Senate Engrossed House Bill

school library books; parental review
(now: school library; review; policy)

State of Arizona House of Representatives Fifty-fifth Legislature Second Regular Session 2022

CHAPTER 205

HOUSE BILL 2439

AN ACT

AMENDING SECTION 15-102, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 1, ARTICLE 8, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-189.07; AMENDING SECTIONS 15-721 AND 15-722, ARIZONA REVISED STATUTES; RELATING TO SCHOOL INSTRUCTION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona: 2 Section 1. Section 15-102, Arizona Revised Statutes, is amended to 3 read: 4 15-102. Parental involvement in the school; definition 5 A. The EACH SCHOOL DISTRICT governing board, in consultation with 6 parents, teachers and administrators, shall develop and adopt a policy to 7 promote the involvement of parents and guardians of children enrolled in 8 the schools within the school district, including: 9 1. A plan for parent participation in the schools that is designed to improve parent and teacher cooperation in such areas as homework, 10 11 attendance and discipline. The plan shall provide for the administration 12 of a parent-teacher satisfaction survey. 13 2. Procedures by which parents may learn about the course of study 14 for their children and review learning materials, including the source of 15 any supplemental educational materials. 16 3. BEGINNING JANUARY 1, 2023, PROCEDURES BY WHICH PARENTS HAVE 17 ACCESS TO THE SCHOOL'S LIBRARY COLLECTION OF AVAILABLE BOOKS AND MATERIALS 18 AND PARENTS MAY RECEIVE A LIST OF BOOKS AND MATERIALS BORROWED FROM THE LIBRARY BY THEIR CHILDREN. THE POLICY MUST PROVIDE THAT THE FOLLOWING ARE 19 20 EXEMPT FROM THE PROCEDURES PRESCRIBED PURSUANT TO THIS PARAGRAPH: 21 (a) SCHOOLS WITHOUT A FULL-TIME LIBRARY MEDIA SPECIALIST OR AN 22 EQUIVALENT POSITION. (b) SCHOOL DISTRICT LIBRARIES THAT HAVE AGREEMENTS WITH COUNTY FREE 23 24 LIBRARY DISTRICTS, MUNICIPAL LIBRARIES OR OTHER ENTITIES PURSUANT TO 25 SECTION 15-362, SUBSECTION D. 26 3. 4. Procedures by which parents who object to any learning 27 material or activity on the basis that the material or activity is harmful may withdraw their children from the activity or from the class or program 28 29 in which the material is used. Objection to a learning material or activity on the basis that the material or activity is harmful includes 30 31 objection to the material or activity because it questions beliefs or 32 practices in sex, morality or religion. 4. 5. If a school district offers any sex education curricula 33 pursuant to section 15-711 or 15-716 or pursuant to any rules adopted by 34 35 the state board of education, procedures to prohibit the school district 36 from providing sex education instruction to a pupil unless the pupil's 37 parent provides written permission for the child to participate in the sex 38 education curricula. 39 5. 6. Procedures by which parents will be notified in advance of 40 and given the opportunity to opt their children in to any instruction, 41 learning materials or presentations regarding sexuality, in courses other 42 than formal sex education curricula.

