet at least three hundred
8 sixty hours for a one hundred eighty-day school year, or the instructional
9 hours prescribed in this section. The average daily membership of a
10 part-time high school student shall be 0.25 if the student is enrolled in
11 an instructional program of one subject that meets at least one hundred
12 eighty hours for a one hundred eighty-day school year, or the
13 instructional hours prescribed in this section. The hours in which a
14 student is scheduled to attend a high school during the regular school day
15 shall be included in the calculation of the average daily membership for
16 that student.

17 (b) "Full-time student" means:

18 (i) For common schools, a student who is at least six years of age
19 before January 1 of a school year, who has not graduated from the highest
20 grade taught in the school district and who is regularly enrolled in a
21 course of study required by the state board of education. First, second
22 and third grade students or ungraded group B children with disabilities
23 who are at least five, but under six, years of age by September 1 must be
24 enrolled in an instructional program that meets for a total of at least
25 seven hundred twelve hours for a one hundred eighty-day school year, or
26 the instructional hours prescribed in this section. Fourth, fifth, sixth,
27 seventh and eighth grade students must be enrolled in an instructional
28 program that meets for a total of at least eight hundred ninety hours for
29 a one hundred eighty-day school year, or the instructional hours
30 prescribed in this section, including the equivalent number of
31 instructional hours for schools that operate on a one hundred
32 forty-four-day school year. The hours in which a student is scheduled to
33 attend a common school during the regular school day shall be included in
34 the calculation of the average daily membership for that student.

35 (ii) For high schools, a student who has not graduated from the
36 highest grade taught in the school district and who is enrolled in at
37 least an instructional program of four or more subjects that count toward
38 graduation as defined by the state board of education, each of which, if
39 taught each school day for the minimum number of days required in a school
40 year, would meet a minimum of one hundred twenty-three hours a year, or
41 the equivalent, that meets for a total of at least seven hundred twenty
42 hours for a one hundred eighty-day school year, or the instructional hours
43 prescribed in this section in a recognized high school. A full-time
44 student shall not be counted more than once for computation of average
45 daily membership. The average daily membership of a full-time high school

1 student shall be 1.0 if the student is enrolled in at least four subjects
 2 that meet at least seven hundred twenty hours for a one hundred eighty-day
 3 school year, or the equivalent instructional hours prescribed in this
 4 section. The hours in which a student is scheduled to attend a high
 5 school during the regular school day shall be included in the calculation
 6 of the average daily membership for that student.

7 (iii) If a child who has not reached five years of age before
 8 September 1 of the current school year is admitted to kindergarten and
 9 repeats kindergarten in the following school year, a school district or
 10 charter school is not eligible to receive basic state aid on behalf of
 11 that child during the child's second year of kindergarten. If a child who
 12 has not reached five years of age before September 1 of the current school
 13 year is admitted to kindergarten but does not remain enrolled, a school
 14 district or charter school may receive a portion of basic state aid on
 15 behalf of that child in the subsequent year. A school district or charter
 16 school may charge tuition for any child who is ineligible for basic state
 17 aid pursuant to this item.

18 (iv) Except as otherwise provided by law, for a full-time high
 19 school student who is concurrently enrolled in two school districts or two
 20 charter schools, the average daily membership shall not exceed 1.0.

21 (v) Except as otherwise provided by law, for any student who is
 22 concurrently enrolled in a school district and a charter school, the
 23 average daily membership shall be apportioned between the school district
 24 and the charter school and shall not exceed 1.0. The apportionment shall
 25 be based on the percentage of total time that the student is enrolled in
 26 or in attendance at the school district and the charter school.

27 (vi) Except as otherwise provided by law, for any student who is
 28 concurrently enrolled, pursuant to section 15-808, in a school district
 29 and Arizona online instruction or a charter school and Arizona online
 30 instruction, the average daily membership shall be apportioned between the
 31 school district and Arizona online instruction or the charter school and
 32 Arizona online instruction and shall not exceed 1.0. The apportionment
 33 shall be based on the percentage of total time that the student is
 34 enrolled in or in attendance at the school district and Arizona online
 35 instruction or the charter school and Arizona online instruction.

36 (vii) For homebound or hospitalized, a student receiving at least
 37 four hours of instruction per week.

