

State of Arizona  
House of Representatives  
Fifty-sixth Legislature  
First Regular Session  
2023

# HOUSE BILL 2819

## AN ACT

AMENDING SECTION 15-185, ARIZONA REVISED STATUTES; REPEALING SECTION 15-249.08, ARIZONA REVISED STATUTES; AMENDING SECTIONS 15-901, 15-943 AND 15-945, ARIZONA REVISED STATUTES; AMENDING SECTION 15-961, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2022, CHAPTER 317, SECTION 12; REPEALING SECTION 15-961, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2022, CHAPTER 285, SECTION 8; AMENDING SECTION 15-1821.01, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 19, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-2406; AMENDING SECTION 41-1276, ARIZONA REVISED STATUTES; AMENDING LAWS 2021, CHAPTER 404, SECTION 111; APPROPRIATING MONIES; RELATING TO KINDERGARTEN THROUGH GRADE TWELVE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-185, Arizona Revised Statutes, is amended to  
3 read:

4 15-185. Charter schools; financing; civil penalties;  
5 transportation; definition

6 A. A school district is not financially responsible for any charter  
7 school that is sponsored by the state board of education, the state board  
8 for charter schools, a university under the jurisdiction of the Arizona  
9 board of regents, a community college district or a group of community  
10 college districts.

11 B. Financial provisions for a charter school that is sponsored by  
12 the state board of education, the state board for charter schools, a  
13 university, a community college district or a group of community college  
14 districts are as follows:

15 1. The charter school shall calculate a base support level as  
16 prescribed in section 15-943, except that:

17 (a) Section 15-941 does not apply to these charter schools.

18 (b) The small school weights prescribed in section 15-943,  
19 paragraph 1 apply if a charter holder holds one charter for one or more  
20 school sites and the average daily membership for the school sites are  
21 combined for the calculation of the small school weight. The small school  
22 weight shall not be applied individually to a charter holder if one or  
23 more of the following conditions exist and the combined average daily  
24 membership derived from the following conditions is greater than six  
25 hundred:

26 (i) The organizational structure or management agreement of the  
27 charter holder requires the charter holder or charter school to contract  
28 with a specific management company.

29 (ii) The governing body of the charter holder has identical  
30 membership to another charter holder in this state.

31 (iii) The charter holder is a subsidiary of a corporation that has  
32 other subsidiaries that are charter holders in this state.

33 (iv) The charter holder holds more than one charter in this state.

34 (c) Notwithstanding subdivision (b) of this paragraph, for fiscal  
35 years 2015-2016 and 2016-2017, the department of education shall reduce by  
36 thirty-three percent the amount provided by the small school weight for  
37 charter schools prescribed in subdivision (b) of this paragraph.

38 2. Notwithstanding paragraph 1 of this subsection, the student  
39 count shall be determined initially using an estimated student count based  
40 on actual registration of pupils before the beginning of the school year.  
41 Notwithstanding section 15-1042, subsection F, student level data  
42 submitted to the department may be used to determine estimated student  
43 counts. After the first forty days, one hundred days or two hundred days  
44 in session, as applicable, the charter school shall revise the student  
45 count to be equal to the actual average daily membership, as defined in

1 section 15-901, of the charter school. Before the fortieth day, one  
2 hundredth day or two hundredth day in session, as applicable, the state  
3 board of education, the state board for charter schools, the sponsoring  
4 university, the sponsoring community college district or the sponsoring  
5 group of community college districts may require a charter school to  
6 report periodically regarding pupil enrollment and attendance, and the  
7 department of education may revise its computation of equalization  
8 assistance based on the report. A charter school shall revise its student  
9 count, base support level and charter additional assistance before May 15.  
10 A charter school that overestimated its student count shall revise its  
11 budget before May 15. A charter school that underestimated its student  
12 count may revise its budget before May 15.

13 3. A charter school may use section 15-855 for the purposes of this  
14 section. The charter school and the department of education shall  
15 prescribe procedures for determining average daily membership.

16 4. Equalization assistance for the charter school shall be  
17 determined by adding the amount of the base support level and charter  
18 additional assistance. The amount of the charter additional assistance is  
19 ~~\$1,985.58~~ \$2,049.12 per student count in preschool programs for children  
20 with disabilities, kindergarten programs and grades one through eight and  
21 ~~\$2,314.16~~ \$2,388.21 per student count in grades nine through twelve.

22 5. The state board of education shall apportion state aid from the  
23 appropriations made for such purposes to the state treasurer for  
24 disbursement to the charter schools in each county in an amount as  
25 determined by this paragraph. The apportionments shall be made as  
26 prescribed in section 15-973, subsection B.

27 6. The charter school shall not charge tuition for pupils who  
28 reside in this state, levy taxes or issue bonds. A charter school may  
29 admit pupils who are not residents of this state and shall charge tuition  
30 for those pupils in the same manner prescribed in section 15-823.

31 7. Not later than noon on the day preceding each apportionment date  
32 established ~~by~~ PURSUANT TO paragraph 5 of this subsection, the  
33 superintendent of public instruction shall furnish to the state treasurer  
34 an abstract of the apportionment and shall certify the apportionment to  
35 the department of administration, which shall draw its warrant in favor of  
36 the charter schools for the amount apportioned.

37 C. If a pupil is enrolled in both a charter school and a public  
38 school that is not a charter school, the sum of the daily membership,  
39 which includes enrollment as prescribed in section 15-901, subsection A,  
40 paragraph 1, subdivisions (a) and (b) and daily attendance as prescribed  
41 in section 15-901, subsection A, paragraph 5, for that pupil in the school  
42 district and the charter school shall not exceed 1.0. If a pupil is  
43 enrolled in both a charter school and a public school that is not a  
44 charter school, the department of education shall direct the average daily  
45 membership to the school with the most recent enrollment date. On

1 validation of actual enrollment in both a charter school and a public  
2 school that is not a charter school and if the sum of the daily membership  
3 or daily attendance for that pupil is greater than 1.0, the sum shall be  
4 reduced to 1.0 and shall be apportioned between the public school and the  
5 charter school based on the percentage of total time that the pupil is  
6 enrolled or in attendance in the public school and the charter school.  
7 The uniform system of financial records shall include guidelines to  
8 apportion the pupil enrollment and attendance as provided in this section.

9 D. Charter schools are allowed to accept grants and gifts to  
10 supplement their state funding, but it is not the intent of the charter  
11 school law to require taxpayers to pay twice to educate the same pupils.  
12 The base support level for a charter school or for a school district  
13 sponsoring a charter school shall be reduced by an amount equal to the  
14 total amount of monies received by a charter school from a federal or  
15 state agency if the federal or state monies are intended for the basic  
16 maintenance and operations of the school. The superintendent of public  
17 instruction shall estimate the amount of the reduction for the budget year  
18 and shall revise the reduction to reflect the actual amount before May 15  
19 of the current year. If the reduction results in a negative amount, the  
20 negative amount shall be used in computing all budget limits and  
21 equalization assistance, except that:

22 1. Equalization assistance shall not be less than zero.

23 2. For a charter school sponsored by the state board of education,  
24 the state board for charter schools, a university, a community college  
25 district or a group of community college districts, the total of the base  
26 support level and the charter additional assistance shall not be less than  
27 zero.

28 E. If a charter school was a district public school in the prior  
29 year and sponsored by the state board of education, the state board for  
30 charter schools, a university, a community college district or a group of  
31 community college districts, the reduction in subsection D of this section  
32 applies. The reduction to the base support level of the charter school  
33 shall equal the sum of the base support level and the charter additional  
34 assistance received in the current year for those pupils who were enrolled  
35 in the traditional public school in the prior year and are now enrolled in  
36 the charter school in the current year.

37 F. Equalization assistance for charter schools shall be provided as  
38 a single amount based on average daily membership without categorical  
39 distinctions between maintenance and operations or capital.

40 G. At the request of a charter school, the county school  
41 superintendent of the county where the charter school is located may  
42 provide the same educational services to the charter school as prescribed  
43 in section 15-308, subsection A. The county school superintendent may  
44 charge a fee to recover costs for providing educational services to  
45 charter schools.