1 6. 7. Procedures by which parents may learn about the nature and 2 purpose of clubs and activities that are part of the school curriculum, 3 extracurricular clubs and activities that have been approved by the 4 school. 5 7. 8. Procedures by which parents may learn about parental rights 6 and responsibilities under the laws of this state, including the 7 following: 8 (a) The right to opt in to a sex education curriculum if one is 9 provided by the school district. 10 (b) Open enrollment rights pursuant to section 15-816.01. 11 (c) The right to opt out of assignments pursuant to this section. 12 (d) The right to opt out of immunizations pursuant to section 13 15-873. 14 (e) The promotion requirements prescribed in section 15-701. (f) The minimum course of study and competency requirements for 15 16 graduation from high school prescribed in section 15-701.01. 17 (g) The right to opt out of instruction on acquired immune 18 deficiency syndrome pursuant to section 15-716. 19 (h) The right to review test results pursuant to section 15-743. 20 (i) The right to participate in gifted programs pursuant to section 21 15-779.01. 22 (j) The right to access instructional materials pursuant to section 23 15-730. 24 (k) The right to receive a school report card pursuant to section 25 15-746. 26 (1) The attendance requirements prescribed in sections 15-802, 27 15-803 and 15-821. (m) The right to public review of courses of study, and textbooks 28 29 AND LIBRARY BOOKS AND MATERIALS pursuant to sections 15-721 and 15-722. 30 (n) The right to be excused from school attendance for religious 31 purposes pursuant to section 15-806. (o) Policies related to parental involvement pursuant to this 32 33 section. 34 (p) The right to seek membership on school councils pursuant to 35 section 15-351. 36 (q) Information about the student accountability information system 37 as prescribed in section 15-1041. (r) The right to access the failing schools tutoring fund pursuant 38 39 to section 15-241. 40 B. The policy adopted by the governing board pursuant to this 41 section may also include the following components: 1. A plan by which parents will be made aware of the district's 42 43 parental involvement policy and this section, including:

1 (a) Rights under the family educational rights and privacy act of 2 1974 (20 United States Code section 1232g) relating to access to 3 children's official records.

4 (b) The parent's right to inspect the school district policies and 5 curriculum.

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2. Efforts to encourage the development of parenting skills.

7 3. Communicating to parents techniques that are designed to assist 8 the child's learning experience in the home.

9 4. Efforts to encourage access to community and support services 10 for children and families.

11 5. Promoting communication between the school and parents 12 concerning school programs and the academic progress of the parents' 13 children.

14 6. Identifying opportunities for parents to participate in and 15 support classroom instruction at the school.

16 7. Efforts to support, with appropriate training, parents as shared 17 decision-makers and to encourage membership on school councils.

18 8. Recognizing the diversity of parents and developing guidelines
19 that promote widespread parental participation and involvement in the
20 school at various levels.

9. Developing preparation programs and specialized courses for certificated employees and administrators that promote parental involvement.

24 10. Developing strategies and programmatic structures at schools to 25 encourage and enable parents to participate actively in their children's 26 education.

27 C. The governing board may adopt a policy to provide to parents the 28 information required by this section in an electronic form.

29 D. A parent shall submit a written request for information pursuant to this section during regular business hours to either the school 30 31 principal at the school site or the superintendent of the school district 32 at the office of the school district. Within ten days after receiving the 33 request for information, the school principal or the superintendent of the school district shall either deliver the requested information to the 34 35 parent or submit to the parent a written explanation of the reasons for 36 denying the requested information. If the request for information is 37 denied or the parent does not receive the requested information within 38 fifteen days after submitting the request for information, the parent may 39 submit a written request for the information to IN WRITING FROM the school 40 district governing board, which shall formally consider the request at the 41 next scheduled public meeting of the governing board if the request can be 42 properly noticed on the agenda. If the request cannot be properly noticed 43 on the agenda, the governing board shall formally consider the request at the next subsequent public meeting of the governing board. 44