38 (c) "Regular school day" means the regularly scheduled class
 39 periods intended for instructional purposes. Instructional purposes may
 40 include core subjects, elective subjects, lunch, study halls, music
 41 instruction and other classes that advance the academic instruction of
 42 pupils. Instructional purposes do not include athletic practices or
 43 extracurricular clubs and activities.

44 2. "Budget year" means the fiscal year for which the school
 45 district is budgeting and that immediately follows the current year.

1 3. "Common school district" means a political subdivision of this
2 state offering instruction to students in programs for preschool children
3 with disabilities and kindergarten programs and either:

4 (a) Grades one through eight.

5 (b) Grades one through nine pursuant to section 15-447.01.

6 4. "Current year" means the fiscal year in which a school district
7 is operating.

8 5. "Daily attendance" means:

9 (a) For common schools, days in which a pupil:

10 (i) Of a kindergarten program or ungraded, but not group B children
11 with disabilities, who is at least five, but under six, years of age by
12 September 1 attends at least three-quarters of the instructional time
13 scheduled for the day. If the total instruction time scheduled for the
14 year is at least three hundred fifty-six hours but is less than seven
15 hundred twelve hours, such attendance shall be counted as one-half day of
16 attendance. If the instructional time scheduled for the year is at least
17 six hundred ninety-two hours, "daily attendance" means days in which a
18 pupil attends at least one-half of the instructional time scheduled for
19 the day. Such attendance shall be counted as one-half day of attendance.
20 A school district or charter school may satisfy any of the time and hours
21 requirements prescribed in this item in any manner prescribed in the
22 school district's or charter school's instructional time model adopted
23 under section 15-901.08.

24 (ii) Of the first, second or third grades attends more than
25 three-quarters of the instructional time scheduled for the day. A school
26 district or charter school may satisfy any of the time and hours
27 requirements prescribed in this item in any manner prescribed in the
28 school district's or charter school's instructional time model adopted
29 under section 15-901.08.

30 (iii) Of the fourth, fifth or sixth grades attends more than
31 three-quarters of the instructional time scheduled for the day, except as
32 provided in section 15-797. A school district or charter school may
33 satisfy any of the time and hours requirements prescribed in this item in
34 any manner prescribed in the school district's or charter school's
35 instructional time model adopted under section 15-901.08.

36 (iv) Of the seventh or eighth grades attends more than
37 three-quarters of the instructional time scheduled for the day, except as
38 provided in section 15-797. A school district or charter school may
39 satisfy any of the time and hours requirements prescribed in this item in
40 any manner prescribed in the school district's or charter school's
41 instructional time model adopted under section 15-901.08.

42 (b) For common schools, the attendance of a pupil at three-quarters
43 or less of the instructional time scheduled for the day shall be counted
44 as follows, except as provided in section 15-797 and except that

1 attendance for a fractional student shall not exceed the pupil's
2 fractional membership:

3 (i) If attendance for all pupils in the school is based on quarter
4 days, the attendance of a pupil shall be counted as one-fourth of a day's
5 attendance for each one-fourth of full-time instructional time attended.
6 A school district or charter school may satisfy any of the time and hours
7 requirements prescribed in this item in any manner prescribed in the
8 school district's or charter school's instructional time model adopted
9 under section 15-901.08.

10 (ii) If attendance for all pupils in the school is based on half
11 days, the attendance of at least three-quarters of the instructional time
12 scheduled for the day shall be counted as a full day's attendance and
13 attendance at a minimum of one-half but less than three-quarters of the
14 instructional time scheduled for the day equals one-half day of
15 attendance. A school district or charter school may satisfy any of the
16 time and hours requirements prescribed in this item in any manner
17 prescribed in the school district's or charter school's instructional time
18 model adopted under section 15-901.08.

19 (c) For common schools, the attendance of a preschool child with
20 disabilities shall be counted as one-fourth day's attendance for each
21 thirty-six minutes of attendance, except as provided in paragraph 1,
22 subdivision (a), item (i) of this subsection for children with
23 disabilities up to a maximum of three hundred sixty minutes each week. A
24 school district or charter school may satisfy any of the time and hours
25 requirements prescribed in this subdivision in any manner prescribed in
26 the school district's or charter school's instructional time model adopted
27 under section 15-901.08.