1 H. If the sponsor of the charter school determines at a public  
2 meeting that the charter school is not in compliance with federal law,  
3 with the laws of this state or with its charter, the sponsor of a charter  
4 school may submit a request to the department of education to withhold up  
5 to ten percent of the monthly apportionment of state aid that would  
6 otherwise be due the charter school. The department shall adjust the  
7 charter school's apportionment accordingly. The sponsor shall provide  
8 written notice to the charter school at least seventy-two hours before the  
9 meeting and shall allow the charter school to respond to the allegations  
10 of noncompliance at the meeting before the sponsor makes a final  
11 determination to notify the department of education of noncompliance. The  
12 charter school shall submit a corrective action plan to the sponsor on a  
13 date specified by the sponsor at the meeting. The corrective action plan  
14 shall be designed to correct deficiencies at the charter school and to  
15 ensure that the charter school promptly returns to compliance. When the  
16 sponsor determines that the charter school is in compliance, the  
17 department shall restore the full amount of state aid payments to the  
18 charter school.

19 I. In addition to the withholding of state aid payments pursuant to  
20 subsection H of this section, the sponsor of a charter school may impose a  
21 civil penalty of \$1,000 per occurrence if a charter school fails to comply  
22 with the fingerprinting requirements prescribed in section 15-183,  
23 subsection C or section 15-512. The sponsor of a charter school shall not  
24 impose a civil penalty if it is the first time the charter school is out  
25 of compliance with the fingerprinting requirements and if the charter  
26 school provides proof within forty-eight hours after written notification  
27 that an application for the appropriate fingerprint check has been  
28 received by the department of public safety. The sponsor of the charter  
29 school shall obtain proof that the charter school has been notified, and  
30 the notification shall identify the date of the deadline and shall be  
31 signed by both parties. The sponsor of a charter school shall  
32 automatically impose a civil penalty of \$1,000 per occurrence if the  
33 sponsor determines that the charter school subsequently violates the  
34 fingerprinting requirements. Civil penalties pursuant to this subsection  
35 shall be assessed by requesting the department of education to reduce the  
36 amount of state aid that the charter school would otherwise receive by an  
37 amount equal to the civil penalty. The amount of state aid withheld shall  
38 revert to the state general fund at the end of the fiscal year.

39 J. A charter school may receive and spend monies distributed by the  
40 department of education pursuant to section 42-5029, subsection E, section  
41 42-5029.02, subsection A and section 37-521, subsection B.

42 K. If a school district transports or contracts to transport pupils  
43 to the Arizona state schools for the deaf and the blind during any fiscal  
44 year, the school district may transport or contract with a charter school  
45 to transport sensory impaired pupils during that same fiscal year to a

1 charter school if requested by the parent of the pupil and if the distance  
2 from the pupil's place of actual residence within the school district to  
3 the charter school is less than the distance from the pupil's place of  
4 actual residence within the school district to the campus of the Arizona  
5 state schools for the deaf and the blind.

6 L. Notwithstanding any other law, a university under the  
7 jurisdiction of the Arizona board of regents, a community college district  
8 or a group of community college districts shall not include any student in  
9 the student count of the university, community college district or group  
10 of community college districts for state funding purposes if that student  
11 is enrolled in and attending a charter school sponsored by the university,  
12 community college district or group of community college districts.

13 M. The governing body of a charter school shall transmit a copy of  
14 its proposed budget or the summary of the proposed budget and a notice of  
15 the public hearing to the department of education for posting on the  
16 department of education's website not later than ten days before the  
17 hearing and meeting. If the charter school maintains a website, the  
18 charter school governing body shall post on its website a copy of its  
19 proposed budget or the summary of the proposed budget and a notice of the  
20 public hearing.

21 N. The governing body of a charter school shall collaborate with  
22 the private organization that is approved by the state board of education  
23 pursuant to section 15-792.02 to provide approved board examination  
24 systems for the charter school.

25 O. If allowed by federal law, a charter school may opt out of  
26 federal grant opportunities if the charter holder or the appropriate  
27 governing body of the charter school determines that the federal  
28 requirements impose unduly burdensome reporting requirements.

29 P. For the purposes of this section, "monies intended for the basic  
30 maintenance and operations of the school" means monies intended to provide  
31 support for the educational program of the school, except that it does not  
32 include supplemental assistance for a specific purpose or title VIII of  
33 the elementary and secondary education act of 1965 monies. The auditor  
34 general shall determine which federal or state monies meet this  
35 definition.

36 Sec. 2. Repeal

37 Section 15-249.08, Arizona Revised Statutes, is repealed.

38 Sec. 3. Section 15-901, Arizona Revised Statutes, is amended to  
39 read:

40 15-901. Definitions

41 A. In this title, unless the context otherwise requires:

42 1. "Average daily membership" means the total enrollment of  
43 fractional students and full-time students, minus withdrawals, of each  
44 school day through the first one hundred days or two hundred days in  
45 session, as applicable, for the current year. Withdrawals include

1 students who are formally withdrawn from schools and students who are  
2 absent for ten consecutive school days, except for excused absences  
3 identified by the department of education. For the purposes of this  
4 section, school districts and charter schools shall report student absence  
5 data to the department of education at least once every sixty days in  
6 session. For computation purposes, the effective date of withdrawal shall  
7 be retroactive to the last day of actual attendance of the student or  
8 excused absence. A school district or charter school may satisfy any of  
9 the time and hours requirements prescribed in this subsection in any  
10 manner prescribed in the school district's or charter school's  
11 instructional time model adopted under section 15-901.08.

12 (a) "Fractional student" means:

13 (i) For common schools, a preschool child who is enrolled in a  
14 program for preschool children with disabilities of at least three hundred  
15 sixty minutes each week that meets at least two hundred sixteen hours over  
16 the minimum number of days or a kindergarten student who is at least five  
17 years of age before January 1 of the school year and enrolled in a school  
18 kindergarten program that meets at least three hundred fifty-six hours for  
19 a one hundred eighty-day school year, or the instructional hours  
20 prescribed in this section. In computing the average daily membership,  
21 preschool children with disabilities and kindergarten students shall be  
22 counted as one-half of a full-time student. For common schools, a  
23 part-time student is a student enrolled for less than the total time for a  
24 full-time student as defined in this section. A part-time common school  
25 student shall be counted as one-fourth, one-half or three-fourths of a  
26 full-time student if the student is enrolled in an instructional program  
27 that is at least one-fourth, one-half or three-fourths of the time a  
28 full-time student is enrolled as defined in subdivision (b) of this  
29 paragraph. The hours in which a student is scheduled to attend a common  
30 school during the regular school day shall be included in the calculation  
31 of the average daily membership for that student.

32 (ii) For high schools, a part-time student who is enrolled in less  
33 than four subjects that count toward graduation as defined by the state  
34 board of education, each of which, if taught each school day for the  
35 minimum number of days required in a school year, would meet a minimum of  
36 one hundred twenty-three hours a year, or the equivalent, in a recognized  
37 high school. The average daily membership of a part-time high school  
38 student shall be 0.75 if the student is enrolled in an instructional  
39 program of three subjects that meet at least five hundred forty hours for  
40 a one hundred eighty-day school year, or the instructional hours  
41 prescribed in this section. The average daily membership of a part-time  
42 high school student shall be 0.5 if the student is enrolled in an  
43 instructional program of two subjects that meet at least three hundred  
44 sixty hours for a one hundred eighty-day school year, or the instructional  
45 hours prescribed in this section. The average daily membership of a

1 part-time high school student shall be 0.25 if the student is enrolled in  
2 an instructional program of one subject that meets at least one hundred  
3 eighty hours for a one hundred eighty-day school year, or the  
4 instructional hours prescribed in this section. The hours in which a  
5 student is scheduled to attend a high school during the regular school day  
6 shall be included in the calculation of the average daily membership for  
7 that student.

8 (b) "Full-time student" means:

9 (i) For common schools, a student who is at least six years of age  
10 before January 1 of a school year, who has not graduated from the highest  
11 grade taught in the school district and who is regularly enrolled in a  
12 course of study required by the state board of education. First, second  
13 and third grade students or ungraded group B children with disabilities  
14 who are at least five, but under six, years of age by September 1 must be  
15 enrolled in an instructional program that meets for a total of at least  
16 seven hundred twelve hours for a one hundred eighty-day school year, or  
17 the instructional hours prescribed in this section. Fourth, fifth, sixth,  
18 seventh and eighth grade students must be enrolled in an instructional  
19 program that meets for a total of at least eight hundred ninety hours for  
20 a one hundred eighty-day school year, or the instructional hours  
21 prescribed in this section, including the equivalent number of  
22 instructional hours for schools that operate on a one hundred  
23 forty-four-day school year. The hours in which a student is scheduled to  
24 attend a common school during the regular school day shall be included in  
25 the calculation of the average daily membership for that student.

