

COMMITTEE ON COMMERCE
SENATE AMENDMENTS TO S.B. 1717
(Reference to printed bill)

1 Page 3, line 15, after the first "FUND" insert "TO QUALIFYING PROVIDERS"

2 Between lines 38 and 39 insert:

3 "3. "QUALIFYING PROVIDER" MEANS ANY COMMUNITY COLLEGE, UNIVERSITY, OR
4 INSTITUTION THAT MEETS THE CRITERIA OF QUALIFYING DUAL ENROLLMENT COURSE.

5 Section 2. Section 15-1821.01, Arizona Revised Statutes, is amended
6 to read:

7 15-1821.01. Dual enrollment information

8 On a determination by a community college district governing board
9 that it is in the best interest of the citizens of a district, the district
10 governing board may authorize district community colleges to offer college
11 courses that may be counted toward both high school and college graduation
12 requirements at the high school during the school day, subject to the
13 following:

14 1. The community college district governing board and the governing
15 board of the school district or organization of which the high school is a
16 part shall enter into an agreement or contract. These intergovernmental
17 agreements or contracts shall be based on a uniform format that has been
18 cooperatively developed by the community college districts in this state.
19 Each of these agreements or contracts shall clearly specify the following:

20 (a) The financial provisions of the agreement or contract and the
21 format for billing all services under the agreement or contract, including
22 the amount that the community college received in full-time student
23 equivalent funding pursuant to section 15-1466.01, the portion of the
24 funding that is distributed to the school district governing board or
25 charter school and any amount that is subsequently returned to the
26 community college district by the school district governing board or
27 charter school.

28 (b) Student tuition and financial aid policies, including whether
29 scholarships or grants are awarded to students in dual enrollment courses
30 from the community college.

31 (c) The accountability provisions for each party to the agreement or
32 contract.

1 (d) The responsibilities and services required of each party to the
2 agreement or contract.

3 (e) The type of instruction that will be provided under the
4 agreement or contract, including the titles of the courses to be offered.

5 (f) The quality of the instruction that will be provided under the
6 agreement or contract.

7 2. Students shall be admitted to the community college under the
8 policies adopted by each district, except that all students who are
9 enrolled for college credit shall be high school freshmen, sophomores,
10 juniors or seniors. All students who are in the course, including those
11 not electing to enroll for college credit, shall satisfy the prerequisites
12 for the course as published in the college catalog and shall comply with
13 college policies regarding student placement in courses.

14 3. The courses shall be previously evaluated and approved through
15 the curriculum approval process of the district, shall be at a higher level
16 than taught by the high school and shall be transferable to a university
17 under the jurisdiction of the Arizona board of regents or be applicable to
18 an established community college occupational degree or certificate
19 program. Physical education courses are not available for dual enrollment
20 purposes.

21 4. College-approved textbooks, syllabuses, course outlines and
22 grading standards that are applicable to the courses if taught at the
23 community college shall apply to these courses and to all students in the
24 courses offered pursuant to this section. The chief executive officer of
25 each community college shall establish an advisory committee of full-time
26 faculty who teach in the disciplines offered at the community college to
27 assist in course selection and implementation in the high schools and to
28 review and report at least annually to the chief executive officer whether
29 the course goals and standards are understood, the course guidelines are
30 followed and the same standards of expectation and assessment are applied
31 to these courses as though they were being offered at the community
32 college. The advisory committee of full-time faculty shall meet at least
33 three times each academic year.

34 5. Each faculty member shall meet the requirements established by
35 the governing board pursuant to section 15-1444. The chief executive
36 officer of each community college district shall establish an advisory
37 committee of full-time faculty who teach in the disciplines offered at the
38 community college district to assist in the selection, orientation, ongoing
39 professional development and evaluation of faculty who are teaching college
40 courses in conjunction with the high schools. The advisory committee of
41 full-time faculty shall meet at least two times each academic year.

1 6. A school district shall ensure that a pupil is a full-time
2 student as defined in section 15-901 and is enrolled in and attending a
3 full-time instructional program at a school in the school district before
4 that pupil is allowed to enroll in a college course pursuant to this
5 section, except that high school seniors who satisfy high school graduation
6 requirements with less than a full-time instructional program are exempt
7 from this paragraph.

8 7. Notwithstanding paragraph 6 of this section, homeschooled
9 students may fully participate in dual enrollment, including receipt of
10 college credit pursuant to this section.

11 8. A CHILD WITH A DISABILITY SHALL HAVE ACCESS TO ANY SUPPLEMENTARY
12 AIDS, SERVICES AND ACCOMMODATIONS PROVIDED IN THE CHILD'S INDIVIDUALIZED
13 EDUCATION PROGRAM AS DEFINED IN SECTION 15-731 OR IN THE STUDENT'S SECTION
14 504 PLAN AS DEFINED IN SECTION 15-731."

15 Renumber to conform

16 Amend title to conform

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