28 (d) For high schools, the attendance of a pupil shall not be
29 counted as a full day unless the pupil is actually and physically in
30 attendance and enrolled in and carrying four subjects, each of which, if
31 taught each school day for the minimum number of days required in a school
32 year, would meet a minimum of one hundred twenty-three hours a year, or
33 the equivalent, that count toward graduation in a recognized high school
34 except as provided in section 15-797 and subdivision (e) of this
35 paragraph. Attendance of a pupil carrying less than the load prescribed
36 shall be prorated. A school district or charter school may satisfy any of
37 the time and hours requirements prescribed in this subdivision in any
38 manner prescribed in the school district's or charter school's
39 instructional time model adopted under section 15-901.08.

40 (e) For high schools, the attendance of a pupil may be counted as
41 one-fourth of a day's attendance for each sixty minutes of instructional
42 time in a subject that counts toward graduation, except that attendance
43 for a pupil shall not exceed the pupil's full or fractional membership. A
44 school district or charter school may satisfy any of the time and hours
45 requirements prescribed in this subdivision in any manner prescribed in

1 the school district's or charter school's instructional time model adopted
2 under section 15-901.08.

3 (f) For homebound or hospitalized, a full day of attendance may be
4 counted for each day during a week in which the student receives at least
5 four hours of instruction. A school district or charter school may
6 satisfy any of the time and hours requirements prescribed in this
7 subdivision in any manner prescribed in the school district's or charter
8 school's instructional time model adopted under section 15-901.08.

9 (g) For school districts that maintain school for an approved
10 year-round school year operation, attendance shall be based on a
11 computation, as prescribed by the superintendent of public instruction, of
12 the one hundred eighty days' equivalency or two hundred days' equivalency,
13 as applicable, of instructional time as approved by the superintendent of
14 public instruction during which each pupil is enrolled. A school district
15 or charter school may satisfy any of the time and hours requirements
16 prescribed in this subdivision in any manner prescribed in the school
17 district's or charter school's instructional time model adopted under
18 section 15-901.08.

19 6. "Daily route mileage" means the sum of:

20 (a) The total number of miles driven daily by all buses of a school
21 district while transporting eligible students from their residence to the
22 school of attendance and from the school of attendance to their residence
23 on scheduled routes approved by the superintendent of public instruction.

24 (b) The total number of miles driven daily on routes approved by
25 the superintendent of public instruction for which a private party, a
26 political subdivision or a common or a contract carrier is reimbursed for
27 bringing an eligible student from the place of the student's residence to
28 a school transportation pickup point or to the school of attendance and
29 from the school transportation scheduled return point or from the school
30 of attendance to the student's residence. Daily route mileage includes
31 the total number of miles necessary to drive to transport eligible
32 students from and to their residence as provided in this paragraph.

33 7. "District support level" means the base support level plus the
34 transportation support level.

35 8. "Eligible students" means:

36 (a) Students who are transported by or for a school district and
37 who qualify as full-time students or fractional students, except students
38 for whom transportation is paid by another school district or a county
39 school superintendent, and:

40 (i) For common school students, whose place of actual residence
41 within the school district is more than one mile from the school facility
42 of attendance or students who are admitted pursuant to section 15-816.01
43 and who meet the economic eligibility requirements established under the
44 national school lunch and child nutrition acts (42 United States Code
45 sections 1751 through 1793) for free or reduced-price lunches and whose

1 actual place of residence outside the school district boundaries is more
2 than one mile from the school facility of attendance.

3 (ii) For high school students, whose place of actual residence
4 within the school district is more than one and one-half miles from the
5 school facility of attendance or students who are admitted pursuant to
6 section 15-816.01 and who meet the economic eligibility requirements
7 established under the national school lunch and child nutrition acts
8 (42 United States Code sections 1751 through 1793) for free or
9 reduced-price lunches and whose actual place of residence outside the
10 school district boundaries is more than one and one-half miles from the
11 school facility of attendance.

12 (b) Kindergarten students, for purposes of computing the number of
13 eligible students under subdivision (a), item (i) of this paragraph, shall
14 be counted as full-time students, notwithstanding any other provision of
15 law.

16 (c) Children with disabilities, as defined by section 15-761, who
17 are transported by or for the school district or who are admitted pursuant
18 to chapter 8, article 1.1 of this title and who qualify as full-time
19 students or fractional students regardless of location or residence within
20 the school district or children with disabilities whose transportation is
21 required by the pupil's individualized education program.