26 (ii) For high schools, a student who has not graduated from the  
27 highest grade taught in the school district and who is enrolled in at  
28 least an instructional program of four or more subjects that count toward  
29 graduation as defined by the state board of education, each of which, if  
30 taught each school day for the minimum number of days required in a school  
31 year, would meet a minimum of one hundred twenty-three hours a year, or  
32 the equivalent, that meets for a total of at least seven hundred twenty  
33 hours for a one hundred eighty-day school year, or the instructional hours  
34 prescribed in this section in a recognized high school. A full-time  
35 student shall not be counted more than once for computation of average  
36 daily membership. The average daily membership of a full-time high school  
37 student shall be 1.0 if the student is enrolled in at least four subjects  
38 that meet at least seven hundred twenty hours for a one hundred eighty-day  
39 school year, or the equivalent instructional hours prescribed in this  
40 section. The hours in which a student is scheduled to attend a high  
41 school during the regular school day shall be included in the calculation  
42 of the average daily membership for that student.



1 (iii) If a child who has not reached five years of age before  
2 September 1 of the current school year is admitted to kindergarten and  
3 repeats kindergarten in the following school year, a school district or  
4 charter school is not eligible to receive basic state aid on behalf of  
5 that child during the child's second year of kindergarten. If a child who  
6 has not reached five years of age before September 1 of the current school  
7 year is admitted to kindergarten but does not remain enrolled, a school  
8 district or charter school may receive a portion of basic state aid on  
9 behalf of that child in the subsequent year. A school district or charter  
10 school may charge tuition for any child who is ineligible for basic state  
11 aid pursuant to this item.

12 (iv) Except as otherwise provided by law, for a full-time high  
13 school student who is concurrently enrolled in two school districts or two  
14 charter schools, the average daily membership shall not exceed 1.0.

15 (v) Except as otherwise provided by law, for any student who is  
16 concurrently enrolled in a school district and a charter school, the  
17 average daily membership shall be apportioned between the school district  
18 and the charter school and shall not exceed 1.0. The apportionment shall  
19 be based on the percentage of total time that the student is enrolled in  
20 or in attendance at the school district and the charter school.

21 (vi) Except as otherwise provided by law, for any student who is  
22 concurrently enrolled, pursuant to section 15-808, in a school district  
23 and Arizona online instruction or a charter school and Arizona online  
24 instruction, the average daily membership shall be apportioned between the  
25 school district and Arizona online instruction or the charter school and  
26 Arizona online instruction and shall not exceed 1.0. The apportionment  
27 shall be based on the percentage of total time that the student is  
28 enrolled in or in attendance at the school district and Arizona online  
29 instruction or the charter school and Arizona online instruction.

30 (vii) For homebound or hospitalized, a student receiving at least  
31 four hours of instruction per week.

32 (c) "Regular school day" means the regularly scheduled class  
33 periods intended for instructional purposes. Instructional purposes may  
34 include core subjects, elective subjects, lunch, study halls, music  
35 instruction and other classes that advance the academic instruction of  
36 pupils. Instructional purposes do not include athletic practices or  
37 extracurricular clubs and activities.

38 2. "Budget year" means the fiscal year for which the school  
39 district is budgeting and that immediately follows the current year.

40 3. "Common school district" means a political subdivision of this  
41 state offering instruction to students in programs for preschool children  
42 with disabilities and kindergarten programs and either:

43 (a) Grades one through eight.

44 (b) Grades one through nine pursuant to section 15-447.01.

1           4. "Current year" means the fiscal year in which a school district  
2 is operating.

3           5. "Daily attendance" means:

4           (a) For common schools, days in which a pupil:

5           (i) Of a kindergarten program or ungraded, but not group B children  
6 with disabilities, who is at least five, but under six, years of age by  
7 September 1 attends at least three-quarters of the instructional time  
8 scheduled for the day. If the total instruction time scheduled for the  
9 year is at least three hundred fifty-six hours but is less than seven  
10 hundred twelve hours, such attendance shall be counted as one-half day of  
11 attendance. If the instructional time scheduled for the year is at least  
12 six hundred ninety-two hours, "daily attendance" means days in which a  
13 pupil attends at least one-half of the instructional time scheduled for  
14 the day. Such attendance shall be counted as one-half day of attendance.  
15 A school district or charter school may satisfy any of the time and hours  
16 requirements prescribed in this item in any manner prescribed in the  
17 school district's or charter school's instructional time model adopted  
18 under section 15-901.08.

19           (ii) Of the first, second or third grades attends more than  
20 three-quarters of the instructional time scheduled for the day. A school  
21 district or charter school may satisfy any of the time and hours  
22 requirements prescribed in this item in any manner prescribed in the  
23 school district's or charter school's instructional time model adopted  
24 under section 15-901.08.

25           (iii) Of the fourth, fifth or sixth grades attends more than  
26 three-quarters of the instructional time scheduled for the day, except as  
27 provided in section 15-797. A school district or charter school may  
28 satisfy any of the time and hours requirements prescribed in this item in  
29 any manner prescribed in the school district's or charter school's  
30 instructional time model adopted under section 15-901.08.

31           (iv) Of the seventh or eighth grades attends more than  
32 three-quarters of the instructional time scheduled for the day, except as  
33 provided in section 15-797. A school district or charter school may  
34 satisfy any of the time and hours requirements prescribed in this item in  
35 any manner prescribed in the school district's or charter school's  
36 instructional time model adopted under section 15-901.08.

37           (b) For common schools, the attendance of a pupil at three-quarters  
38 or less of the instructional time scheduled for the day shall be counted  
39 as follows, except as provided in section 15-797 and except that  
40 attendance for a fractional student shall not exceed the pupil's  
41 fractional membership:

42           (i) If attendance for all pupils in the school is based on quarter  
43 days, the attendance of a pupil shall be counted as one-fourth of a day's  
44 attendance for each one-fourth of full-time instructional time attended.  
45 A school district or charter school may satisfy any of the time and hours

1 requirements prescribed in this item in any manner prescribed in the  
2 school district's or charter school's instructional time model adopted  
3 under section 15-901.08.

4 (ii) If attendance for all pupils in the school is based on half  
5 days, the attendance of at least three-quarters of the instructional time  
6 scheduled for the day shall be counted as a full day's attendance and  
7 attendance at a minimum of one-half but less than three-quarters of the  
8 instructional time scheduled for the day equals one-half day of  
9 attendance. A school district or charter school may satisfy any of the  
10 time and hours requirements prescribed in this item in any manner  
11 prescribed in the school district's or charter school's instructional time  
12 model adopted under section 15-901.08.

13 (c) For common schools, the attendance of a preschool child with  
14 disabilities shall be counted as one-fourth day's attendance for each  
15 thirty-six minutes of attendance, except as provided in paragraph 1,  
16 subdivision (a), item (i) of this subsection for children with  
17 disabilities up to a maximum of three hundred sixty minutes each week. A  
18 school district or charter school may satisfy any of the time and hours  
19 requirements prescribed in this subdivision in any manner prescribed in  
20 the school district's or charter school's instructional time model adopted  
21 under section 15-901.08.

22 (d) For high schools, the attendance of a pupil shall not be  
23 counted as a full day unless the pupil is actually and physically in  
24 attendance and enrolled in and carrying four subjects, each of which, if  
25 taught each school day for the minimum number of days required in a school  
26 year, would meet a minimum of one hundred twenty-three hours a year, or  
27 the equivalent, that count toward graduation in a recognized high school  
28 except as provided in section 15-797 and subdivision (e) of this  
29 paragraph. Attendance of a pupil carrying less than the load prescribed  
30 shall be prorated. A school district or charter school may satisfy any of  
31 the time and hours requirements prescribed in this subdivision in any  
32 manner prescribed in the school district's or charter school's  
33 instructional time model adopted under section 15-901.08.