1 E. For the purposes of this section, "parent" means the natural or 2 adoptive parent or legal guardian of a minor child. 3 Sec. 2. Title 15, chapter 1, article 8, Arizona Revised Statutes, 4 is amended by adding section 15-189.07, to read: 5 15-189.07. Library collection; parental access; public 6 review; exemption 7 A. EACH CHARTER SCHOOL GOVERNING BODY SHALL DO ALL OF THE 8 FOLLOWING: 9 1. BEGINNING JANUARY 1, 2023, IN CONSULTATION WITH PARENTS, TEACHERS AND ADMINISTRATORS, DEVELOP AND ADOPT PROCEDURES BY WHICH PARENTS 10 11 HAVE ACCESS TO THE CHARTER SCHOOL'S LIBRARY COLLECTION OF AVAILABLE BOOKS 12 AND MATERIALS AND MAY RECEIVE A LIST OF BOOKS AND MATERIALS BORROWED FROM 13 THE LIBRARY BY THEIR CHILDREN. 14 2. MAKE AVAILABLE ON THE CHARTER SCHOOL'S WEBSITE FOR REVIEW BY THE 15 PUBLIC A LIST OF ALL BOOKS AND MATERIALS PURCHASED AFTER JANUARY 1, 2023 16 FOR ANY OF THE CHARTER SCHOOL'S SCHOOL LIBRARIES FOR A PERIOD OF AT LEAST SIXTY DAYS AFTER THE PURCHASE. EACH CHARTER SCHOOL SITE SHALL MAKE 17 18 AVAILABLE ON THE SCHOOL'S WEBSITE FOR REVIEW BY THE PUBLIC A LIST OF ALL BOOKS AND MATERIALS PURCHASED AFTER JANUARY 1, 2023 FOR THE SCHOOL LIBRARY 19 20 FOR A PERIOD OF AT LEAST SIXTY DAYS AFTER THE PURCHASE. THIS PARAGRAPH 21 DOES NOT APPLY TO THE PURCHASE OF A BOOK OR MATERIAL THAT IS INTENDED TO 22 REPLACE A LOST OR DAMAGED BOOK OR MATERIAL. 3. ENSURE THAT EACH CHARTER SCHOOL SITE NOTIFIES THE PARENTS OF 23 24 EACH PUPIL ENROLLED AT THE CHARTER SCHOOL SITE OF THE OPENING AND CLOSING DATES OF THE PUBLIC REVIEW REQUIRED UNDER PARAGRAPH 2 OF THIS SECTION 25 26 WITHIN SEVEN SCHOOL DAYS BEFORE THE OPENING DATE. 27 B. CHARTER SCHOOL SITES WITHOUT A FULL-TIME LIBRARY MEDIA SPECIALIST OR AN EQUIVALENT POSITION ARE EXEMPT FROM THE REQUIREMENTS OF 28 29 THIS SECTION AND FROM ANY PROCEDURES ADOPTED PURSUANT TO THIS SECTION. 30 Sec. 3. Section 15-721, Arizona Revised Statutes, is amended to 31 read: 32 15-721. <u>Common schools: course of study: textbooks: approval:</u> 33 selection; library books and materials; definition 34 A. The governing board shall approve for common schools the course 35 of study, the basic textbook for each course and all units recommended for 36 credit under each general subject title prior to implementation of BEFORE 37 IMPLEMENTING the course. B. If any course does not include a basic textbook, the governing 38 39 board shall approve all supplemental books used in the course prior to 40 approval of BEFORE APPROVING the course. 41 C. If any course includes a basic textbook and uses supplemental 42 books, the governing board may approve all supplemental books and teaching 43 aids, including instructional computer software, that are used in the 44 course prior to approval of BEFORE APPROVING the course.

D. If the course includes a basic textbook and uses supplemental books that have not been approved by the governing board at the time of approval of the course, a teacher may use the supplemental books at any time during the school year. Use of the supplemental books shall be brought to the attention of the governing board during the school year in which they are added for ratification.

7 E. Notwithstanding any other law, subsections B and C OF THIS
 8 SECTION do not apply to supplemental books used in courses or programs
 9 instituted pursuant to article 4 of this chapter.

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F. The governing board shall:

11 1. Enforce the course of study and select all textbooks used in the 12 common schools and purchase the textbooks from the publishers. THE 13 GOVERNING BOARD MAY BUDGET AND SPEND district school funds may be budgeted and expended by the governing board MONIES for teaching aids, including 14 instructional computer software. For courses that do not require that 15 16 each student have a textbook other than for classroom instruction, the 17 school district need only purchase one textbook for each student in the 18 largest group that would be receiving classroom instruction at any one 19 time.