22 (d) Students whose residence is outside the school district and who
23 are transported within the school district on the same basis as students
24 who reside in the school district.

25 9. "Enrolled" or "enrollment" means that a pupil is currently
26 registered in the school district.

27 10. "GDP price deflator" means the average of the four implicit
28 price deflators for the gross domestic product reported by the United
29 States department of commerce for the four quarters of the calendar year.

30 11. "High school district" means a political subdivision of this
31 state offering instruction to students for grades nine through twelve or
32 that portion of the budget of a common school district that is allocated
33 to teaching high school subjects with permission of the state board of
34 education.

35 12. "Instructional hours" or "instructional time" means hours or
36 time spent pursuant to an instructional time model adopted under section
37 15-901.08.

38 13. "Revenue control limit" means the base revenue control limit
39 plus the transportation revenue control limit.

40 14. "Student count" means average daily membership as prescribed in
41 this subsection for the fiscal year before the current year, except that
42 for the purpose of budget preparation student count means average daily
43 membership as prescribed in this subsection for the current year.

44 15. "Submit electronically" means submitted in a format and in a
45 manner prescribed by the department of education.

1 16. "Total bus mileage" means the total number of miles driven by
2 all buses of a school district during the school year.

3 17. "Total students transported" means all eligible students
4 transported from their place of residence to a school transportation
5 pickup point or to the school of attendance and from the school of
6 attendance or from the school transportation scheduled return point to
7 their place of residence.

8 18. "Unified school district" means a political subdivision of this
9 state offering instruction to students in programs for preschool children
10 with disabilities and kindergarten programs and grades one through twelve.

11 B. In this title, unless the context otherwise requires:

12 1. "Base" means the revenue level per student count specified by
13 the legislature.

14 2. "Base level" means the following amounts plus the percentage
15 increases to the base level as provided in sections 15-902.04 and 15-952,
16 except that if a school district or charter school is eligible for an
17 increase in the base level as provided in two or more of these sections,
18 the base level amount shall be calculated by compounding rather than
19 adding the sum of one plus the percentage of the increase from those
20 different sections:

21 (a) For fiscal year 2019-2020, \$4,150.43.

22 (b) For fiscal year 2020-2021, \$4,305.73.

23 (c) For fiscal year 2021-2022, \$4,390.65.

24 3. "Base revenue control limit" means the base revenue control
25 limit computed as provided in section 15-944.

26 4. "Base support level" means the base support level as provided in
27 section 15-943.

28 5. "Certified teacher" means a person who is certified as a teacher
29 pursuant to the rules adopted by the state board of education, who renders
30 direct and personal services to schoolchildren in the form of instruction
31 related to the school district's educational course of study and who is
32 paid from the maintenance and operation section of the budget.

33 6. "DD" means programs for children with developmental delays who
34 are at least three years of age but under ten years of age. A preschool
35 child who is categorized under this paragraph is not eligible to receive
36 funding pursuant to section 15-943, paragraph 2, subdivision (b).

37 7. "ED, MIID, SLD, SLI and OHI" means programs for children with
38 emotional disabilities, mild intellectual disabilities, a specific
39 learning disability, a speech/language impairment and other health
40 impairments. A preschool child who is categorized as SLI under this
41 paragraph is not eligible to receive funding pursuant to section 15-943,
42 paragraph 2, subdivision (b).

43 8. "ED-P" means programs for children with emotional disabilities
44 who are enrolled in private special education programs as prescribed in

1 section 15-765, subsection D, paragraph 1 or in an intensive school
2 district program as provided in section 15-765, subsection D, paragraph 2.

3 9. "ELL" means English learners who do not speak English or whose
4 native language is not English, who are not currently able to perform
5 ordinary classroom work in English and who are enrolled in an English
6 language education program pursuant to sections 15-751, 15-752 and 15-753.

7 10. "FRPL" MEANS STUDENTS WHO MEET THE ECONOMIC ELIGIBILITY
8 REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND CHILD
9 NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793) FOR FREE
10 OR REDUCED-PRICE LUNCHES.

11 ~~10.~~ 11. "Full-time equivalent certified teacher" or "FTE certified
12 teacher" means for a certified teacher the following:

13 (a) If employed full time as defined in section 15-501, 1.00.