34 (e) For high schools, the attendance of a pupil may be counted as  
35 one-fourth of a day's attendance for each sixty minutes of instructional  
36 time in a subject that counts toward graduation, except that attendance  
37 for a pupil shall not exceed the pupil's full or fractional membership. A  
38 school district or charter school may satisfy any of the time and hours  
39 requirements prescribed in this subdivision in any manner prescribed in  
40 the school district's or charter school's instructional time model adopted  
41 under section 15-901.08.

42 (f) For homebound or hospitalized, a full day of attendance may be  
43 counted for each day during a week in which the student receives at least  
44 four hours of instruction. A school district or charter school may  
45 satisfy any of the time and hours requirements prescribed in this

1 subdivision in any manner prescribed in the school district's or charter  
2 school's instructional time model adopted under section 15-901.08.

3 (g) For school districts that maintain school for an approved  
4 year-round school year operation, attendance shall be based on a  
5 computation, as prescribed by the superintendent of public instruction, of  
6 the one hundred eighty days' equivalency or two hundred days' equivalency,  
7 as applicable, of instructional time as approved by the superintendent of  
8 public instruction during which each pupil is enrolled. A school district  
9 or charter school may satisfy any of the time and hours requirements  
10 prescribed in this subdivision in any manner prescribed in the school  
11 district's or charter school's instructional time model adopted under  
12 section 15-901.08.

13 6. "Daily route mileage" means the sum of:

14 (a) The total number of miles driven daily by all buses of a school  
15 district while transporting eligible students from their residence to the  
16 school of attendance and from the school of attendance to their residence  
17 on scheduled routes approved by the superintendent of public instruction.

18 (b) The total number of miles driven daily on routes approved by  
19 the superintendent of public instruction for which a private party, a  
20 political subdivision or a common or a contract carrier is reimbursed for  
21 bringing an eligible student from the place of the student's residence to  
22 a school transportation pickup point or to the school of attendance and  
23 from the school transportation scheduled return point or from the school  
24 of attendance to the student's residence. Daily route mileage includes  
25 the total number of miles necessary to drive to transport eligible  
26 students from and to their residence as provided in this paragraph.

27 7. "District support level" means the base support level plus the  
28 transportation support level.

29 8. "Eligible students" means:

30 (a) Students who are transported by or for a school district and  
31 who qualify as full-time students or fractional students, except students  
32 for whom transportation is paid by another school district or a county  
33 school superintendent, and:

34 (i) For common school students, whose place of actual residence  
35 within the school district is more than one mile from the school facility  
36 of attendance or students who are admitted pursuant to section 15-816.01  
37 and who meet the economic eligibility requirements established under the  
38 national school lunch and child nutrition acts (42 United States Code  
39 sections 1751 through 1793) for free or reduced-price lunches and whose  
40 actual place of residence outside the school district boundaries is more  
41 than one mile from the school facility of attendance.

42 (ii) For high school students, whose place of actual residence  
43 within the school district is more than one and one-half miles from the  
44 school facility of attendance or students who are admitted pursuant to  
45 section 15-816.01 and who meet the economic eligibility requirements

1 established under the national school lunch and child nutrition acts  
2 (42 United States Code sections 1751 through 1793) for free or  
3 reduced-price lunches and whose actual place of residence outside the  
4 school district boundaries is more than one and one-half miles from the  
5 school facility of attendance.

6 (b) Kindergarten students, for purposes of computing the number of  
7 eligible students under subdivision (a), item (i) of this paragraph, shall  
8 be counted as full-time students, notwithstanding any other provision of  
9 law.

10 (c) Children with disabilities, as defined by section 15-761, who  
11 are transported by or for the school district or who are admitted pursuant  
12 to chapter 8, article 1.1 of this title and who qualify as full-time  
13 students or fractional students regardless of location or residence within  
14 the school district or children with disabilities whose transportation is  
15 required by the pupil's individualized education program.

16 (d) Students whose residence is outside the school district and who  
17 are transported within the school district on the same basis as students  
18 who reside in the school district.

19 9. "Enrolled" or "enrollment" means that a pupil is currently  
20 registered in the school district.

21 10. "GDP price deflator" means the average of the four implicit  
22 price deflators for the gross domestic product reported by the United  
23 States department of commerce for the four quarters of the calendar year.

24 11. "High school district" means a political subdivision of this  
25 state offering instruction to students for grades nine through twelve or  
26 that portion of the budget of a common school district that is allocated  
27 to teaching high school subjects with permission of the state board of  
28 education.

29 12. "Instructional hours" or "instructional time" means hours or  
30 time spent pursuant to an instructional time model adopted under section  
31 15-901.08.

32 13. "Revenue control limit" means the base revenue control limit  
33 plus the transportation revenue control limit.

34 14. "Student count" means average daily membership as prescribed in  
35 this subsection for the fiscal year before the current year, except that  
36 for the purpose of budget preparation student count means average daily  
37 membership as prescribed in this subsection for the current year.

38 15. "Submit electronically" means submitted in a format and in a  
39 manner prescribed by the department of education.

40 16. "Total bus mileage" means the total number of miles driven by  
41 all buses of a school district during the school year.

42 17. "Total students transported" means all eligible students  
43 transported from their place of residence to a school transportation  
44 pickup point or to the school of attendance and from the school of

1 attendance or from the school transportation scheduled return point to  
2 their place of residence.

3 18. "Unified school district" means a political subdivision of this  
4 state offering instruction to students in programs for preschool children  
5 with disabilities and kindergarten programs and grades one through twelve.

6 B. In this title, unless the context otherwise requires:

7 1. "Base" means the revenue level per student count specified by  
8 the legislature.

9 2. "Base level" means the following amounts plus the percentage  
10 increase to the base level as provided in section 15-902.04:

11 ~~(a) For fiscal year 2020-2021, \$4,305.73.~~

12 ~~(b)~~ (a) For fiscal year 2021-2022, \$4,390.65.

13 ~~(c)~~ (b) For fiscal year 2022-2023, \$4,775.27.

14 (c) FOR FISCAL YEAR 2023-2024, \$4,914.71.

15 3. "Base revenue control limit" means the base revenue control  
16 limit computed as provided in section 15-944.

17 4. "Base support level" means the base support level as provided in  
18 section 15-943.

19 5. "Certified teacher" means a person who is certified as a teacher  
20 pursuant to the rules adopted by the state board of education, who renders  
21 direct and personal services to schoolchildren in the form of instruction  
22 related to the school district's educational course of study and who is  
23 paid from the maintenance and operation section of the budget.

24 6. "DD" means programs for children with developmental delays who  
25 are at least three years of age but under ten years of age. A preschool  
26 child who is categorized under this paragraph is not eligible to receive  
27 funding pursuant to section 15-943, paragraph 2, subdivision (b).

28 7. "ED, MIID, SLD, SLI and OHI" means programs for children with  
29 emotional disabilities, mild intellectual disabilities, a specific  
30 learning disability, a speech/language impairment and other health  
31 impairments. A preschool child who is categorized as SLI under this  
32 paragraph is not eligible to receive funding pursuant to section 15-943,  
33 paragraph 2, subdivision (b).

34 8. "ED-P" means programs for children with emotional disabilities  
35 who are enrolled in private special education programs as prescribed in  
36 section 15-765, subsection D, paragraph 1 or in an intensive school  
37 district program as provided in section 15-765, subsection D, paragraph 2.

38 9. "ELL" means English learners who do not speak English or whose  
39 native language is not English, who are not currently able to perform  
40 ordinary classroom work in English and who are enrolled in an English  
41 language education program pursuant to sections 15-751, 15-752 and 15-753.

42 10. "FRPL" means students who meet the eligibility requirements  
43 established under the national school lunch and child nutrition acts  
44 (42 United States Code sections 1751 through 1793) for free or  
45 reduced-price lunches, or an equivalent measure recognized for

1 participating in the federal free and reduced-price lunch program and  
2 other school programs dependent on a poverty measure, including the  
3 community eligibility provision for which free and reduced-price lunch  
4 data is not available.

5 11. "Full-time equivalent certified teacher" or "FTE certified  
6 teacher" means for a certified teacher the following:

7 (a) If employed full time as defined in section 15-501, 1.00.

8 (b) If employed less than full time, multiply 1.00 by the  
9 percentage of a full school day, or its equivalent, or a full class load,  
10 or its equivalent, for which the teacher is employed as determined by the  
11 governing board.

12 12. "G" means educational programs for gifted pupils who score at  
13 or above the ninety-seventh percentile, based on national norms, on a test  
14 adopted by the state board of education.