20 2. Require that all meetings of committees authorized for the 21 purposes of textbook review and selection be open to the public as 22 prescribed in title 38, chapter 3, article 3.1.

3. Make available at the school district office for review by the
public, for a period of sixty days prior to formal selection of textbooks,
a copy of each textbook that is being considered for selection.

26 MAKE AVAILABLE ON THE SCHOOL DISTRICT'S WEBSITE FOR REVIEW BY 27 THE PUBLIC A LIST OF ALL BOOKS AND MATERIALS PURCHASED AFTER JANUARY 1. 2023 FOR ANY OF THE DISTRICT'S SCHOOL LIBRARIES FOR A PERIOD OF AT LEAST 28 29 SIXTY DAYS AFTER THE PURCHASE. EACH SCHOOL OPERATED BY THE SCHOOL DISTRICT SHALL MAKE AVAILABLE ON THE SCHOOL'S WEBSITE FOR REVIEW BY THE 30 31 PUBLIC A LIST OF ALL BOOKS AND MATERIALS PURCHASED AFTER JANUARY 1, 2023 FOR THE SCHOOL LIBRARY FOR A PERIOD OF AT LEAST SIXTY DAYS AFTER THE 32 THIS PARAGRAPH DOES NOT APPLY TO THE PURCHASE OF A BOOK OR 33 PURCHASE. 34 MATERIAL THAT IS INTENDED TO REPLACE A LOST OR DAMAGED BOOK OR MATERIAL.

5. ENSURE THAT EACH COMMON SCHOOL THAT IS OPERATED BY THE SCHOOL
DISTRICT NOTIFIES THE PARENTS OF EACH PUPIL ENROLLED IN THE SCHOOL OF THE
OPENING AND CLOSING DATES OF THE PUBLIC REVIEW REQUIRED UNDER PARAGRAPH 4
OF THIS SUBSECTION WITHIN SEVEN SCHOOL DAYS BEFORE THE OPENING DATE.

39 G. THE FOLLOWING ARE EXEMPT FROM THE REQUIREMENTS OF SUBSECTION F,40 PARAGRAPHS 4 AND 5 OF THIS SECTION:

41 1. SCHOOLS WITHOUT A FULL-TIME LIBRARY MEDIA SPECIALIST OR AN42 EQUIVALENT POSITION.

43 2. SCHOOL DISTRICT LIBRARIES THAT HAVE AGREEMENTS WITH COUNTY FREE
44 LIBRARY DISTRICTS, MUNICIPAL LIBRARIES OR OTHER ENTITIES PURSUANT TO
45 SECTION 15-362, SUBSECTION D.

1 G. H. For the purposes of this section, "textbook" means printed 2 instructional materials or digital content, or both, and related printed 3 or nonprinted instructional materials, that are written and published 4 primarily for use in school instruction and that are required by a state 5 educational agency or a local educational EDUCATION agency for use by 6 pupils in the classroom, including materials that require the availability 7 of electronic equipment in order to be used as a learning resource.

Sec. 4. Section 15-722, Arizona Revised Statutes, is amended to 9 read:

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15-722. <u>High schools: course of study: textbooks: approval:</u> <u>library books and materials; definition</u>

12 A. The governing board shall approve for high schools the course of 13 study and all units that are recommended for credit under each general subject title before implementing the course. 14

The governing board shall approve for high schools the basic 15 Β. 16 textbook for each course and may purchase the textbooks from the 17 publishers if approved by the governing board. Before the approval of 18 APPROVING any basic textbook for high schools, the governing board shall 19 do all of the following:

20 1. Provide information on the school district's website, if the 21 school district maintains a website, on the basic textbooks that are 22 proposed for approval.

23 2. Require that all meetings of committees authorized for the 24 purposes of textbook review and selection be open to the public pursuant to title 38, chapter 3, article 3.1. 25

26 3. Provide an opportunity for public comment for at least sixty 27 days. Public comment may include written comments, oral comments and 28 comments submitted through e-mail EMAIL.