14 (b) If employed less than full time, multiply 1.00 by the
15 percentage of a full school day, or its equivalent, or a full class load,
16 or its equivalent, for which the teacher is employed as determined by the
17 governing board.

18 ~~11.~~ 12. "G" means educational programs for gifted pupils who
19 score at or above the ninety-seventh percentile, based on national norms,
20 on a test adopted by the state board of education.

21 ~~12.~~ 13. "Group A" means educational programs for career
22 exploration, a specific learning disability, an emotional disability, a
23 mild intellectual disability, remedial education, a speech/language
24 impairment, developmental delay, homebound pupils, bilingual pupils and
25 pupils with other health impairments.

26 ~~13.~~ 14. "Group B" means educational improvements for pupils in
27 kindergarten programs and grades one through three, educational programs
28 for autism, a hearing impairment, a moderate intellectual disability,
29 multiple disabilities, multiple disabilities with severe sensory
30 impairment, orthopedic impairments, preschool severe delay, a severe
31 intellectual disability and emotional disabilities for school age pupils
32 enrolled in private special education programs or in school district
33 programs for children with severe disabilities or visual impairment, ~~and~~
34 English learners enrolled in a program to promote English language
35 proficiency pursuant to section 15-752 AND STUDENTS WHO MEET THE ECONOMIC
36 ELIGIBILITY REQUIREMENTS ESTABLISHED UNDER THE NATIONAL SCHOOL LUNCH AND
37 CHILD NUTRITION ACTS (42 UNITED STATES CODE SECTIONS 1751 THROUGH 1793)
38 FOR FREE OR REDUCED-PRICE LUNCHES.

39 ~~14.~~ 15. "HI" means programs for pupils with hearing impairment.

40 ~~15.~~ 16. "Homebound" or "hospitalized" means a pupil who is capable
41 of profiting from academic instruction but is unable to attend school due
42 to illness, disease, accident or other health conditions, who has been
43 examined by a competent medical doctor and who is certified by that doctor
44 as being unable to attend regular classes for a period of not less than
45 three school months or a pupil who is capable of profiting from academic

1 instruction but is unable to attend school regularly due to chronic or
2 acute health problems, who has been examined by a competent medical doctor
3 and who is certified by that doctor as being unable to attend regular
4 classes for intermittent periods of time totaling three school months
5 during a school year. The medical certification shall state the general
6 medical condition, such as illness, disease or chronic health condition,
7 that is the reason that the pupil is unable to attend school. Homebound
8 or hospitalized includes a student who is unable to attend school for a
9 period of less than three months due to a pregnancy if a competent medical
10 doctor, after an examination, certifies that the student is unable to
11 attend regular classes due to risk to the pregnancy or to the student's
12 health.

13 ~~16.~~ 17. "K-3" means kindergarten programs and grades one through
14 three.

15 ~~17.~~ 18. "K-3 reading" means reading programs for pupils in
16 kindergarten programs and grades one, two and three.

17 ~~18.~~ 19. "MD-R, A-R and SID-R" means resource programs for pupils
18 with multiple disabilities, autism and severe intellectual disability.

19 ~~19.~~ 20. "MD-SC, A-SC and SID-SC" means self-contained programs for
20 pupils with multiple disabilities, autism and severe intellectual
21 disability.

22 ~~20.~~ 21. "MD-SSI" means a program for pupils with multiple
23 disabilities with severe sensory impairment.

24 ~~21.~~ 22. "MOID" means programs for pupils with moderate
25 intellectual disability.

26 ~~22.~~ 23. "OI-R" means a resource program for pupils with orthopedic
27 impairments.

28 ~~23.~~ 24. "OI-SC" means a self-contained program for pupils with
29 orthopedic impairments.

30 ~~24.~~ 25. "PSD" means preschool programs for children with
31 disabilities as provided in section 15-771.

32 ~~25.~~ 26. "P-SD" means programs for children who meet the definition
33 of preschool severe delay as provided in section 15-771.

34 ~~26.~~ 27. "Qualifying tax rate" means the qualifying tax rate
35 specified in section 15-971 applied to the assessed valuation used for
36 primary property taxes.

37 ~~27.~~ 28. "Small isolated school district" means a school district
38 that meets all of the following:

39 (a) Has a student count of fewer than six hundred in kindergarten
40 programs and grades one through eight or grades nine through twelve.