15 13. "Group A" means educational programs for career exploration, a  
16 specific learning disability, an emotional disability, a mild intellectual  
17 disability, remedial education, a speech/language impairment,  
18 developmental delay, homebound pupils, bilingual pupils and pupils with  
19 other health impairments.

20 14. "Group B" means educational improvements for pupils in  
21 kindergarten programs and grades one through three, educational programs  
22 for autism, a hearing impairment, a moderate intellectual disability,  
23 multiple disabilities, multiple disabilities with severe sensory  
24 impairment, orthopedic impairments, preschool severe delay, a severe  
25 intellectual disability and emotional disabilities for school age pupils  
26 enrolled in private special education programs or in school district  
27 programs for children with severe disabilities or visual impairment,  
28 English learners enrolled in a program to promote English language  
29 proficiency pursuant to section 15-752 and students who meet the  
30 eligibility requirements established under the national school lunch and  
31 child nutrition acts (42 United States Code sections 1751 through 1793)  
32 for free or reduced-price lunches, or an equivalent measure recognized for  
33 participating in the federal free and reduced-price lunch program and  
34 other school programs dependent on a poverty measure, including the  
35 community eligibility provision for which free and reduced-price lunch  
36 data is not available.

37 15. "HI" means programs for pupils with hearing impairment.

38 16. "Homebound" or "hospitalized" means a pupil who is capable of  
39 profiting from academic instruction but is unable to attend school due to  
40 illness, disease, accident or other health conditions, who has been  
41 examined by a competent medical doctor and who is certified by that doctor  
42 as being unable to attend regular classes for a period of not less than  
43 three school months or a pupil who is capable of profiting from academic  
44 instruction but is unable to attend school regularly due to chronic or  
45 acute health problems, who has been examined by a competent medical doctor

1 and who is certified by that doctor as being unable to attend regular  
2 classes for intermittent periods of time totaling three school months  
3 during a school year. The medical certification shall state the general  
4 medical condition, such as illness, disease or chronic health condition,  
5 that is the reason that the pupil is unable to attend school. Homebound  
6 or hospitalized includes a student who is unable to attend school for a  
7 period of less than three months due to a pregnancy if a competent medical  
8 doctor, after an examination, certifies that the student is unable to  
9 attend regular classes due to risk to the pregnancy or to the student's  
10 health.

11 17. "K-3" means kindergarten programs and grades one through three.

12 18. "K-3 reading" means reading programs for pupils in kindergarten  
13 programs and grades one, two and three.

14 19. "MD-R, A-R and SID-R" means resource programs for pupils with  
15 multiple disabilities, autism and severe intellectual disability.

16 20. "MD-SC, A-SC and SID-SC" means self-contained programs for  
17 pupils with multiple disabilities, autism and severe intellectual  
18 disability.

19 21. "MD-SSI" means a program for pupils with multiple disabilities  
20 with severe sensory impairment.

21 22. "MOID" means programs for pupils with moderate intellectual  
22 disability.

23 23. "OI-R" means a resource program for pupils with orthopedic  
24 impairments.

25 24. "OI-SC" means a self-contained program for pupils with  
26 orthopedic impairments.

27 25. "PSD" means preschool programs for children with disabilities  
28 as provided in section 15-771.

29 26. "P-SD" means programs for children who meet the definition of  
30 preschool severe delay as provided in section 15-771.

31 27. "Qualifying tax rate" means the qualifying tax rate specified  
32 in section 15-971 applied to the assessed valuation used for primary  
33 property taxes.

34 28. "Small isolated school district" means a school district that  
35 meets all of the following:

36 (a) Has a student count of fewer than six hundred in kindergarten  
37 programs and grades one through eight or grades nine through twelve.

38 (b) Contains no school that is fewer than thirty miles by the most  
39 reasonable route from another school, or, if road conditions and terrain  
40 make the driving slow or hazardous, fifteen miles from another school that  
41 teaches one or more of the same grades and is operated by another school  
42 district in this state.

43 (c) Is designated as a small isolated school district by the  
44 superintendent of public instruction.



1 29. "Small school district" means a school district that meets all  
2 of the following:

3 (a) Has a student count of fewer than six hundred in kindergarten  
4 programs and grades one through eight or grades nine through twelve.

5 (b) Contains at least one school that is fewer than thirty miles by  
6 the most reasonable route from another school that teaches one or more of  
7 the same grades and is operated by another school district in this state.

8 (c) Is designated as a small school district by the superintendent  
9 of public instruction.

10 30. "Transportation revenue control limit" means the transportation  
11 revenue control limit computed as prescribed in section 15-946.

12 31. "Transportation support level" means the support level for  
13 pupil transportation operating expenses as provided in section 15-945.

14 32. "VI" means programs for pupils with visual impairments.

15 Sec. 4. Section 15-943, Arizona Revised Statutes, is amended to  
16 read:

17 15-943. Base support level

18 The base support level for each school district shall be computed as  
19 follows:

20 1. The following support level weights shall be used in  
21 paragraph 2, subdivision (a) of this section for the following school  
22 districts:

23 (a) For school districts whose student count in kindergarten  
24 programs and grades one through eight is classified in column 1 of this  
25 subdivision, the support level weight for kindergarten programs and grades  
26 one through eight is the corresponding support level weight prescribed in  
27 column 2 or 3 of this subdivision, whichever is appropriate:

| <u>Column 1</u>      | <u>Column 2</u>                             | <u>Column 3</u>                             |
|----------------------|---|---|
|                      | Support Level Weight<br>For Small Isolated  | Support Level Weight<br>For Small           |
| <u>Student Count</u> | <u>School Districts</u>                     | <u>School Districts</u>                     |
| 1-99                 | 1.559                                       | 1.399                                       |
| 100-499              | 1.358 + [0.0005 x (500<br>- student count)] | 1.278 + [0.0003 x (500<br>- student count)] |
| 500-599              | 1.158 + [0.002 x (600<br>- student count)]  | 1.158 + [0.0012 x (600<br>- student count)] |

37 (b) For school districts whose student count in grades nine through  
38 twelve is classified in column 1 of this subdivision, the support level  
39 weight for grades nine through twelve is the corresponding support level  
40 weight prescribed in column 2 or 3 of this subdivision, whichever is  
41 appropriate:

| <u>Column 1</u>      | <u>Column 2</u>                             | <u>Column 3</u>                             |
|----------------------|---|---|
|                      | Support Level Weight                        | Support Level Weight                        |
|                      | For Small Isolated                          | For Small                                   |
| <u>Student Count</u> | <u>School Districts</u>                     | <u>School Districts</u>                     |
| 1-99                 | 1.669                                       | 1.559                                       |
| 100-499              | 1.468 + [0.0005 x (500<br>- student count)] | 1.398 + [0.0004 x (500<br>- student count)] |
| 500-599              | 1.268 + [0.002 x (600<br>- student count)]  | 1.268 + [0.0013 x (600<br>- student count)] |

2. Subject to paragraph 1 of this section, determine the weighted student count as follows:

(a)

| <u>Grade Base</u>    | <u>Group A</u> | <u>Support Level Weight</u> | <u>Student Count</u> | <u>Weighted Student Count</u> |
|----------------------|----------------|-----------------------------|----------------------|-------------------------------|
| PSD 1.000 + 0.450 =  | 1.450          | x                           | _____                | = _____                       |
| K-8 1.000 + 0.158 =  | 1.158          | x                           | _____                | = _____                       |
| 9-12 1.163 + 0.105 = | 1.268          | x                           | _____                | = _____                       |
|                      |                |                             | Subtotal             | A _____                       |

(b)

| <u>Funding Category</u>           | <u>Support Level Weight</u> | <u>Student Count</u> | <u>Weighted Student Count</u> |
|-----------------------------------|-----------------------------|----------------------|-------------------------------|
| HI                                | 4.771 x                     | _____                | = _____                       |
| K-3                               | 0.060 x                     | _____                | = _____                       |
| K-3 reading                       | 0.040 x                     | _____                | = _____                       |
| ELL                               | 0.115 x                     | _____                | = _____                       |
| MD-R, A-R and<br>SID-R            | 6.024 x                     | _____                | = _____                       |
| MD-SC, A-SC and<br>SID-SC         | 5.988 x                     | _____                | = _____                       |
| MD-SSI                            | 7.947 x                     | _____                | = _____                       |
| OI-R                              | 3.158 x                     | _____                | = _____                       |
| OI-SC                             | 6.773 x                     | _____                | = _____                       |
| P-SD                              | 3.595 x                     | _____                | = _____                       |
| DD, ED, MIID, SLD,<br>SLI and OHI | 0.292 x                     | _____                | = _____                       |
| ED-P                              | 4.822 x                     | _____                | = _____                       |
| MOID                              | 4.421 x                     | _____                | = _____                       |
| VI                                | 4.806 x                     | _____                | = _____                       |
| G                                 | 0.007 x                     | _____                | = _____                       |
| FRPL                              | <del>0.018</del> 0.022 x    | _____                | = _____                       |
|                                   |                             | Subtotal             | B _____                       |

(c) Total of subtotals A and B: \_\_\_\_\_

1           3. Multiply the total determined in paragraph 2 of this section by  
2 the base level.