29 4. Make available at the school district office for review by the 30 public, for a period of at least sixty days prior to the formal selection 31 of BEFORE APPROVING the textbooks, a copy of each textbook that is being 32 considered for selection APPROVAL.

5. MAKE AVAILABLE ON THE SCHOOL DISTRICT'S WEBSITE FOR REVIEW BY 33 THE PUBLIC A LIST OF ALL BOOKS AND MATERIALS PURCHASED AFTER JANUARY 1, 34 2023 FOR ANY OF THE DISTRICT'S SCHOOL LIBRARIES FOR A PERIOD OF AT LEAST 35 36 SIXTY DAYS AFTER THE PURCHASE. EACH SCHOOL OPERATED BY THE SCHOOL DISTRICT SHALL MAKE AVAILABLE ON THE SCHOOL'S WEBSITE FOR REVIEW BY THE 37 PUBLIC A LIST OF ALL BOOKS AND MATERIALS PURCHASED AFTER JANUARY 1, 2023 38 FOR THE SCHOOL LIBRARY FOR A PERIOD OF AT LEAST SIXTY DAYS AFTER THE 39 40 THIS PARAGRAPH DOES NOT APPLY TO THE PURCHASE OF A BOOK OR PURCHASE. 41 MATERIAL THAT IS INTENDED TO REPLACE A LOST OR DAMAGED BOOK OR MATERIAL.

6. ENSURE THAT EACH HIGH SCHOOL THAT IS OPERATED BY THE SCHOOL 42 43 DISTRICT NOTIFIES THE PARENTS OF EACH PUPIL ENROLLED IN THE SCHOOL OF THE OPENING AND CLOSING DATES OF THE PUBLIC REVIEW REQUIRED UNDER PARAGRAPH 5 44 45 OF THIS SUBSECTION WITHIN SEVEN SCHOOL DAYS BEFORE THE OPENING DATE.

1 C. THE FOLLOWING ARE EXEMPT FROM THE REQUIREMENTS OF SUBSECTION B, 2 PARAGRAPHS 5 AND 6 OF THIS SECTION:

3 1. SCHOOLS WITHOUT A FULL-TIME LIBRARY MEDIA SPECIALIST OR AN4 EQUIVALENT POSITION.

5 2. SCHOOL DISTRICT LIBRARIES THAT HAVE AGREEMENTS WITH COUNTY FREE 6 LIBRARY DISTRICTS, MUNICIPAL LIBRARIES OR OTHER ENTITIES PURSUANT TO 7 SECTION 15-362, SUBSECTION D.

8 C. D. If any course does not include a basic textbook, the 9 governing board shall approve all supplemental books that are used in the 10 course before usage.

11 D. E. If any course includes a basic textbook and uses 12 supplemental books or instructional computer software, the governing board 13 may approve all supplemental books and instructional computer software 14 that are used in the course before usage.

15 F. If the course includes a basic textbook and uses 16 supplemental books that have not been approved by the governing board at 17 the time of approval of the course, a teacher may use the supplemental 18 books at any time during the school year. Use of the supplemental books 19 shall be brought to the attention of the governing board during the school 20 year in which they are added for ratification.

G. The governing board shall prescribe up to five textbooks for each course, and the teacher, with the consent of the governing board, may use any one of the prescribed textbooks for the purposes of the teacher's course.

6. H. For the purposes of this section, "textbook" means printed instructional materials or digital content, or both, and related printed or nonprinted instructional materials, that are written and published primarily for use in school instruction and that are required by a state educational agency or a local educational EDUCATION agency for use by pupils in the classroom, including materials that require the availability of electronic equipment in order to be used as a learning resource.

APPROVED BY THE GOVERNOR APRIL 29, 2022.

FILED IN THE OFFICE OF THE SECRETARY OF STATE APRIL 29, 2022.