41 (b) Contains no school that is fewer than thirty miles by the most
42 reasonable route from another school, or, if road conditions and terrain
43 make the driving slow or hazardous, fifteen miles from another school that
44 teaches one or more of the same grades and is operated by another school
45 district in this state.

1 (c) Is designated as a small isolated school district by the
 2 superintendent of public instruction.

3 ~~28.~~ 29. "Small school district" means a school district that meets
 4 all of the following:

5 (a) Has a student count of fewer than six hundred in kindergarten
 6 programs and grades one through eight or grades nine through twelve.

7 (b) Contains at least one school that is fewer than thirty miles by
 8 the most reasonable route from another school that teaches one or more of
 9 the same grades and is operated by another school district in this state.

10 (c) Is designated as a small school district by the superintendent
 11 of public instruction.

12 ~~29.~~ 30. "Transportation revenue control limit" means the
 13 transportation revenue control limit computed as prescribed in section
 14 15-946.

15 ~~30.~~ 31. "Transportation support level" means the support level for
 16 pupil transportation operating expenses as provided in section 15-945.

17 ~~31.~~ 32. "VI" means programs for pupils with visual impairments.
 18 Sec. 2. Section 15-943, Arizona Revised Statutes, is amended to
 19 read:

20 15-943. Base support level

21 The base support level for each school district shall be computed as
 22 follows:

23 1. The following support level weights shall be used in
 24 paragraph 2, subdivision (a) of this section for the following school
 25 districts:

26 (a) For school districts whose student count in kindergarten
 27 programs and grades one through eight is classified in column 1 of this
 28 subdivision, the support level weight for kindergarten programs and grades
 29 one through eight is the corresponding support level weight prescribed in
 30 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated School Districts	Support Level Weight For Small School Districts
<u>Student Count</u> 1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

40 (b) For school districts whose student count in grades nine through
 41 twelve is classified in column 1 of this subdivision, the support level
 42 weight for grades nine through twelve is the corresponding support level
 43 weight prescribed in column 2 or 3 of this subdivision, whichever is
 44 appropriate:

1	<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
2		Support Level Weight	Support Level Weight
3		For Small Isolated	For Small
4	<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
5	1-99	1.669	1.559
6	100-499	1.468 + [0.0005 x (500	1.398 + [0.0004 x (500
7		- student count)]	- student count)]
8	500-599	1.268 + [0.002 x (600	1.268 + [0.0013 x (600
9		- student count)]	- student count)]

10 2. Subject to paragraph 1 of this section, determine the weighted
 11 student count as follows:

12 (a)

13		Support		Weighted
14		Level	Student	Student
15	<u>Grade Base</u>	<u>Group A</u>	<u>Weight</u>	<u>Count</u>
16	PSD 1.000 + 0.450 =	1.450	x _____	= _____
17	K-8 1.000 + 0.158 =	1.158	x _____	= _____
18	9-12 1.163 + 0.105 =	1.268	x _____	= _____
19			Subtotal	A _____

20 (b)

21		Support		Weighted
22	Funding	Level	Student	Student
23	<u>Category</u>	<u>Weight</u>	<u>Count</u>	<u>Count</u>
24	HI	4.771	x _____	= _____
25	K-3	0.060	x _____	= _____
26	K-3 reading	0.040	x _____	= _____
27	ELL	0.115	x _____	= _____
28	MD-R, A-R and			
29	SID-R	6.024	x _____	= _____
30	MD-SC, A-SC and			
31	SID-SC	5.988	x _____	= _____
32				
33	MD-SSI	7.947	x _____	= _____
34	OI-R	3.158	x _____	= _____
35	OI-SC	6.773	x _____	= _____
36	P-SD	3.595	x _____	= _____
37	DD, ED, MIID, SLD,			
38	SLI and OHI	0.093	x _____	= _____
39				
40	ED-P	4.822	x _____	= _____
41	MOID	4.421	x _____	= _____
42	VI	4.806	x _____	= _____
43	G	0.007	x _____	= _____

1	FRPL	AMOUNT SPECIFIED IN			
2		SECTION 15-943.03	X	_____	= _____
3				Subtotal	B _____
4	(c)	Total of subtotals A and B:			_____

5 3. Multiply the total determined in paragraph 2 of this section by
6 the base level.