3           4. Multiply the teacher experience index of the district or 1.00,  
4 whichever is greater, by the product obtained in paragraph 3 of this  
5 section.

6           5. For the purposes of this section, the student count is the  
7 average daily membership as prescribed in section 15-901 for the current  
8 year, except that for the purposes of computing the base support level  
9 used in determining school district rollover allocations and school  
10 district budget override amounts, the student count is the average daily  
11 membership as prescribed in section 15-901 for the prior year.

12           Sec. 5. Section 15-945, Arizona Revised Statutes, is amended to  
13 read:

14           15-945. Transportation support level

15           A. The support level for to and from school for each school  
16 district for the current year shall be computed as follows:

17           1. Determine the approved daily route mileage of the school  
18 district for the fiscal year prior to the current year.

19           2. Multiply the figure obtained in paragraph 1 of this subsection  
20 by one hundred eighty, or for a school district that elects to provide two  
21 hundred days of instruction pursuant to section 15-902.04, multiply the  
22 figure obtained in paragraph 1 of this subsection by two hundred.

23           3. Determine the number of eligible students transported in the  
24 fiscal year prior to the current year.

25           4. Divide the amount determined in paragraph 1 of this subsection  
26 by the amount determined in paragraph 3 of this subsection to determine  
27 the approved daily route mileage per eligible student transported.

28           5. Determine the classification in column 1 of this paragraph for  
29 the quotient determined in paragraph 4 of this subsection. Multiply the  
30 product obtained in paragraph 2 of this subsection by the corresponding  
31 state support level for each route mile as provided in column 2 of this  
32 paragraph.

| <u>Column 1</u>               | <u>Column 2</u>                                   |
|-------------------------------|---|
| 34 Approved Daily Route       | State Support Level per                           |
| 35 Mileage per Eligible       | Route Mile for                                    |
| 36 <u>Student Transported</u> | <u>Fiscal Year <del>2022-2023</del> 2023-2024</u> |
| 37 0.5 or less                | <del>2.83</del> 2.89                              |
| 38 More than 0.5 through 1.0  | <del>2.32</del> 2.37                              |
| 39 More than 1.0              | <del>2.83</del> 2.89                              |

40           6. Add the amount spent during the prior fiscal year for bus tokens  
41 and bus passes for students who qualify as eligible students as defined in  
42 section 15-901.

1 B. The support level for academic education, career and technical  
 2 education, vocational education and athletic trips for each school  
 3 district for the current year is computed as follows:

4 1. Determine the classification in column 1 of paragraph 2 of this  
 5 subsection for the quotient determined in subsection A, paragraph 4 of  
 6 this section.

7 2. Multiply the product obtained in subsection A, paragraph 5 of  
 8 this section by the corresponding state support level for academic  
 9 education, career and technical education, vocational education and  
 10 athletic trips as provided in column 2, 3 or 4 of this paragraph,  
 11 whichever is appropriate for the type of district.

| 12 <u>Column 1</u>            | <u>Column 2</u> | <u>Column 3</u> | <u>Column 4</u> |
|-------------------------------|-----------------|-----------------|-----------------|
| 13 Approved Daily Route       |                 |                 |                 |
| 14 Mileage per Eligible       | District Type   | District Type   | District Type   |
| 15 <u>Student Transported</u> | <u>02 or 03</u> | <u>04</u>       | <u>05</u>       |
| 16 0.5 or less                | 0.15            | 0.10            | 0.25            |
| 17 More than 0.5 through 1.0  | 0.15            | 0.10            | 0.25            |
| 18 More than 1.0              | 0.18            | 0.12            | 0.30            |

19 For the purposes of this paragraph, "district type 02" means a unified  
 20 school district or an accommodation school that offers instruction in  
 21 grades nine through twelve, "district type 03" means a common school  
 22 district not within a high school district, "district type 04" means a  
 23 common school district within a high school district or an accommodation  
 24 school that does not offer instruction in grades nine through twelve and  
 25 "district type 05" means a high school district.

26 C. The support level for extended school year services for pupils  
 27 with disabilities is computed as follows:

28 1. Determine the sum of the following:

29 (a) The total number of miles driven by all buses of a school  
 30 district while transporting eligible pupils with disabilities on scheduled  
 31 routes from their residence to the school of attendance and from the  
 32 school of attendance to their residence on routes for extended school year  
 33 services in accordance with section 15-881.

34 (b) The total number of miles driven on routes approved by the  
 35 superintendent of public instruction for which a private party, a  
 36 political subdivision or a common or a contract carrier is reimbursed for  
 37 bringing an eligible pupil with a disability from the place of the pupil's  
 38 residence to a school transportation pickup point or to the school  
 39 facility of attendance and from the school transportation scheduled return  
 40 point or from the school facility to the pupil's residence for extended  
 41 school year services in accordance with section 15-881.

42 2. Multiply the sum determined in paragraph 1 of this subsection by  
 43 the state support level for the district determined as provided in  
 44 subsection A, paragraph 5 of this section.

1 D. The transportation support level for each school district for  
2 the current year is the sum of the support level for to and from school as  
3 determined in subsection A of this section, the support level for academic  
4 education, career and technical education, vocational education and  
5 athletic trips as determined in subsection B of this section and the  
6 support level for extended school year services for pupils with  
7 disabilities as determined in subsection C of this section.

8 E. The state support level for each approved route mile, as  
9 provided in subsection A, paragraph 5 of this section, shall be adjusted  
10 by the growth rate prescribed by law, subject to appropriation.

11 F. School districts must provide the odometer reading for each bus  
12 as of the end of the current year and the total bus mileage during the  
13 current year.

14 G. A school district may include route mileage and the number of  
15 riders to calculate funding pursuant to this section for transporting  
16 eligible students using motor vehicles described in section 15-925.

17 Sec. 6. Section 15-961, Arizona Revised Statutes, as amended by  
18 Laws 2022, chapter 317, section 12, is amended to read:

19 15-961. District additional assistance; growth rate

20 A. District additional assistance per student count is established  
21 as follows:

22 1. For school districts with a student count of less than one  
23 hundred for kindergarten programs and grades one through eight, ~~\$606.88~~  
24 \$663.81. For school districts with a student count of one hundred or more  
25 and less than six hundred for kindergarten programs and grades one through  
26 eight, multiply ~~\$433.78~~ \$474.47 by the weight that corresponds to the  
27 student count for kindergarten programs and grades one through eight for  
28 the school district as provided in section 15-943, paragraph 1,  
29 subdivision (a), column 3. For a school district with a student count of  
30 six hundred or more in kindergarten programs and grades one through eight,  
31 the limit is ~~\$502.33~~ \$549.45.

32 2. For school districts with a student count of less than one  
33 hundred for grades nine through twelve, ~~\$670.02~~ \$732.87. For school  
34 districts with a student count of one hundred or more and less than six  
35 hundred for grades nine through twelve, multiply ~~\$451.99~~ \$494.39 by the  
36 weight that corresponds to the student count for grades nine through  
37 twelve for the school district as provided in section 15-943, paragraph 1,  
38 subdivision (b), column 3. For a school district with a student count of  
39 six hundred or more in grades nine through twelve, the limit is ~~\$549.33~~  
40 \$600.86.

41 3. For programs for preschool children with disabilities, ~~\$502.33~~  
42 \$549.45.

1 B. District additional assistance for a school district shall be  
2 computed as follows:

3 1. Select the applicable district additional assistance per student  
4 count for the school district.

5 2. Multiply the amount or amounts selected in paragraph 1 of this  
6 subsection by the appropriate student count of the school district.

7 3. If a school district's student count used for the budget year is  
8 greater than one hundred five percent of the student count used for the  
9 current year's budget, increase the adjusted district additional  
10 assistance determined in paragraph 2 of this subsection by fifty percent  
11 of the actual percentage increase in the school district's student count.

12 C. An amount for the purchase of required textbooks and related  
13 printed subject matter materials shall be used to increase the district  
14 additional assistance for a school district as determined in subsection B,  
15 paragraph 2 or 3 of this section, whichever is applicable. This amount  
16 shall equal the student count in grades nine through twelve multiplied by  
17 ~~\$77.65~~ \$84.93.

18 D. NOTWITHSTANDING SUBSECTIONS A, B AND C OF THIS SECTION, DISTRICT  
19 ADDITIONAL ASSISTANCE FOR A COMMON SCHOOL DISTRICT THAT IS NOT WITHIN A  
20 HIGH SCHOOL DISTRICT OR FOR A TRANSPORTING SCHOOL DISTRICT IS DISTRICT  
21 ADDITIONAL ASSISTANCE AS PRESCRIBED IN THIS SECTION BUT EXCLUDING PUPILS  
22 WHO ARE ADMITTED TO ANOTHER SCHOOL DISTRICT AS PROVIDED IN SECTION 15-824,  
23 SUBSECTION A, PARAGRAPH 2 OR 3, EXCEPT THAT IF THE SCHOOL DISTRICT  
24 TRANSPORTS HIGH SCHOOL PUPILS, THE DISTRICT ADDITIONAL ASSISTANCE AMOUNT  
25 PRESCRIBED IN THIS SECTION SHALL BE INCREASED BY AN AMOUNT EQUAL TO FIFTY  
26 PERCENT OF THE DISTRICT ADDITIONAL ASSISTANCE PER PUPIL AMOUNT PRESCRIBED  
27 FOR THE SCHOOL DISTRICT PURSUANT TO THIS SECTION MULTIPLIED BY THE NUMBER  
28 OF HIGH SCHOOL PUPILS TRANSPORTED.

29 Sec. 7. Repeal

30 Section 15-961, Arizona Revised Statutes, as amended by Laws 2022,  
31 chapter 285, section 8, is repealed.

32 Sec. 8. Section 15-1821.01, Arizona Revised Statutes, is amended to  
33 read:

34 15-1821.01. Dual enrollment information

35 On a determination by a community college district governing board  
36 that it is in the best interest of the citizens of a district, the  
37 district governing board may authorize district community colleges to  
38 offer college courses that may be counted toward both high school and  
39 college graduation requirements at the high school during the school day,  
40 subject to the following:

41 1. The community college district governing board and the governing  
42 board of the school district or organization of which the high school is a  
43 part shall enter into an agreement or contract. These intergovernmental  
44 agreements or contracts shall be based on a uniform format that has been

1 cooperatively developed by the community college districts in this state.  
2 Each of these agreements or contracts shall clearly specify the following:

3 (a) The financial provisions of the agreement or contract and the  
4 format for billing all services under the agreement or contract, including  
5 the amount that the community college received in full-time student  
6 equivalent funding pursuant to section 15-1466.01, the portion of the  
7 funding that is distributed to the school district governing board or  
8 charter school and any amount that is subsequently returned to the  
9 community college district by the school district governing board or  
10 charter school.

11 (b) Student tuition and financial aid policies, including whether  
12 scholarships or grants are awarded to students in dual enrollment courses  
13 from the community college.

14 (c) The accountability provisions for each party to the agreement  
15 or contract.

16 (d) The responsibilities and services required of each party to the  
17 agreement or contract.

18 (e) The type of instruction that will be provided under the  
19 agreement or contract, including the titles of the courses to be offered.

20 (f) The quality of the instruction that will be provided under the  
21 agreement or contract.

22 2. Students shall be admitted to the community college under the  
23 policies adopted by each district, except that all students who are  
24 enrolled for college credit shall be high school freshmen, sophomores,  
25 juniors or seniors. All students who are in the course, including those  
26 not electing to enroll for college credit, shall satisfy the prerequisites  
27 for the course as published in the college catalog and shall comply with  
28 college policies regarding student placement in courses.

29 3. The courses shall be previously evaluated and approved through  
30 the curriculum approval process of the district, shall be at a higher  
31 level than taught by the high school and shall be transferable to a  
32 university under the jurisdiction of the Arizona board of regents or be  
33 applicable to an established community college occupational degree or  
34 certificate program. Physical education courses are not available for  
35 dual enrollment purposes.

36 4. College-approved textbooks, syllabuses, course outlines and  
37 grading standards that are applicable to the courses if taught at the  
38 community college shall apply to these courses and to all students in the  
39 courses offered pursuant to this section. The chief executive officer of  
40 each community college shall establish an advisory committee of full-time  
41 faculty who teach in the disciplines offered at the community college to  
42 assist in course selection and implementation in the high schools and to  
43 review and report at least annually to the chief executive officer whether  
44 the course goals and standards are understood, the course guidelines are  
45 followed and the same standards of expectation and assessment are applied

1 to these courses as though they were being offered at the community  
2 college. The advisory committee of full-time faculty shall meet at least  
3 three times each academic year.

4 5. Each faculty member shall meet the requirements established by  
5 the governing board pursuant to section 15-1444. The chief executive  
6 officer of each community college district shall establish an advisory  
7 committee of full-time faculty who teach in the disciplines offered at the  
8 community college district to assist in the selection, orientation,  
9 ongoing professional development and evaluation of faculty who are  
10 teaching college courses in conjunction with the high schools. The  
11 advisory committee of full-time faculty shall meet at least two times each  
12 academic year.

13 6. A school district shall ensure that a pupil is a full-time  
14 student as defined in section 15-901 and is enrolled in and attending a  
15 full-time instructional program at a school in the school district before  
16 that pupil is allowed to enroll in a college course pursuant to this  
17 section, except that high school seniors who satisfy high school  
18 graduation requirements with less than a full-time instructional program  
19 are exempt from this paragraph.

20 7. Notwithstanding paragraph 6 of this section, homeschooled  
21 students may fully participate in dual enrollment, including receipt of  
22 college credit pursuant to this section.

23 8. AS ALLOWED UNDER COMMUNITY COLLEGE ACCREDITATION GUIDELINES, A  
24 CHILD WITH A DISABILITY AS DEFINED IN SECTION 15-761 SHALL HAVE ACCESS TO  
25 ANY SUPPLEMENTARY AID, SERVICE OR ACCOMMODATION PROVIDED IN THE CHILD'S  
26 INDIVIDUALIZED EDUCATION PROGRAM AS DEFINED IN SECTION 15-731 OR IN THE  
27 STUDENT'S SECTION 504 PLAN AS DEFINED IN SECTION 15-731.

28 Sec. 9. Title 15, chapter 19, article 1, Arizona Revised Statutes,  
29 is amended by adding section 15-2406, to read:

30 15-2406. Arizona empowerment scholarship accounts; quarterly  
31 reports

32 WITHIN SIXTY DAYS AFTER THE LAST DAY OF EACH CALENDAR QUARTER, THE  
33 DEPARTMENT SHALL SUBMIT A REPORT, CONSISTENT WITH FEDERAL LAW, TO THE  
34 GOVERNOR, THE PRESIDENT OF THE SENATE, THE SPEAKER OF THE HOUSE OF  
35 REPRESENTATIVES, THE DIRECTOR OF THE JOINT LEGISLATIVE BUDGET COMMITTEE  
36 AND THE DIRECTOR OF THE GOVERNOR'S OFFICE OF STRATEGIC PLANNING AND  
37 BUDGETING. THE REPORT MUST INCLUDE ALL OF THE FOLLOWING:

38 1. THE NUMBER OF QUALIFIED STUDENTS DISAGGREGATED BY:

39 (a) ELIGIBILITY CATEGORY.