7 4. Multiply the teacher experience index of the district or 1.00,
8 whichever is greater, by the product obtained in paragraph 3 of this
9 section.

10 5. For the purposes of this section, the student count is the
11 average daily membership as prescribed in section 15-901 for the current
12 year, except that for the purposes of computing the base support level
13 used in determining school district rollover allocations and school
14 district budget override amounts, the student count is the average daily
15 membership as prescribed in section 15-901 for the prior year.

16 Sec. 3. Title 15, chapter 9, article 3, Arizona Revised Statutes,
17 is amended by adding section 15-943.03, to read:

18 15-943.03. FRPL support level weight values; definition

19 A. THE FRPL SUPPORT LEVEL WEIGHT VALUES FOR THE PURPOSES OF SECTION
20 15-943 ARE AS FOLLOWS:

21 1. FOR A SCHOOL IN WHICH NINETY-ONE PERCENT OR MORE OF THE STUDENTS
22 MEET THE ECONOMIC ELIGIBILITY REQUIREMENTS, 0.25.

23 2. FOR A SCHOOL IN WHICH AT LEAST EIGHTY-ONE PERCENT BUT NOT MORE
24 THAN NINETY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY
25 REQUIREMENTS, 0.225.

26 3. FOR A SCHOOL IN WHICH AT LEAST SEVENTY-ONE PERCENT BUT NOT MORE
27 THAN EIGHTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY
28 REQUIREMENTS, 0.2.

29 4. FOR A SCHOOL IN WHICH AT LEAST SIXTY-ONE PERCENT BUT NOT MORE
30 THAN SEVENTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY
31 REQUIREMENTS, 0.175.

32 5. FOR A SCHOOL IN WHICH AT LEAST FIFTY-ONE PERCENT BUT NOT MORE
33 THAN SIXTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY
34 REQUIREMENTS, 0.15.

35 6. FOR A SCHOOL IN WHICH AT LEAST FORTY-ONE PERCENT BUT NOT MORE
36 THAN FIFTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY
37 REQUIREMENTS, 0.125.

38 7. FOR A SCHOOL IN WHICH AT LEAST THIRTY-ONE PERCENT BUT NOT MORE
39 THAN FORTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY
40 REQUIREMENTS, 0.1.

41 8. FOR A SCHOOL IN WHICH AT LEAST TWENTY-ONE PERCENT BUT NOT MORE
42 THAN THIRTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY
43 REQUIREMENTS, 0.075.

1 9. FOR A SCHOOL IN WHICH AT LEAST ELEVEN PERCENT BUT NOT MORE THAN
2 TWENTY PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY REQUIREMENTS,
3 0.05.

4 10. FOR A SCHOOL IN WHICH AT LEAST ONE PERCENT BUT NOT MORE THAN
5 TEN PERCENT OF THE STUDENTS MEET THE ECONOMIC ELIGIBILITY REQUIREMENTS,
6 0.025.

7 B. FOR THE PURPOSES OF THIS SECTION, "ECONOMIC ELIGIBILITY
8 REQUIREMENTS" MEANS THE ECONOMIC ELIGIBILITY REQUIREMENTS ESTABLISHED
9 UNDER THE NATIONAL SCHOOL LUNCH AND CHILD NUTRITION ACTS (42 UNITED STATES
10 CODE SECTIONS 1751 THROUGH 1793) FOR FREE OR REDUCED-PRICE LUNCHES.

11 Sec. 4. FRPL group B weight; fiscal years 2022-2023 and
12 2023-2024

13 Notwithstanding sections 15-901 and 15-943, Arizona Revised
14 Statutes, as amended by this act, and section 15-943.03, Arizona Revised
15 Statutes, as added by this act:

16 1. For fiscal year 2022-2023, only schools in which ninety-six
17 percent or more of the students meet the economic eligibility requirements
18 established under the national school lunch and child nutrition acts
19 (42 United States Code sections 1751 through 1793) for free or reduced-
20 price lunches qualify for the FRPL group B weight.

21 2. For fiscal year 2023-2024, only schools in which ninety-one
22 percent or more of the students meet the economic eligibility requirements
23 established under the national school lunch and child nutrition acts
24 (42 United States Code sections 1751 through 1793) for free or reduced-
25 price lunches qualify for the FRPL group B weight.