40 (b) FOR QUALIFIED STUDENTS WHO ARE ELIGIBLE PURSUANT TO SECTION  
41 15-2401.01, THE NUMBER OF QUALIFIED STUDENTS WHO ATTENDED A PUBLIC SCHOOL  
42 IN THIS STATE IN THE SCHOOL YEAR IMMEDIATELY PRECEDING THE FIRST YEAR OF  
43 EACH QUALIFIED STUDENT'S ENROLLMENT IN THE ARIZONA EMPOWERMENT SCHOLARSHIP  
44 ACCOUNT PROGRAM.

45 (c) GRADE LEVEL.



1 (d) THE SCHOOL DISTRICT OR CHARTER SCHOOL THAT EACH QUALIFIED  
2 STUDENT ATTENDED IN THE SCHOOL YEAR IMMEDIATELY PRECEDING THE FIRST YEAR  
3 OF EACH QUALIFIED STUDENT'S ENROLLMENT IN THE ARIZONA EMPOWERMENT  
4 SCHOLARSHIP ACCOUNT PROGRAM, IF APPLICABLE.

5 (e) ENGLISH LANGUAGE LEARNERS.

6 (f) QUALIFIED STUDENTS WHO ARE ENROLLED IN THE ARIZONA EMPOWERMENT  
7 SCHOLARSHIP ACCOUNT PROGRAM AS A STUDENT WITH A DISABILITY.

8 (g) THE ZIP CODE OF EACH QUALIFIED STUDENT'S PERMANENT RESIDENCE.

9 2. THE ANNUAL AWARD AMOUNT ASSOCIATED WITH EACH ARIZONA EMPOWERMENT  
10 SCHOLARSHIP ACCOUNT.

11 3. THE AMOUNT OF APPROVED EXPENSES DISAGGREGATED BY TYPE OF EXPENSE  
12 AS DESCRIBED IN SECTION 15-2402, SUBSECTION B, PARAGRAPH 4.

13 Sec. 10. Section 41-1276, Arizona Revised Statutes, is amended to  
14 read:

15 41-1276. Truth in taxation levy for equalization assistance  
16 to school districts

17 A. On or before February 15 of each year, the joint legislative  
18 budget committee shall compute and transmit the truth in taxation rates  
19 for equalization assistance for school districts for the following fiscal  
20 year to:

21 1. The ~~chairperson~~ CHAIRPERSONS of the house of representatives  
22 ways and means committee and the senate finance committee, or their  
23 successor committees.

24 2. The ~~chairperson~~ CHAIRPERSONS of the appropriations committees of  
25 the senate and the house of representatives, or their successor  
26 committees.

27 B. The truth in taxation rates consist of the qualifying tax rate  
28 for a high school district or a common school district within a high  
29 school district that does not offer instruction in high school subjects  
30 pursuant to section 15-971, subsection B, paragraph 1 and a qualifying tax  
31 rate for a unified district, a common school district not within a high  
32 school district or a common school district within a high school district  
33 that offers instruction in high school subjects pursuant to section  
34 15-971, subsection B, paragraph 2 that will offset the change in net  
35 assessed valuation of property that was subject to tax in the prior year.

36 C. The joint legislative budget committee shall compute the truth  
37 in taxation rates as follows:

38 1. Determine the statewide net assessed value for the preceding tax  
39 year as provided in section 42-17151, subsection A, paragraph 3.

40 2. Determine the statewide net assessed value for the current tax  
41 year, excluding the net assessed value of property that was not subject to  
42 tax in the preceding year.

43 3. Divide the amount determined in paragraph 1 of this subsection  
44 by the amount determined in paragraph 2 of this subsection.

1 4. Adjust the qualifying tax rates for the current fiscal year by  
2 the percentage determined in paragraph 3 of this subsection in order to  
3 offset the change in net assessed value.

4 D. Except as provided in subsections E and G of this section, the  
5 qualifying tax rate for a high school district or a common school district  
6 within a high school district that does not offer instruction in high  
7 school subjects and the qualifying tax rate for a unified school district,  
8 a common school district not within a high school district or a common  
9 school district within a high school district that offers instruction in  
10 high school subjects for the following fiscal year shall be the rate  
11 determined by the joint legislative budget committee pursuant to  
12 subsection C of this section. The committee shall transmit the rates to  
13 the superintendent of public instruction and the county boards of  
14 supervisors by March 15 of each year.

15 E. If the legislature proposes qualifying tax rates that exceed the  
16 truth in taxation rate:

17 1. The house of representatives ways and means committee and the  
18 senate finance committee, or their successor committees, shall hold a  
19 joint hearing on or before February 28 and publish a notice of a truth in  
20 taxation hearing subject to the following requirements:

21 (a) The notice shall be published twice in a newspaper of general  
22 circulation in this state that is published at the state capital. The  
23 first publication shall be at least fourteen but not more than twenty days  
24 before the date of the hearing. The second publication shall be at least  
25 seven but not more than ten days before the date of the hearing.

26 (b) The notice shall be published in a location other than the  
27 classified or legal advertising section of the newspaper.

28 (c) The notice shall be at least one-fourth page in size and shall  
29 be surrounded by a solid black border at least one-eighth inch in width.

30 (d) The notice shall be in the following form, with the "truth in  
31 taxation hearing - notice of tax increase" headline in at least  
32 eighteen-point type:

33 Truth in Taxation Hearing  
34 Notice of Tax Increase

35 In compliance with section 41-1276, Arizona Revised  
36 Statutes, the state legislature is notifying property  
37 taxpayers in Arizona of the legislature's intention to raise  
38 the property tax levy over last year's level.

39 The proposed tax increase will cause the taxes on a  
40 \$100,000 home to be \$(total proposed taxes including the tax  
41 increase). Without the proposed tax increase, the total taxes  
42 that would be owed on a \$100,000 home would have been  
43 \$\_\_\_\_\_.

1 All interested citizens are invited to attend a public  
2 hearing on the tax increase that is scheduled to be held  
3 (date and time) at (location).

4 (e) For the purposes of computing the tax increase on a \$100,000  
5 home as required by the notice, the joint meeting of the house of  
6 representatives ways and means committee and the senate finance committee,  
7 or their successor committees, shall consider the difference between the  
8 truth in taxation rate and the proposed increased rate.

9 2. The joint meeting of the house of representatives ways and means  
10 committee and the senate finance committee, or their successor committees,  
11 shall consider any motion to recommend the proposed tax rates to the full  
12 legislature by roll call vote.

13 F. In addition to publishing the truth in taxation notice under  
14 subsection E, paragraph 1 of this section, the joint meeting of the house  
15 of representatives ways and means committee and the senate finance  
16 committee, or their successor committees, shall issue a press release  
17 containing the truth in taxation notice.

18 G. Notwithstanding any other law, the legislature shall not adopt a  
19 state budget that provides for qualifying tax rates pursuant to section  
20 15-971 that exceed the truth in taxation rates computed pursuant to  
21 subsection A of this section unless the rates are adopted by a concurrent  
22 resolution approved by an affirmative roll call vote of two-thirds of the  
23 members of each house of the legislature before the legislature enacts the  
24 general appropriations bill. If the resolution is not approved by  
25 two-thirds of the members of each house of the legislature, the rates for  
26 the following fiscal year shall be the truth in taxation rates determined  
27 pursuant to subsection C of this section and shall be transmitted to the  
28 superintendent of public instruction and the county boards of supervisors.

29 H. Notwithstanding subsection C of this section and if approved by  
30 the qualified electors voting at a statewide general election, the  
31 legislature shall not set a qualifying tax rate that exceeds \$2.1265 for a  
32 common or high school district or \$4.253 for a unified school district.  
33 The legislature shall not set a county equalization assistance for  
34 education rate that exceeds \$0.5123.

35 I. Pursuant to subsection C of this section, the qualifying tax  
36 rate in tax year ~~2022~~ 2023 for a high school district or a common school  
37 district within a high school district that does not offer instruction in  
38 high school subjects as provided in section 15-447 is ~~\$1.7133~~ \$1.6549 and  
39 for a unified school district, a common school district not within a high  
40 school district or a common school district within a high school district  
41 that offers instruction in high school subjects as provided in section  
42 15-447 is ~~\$3.4266~~ \$3.3098.

1 Sec. 11. Laws 2021, chapter 404, section 111 is amended to read:

2 Sec. 111. Department of administration; public school  
3 transportation modernization grants; delayed  
4 repeal

5 A. The public school transportation modernization grants program is  
6 established in the department of administration. The department shall  
7 select an organization to administer the program. The program  
8 administrator selected by the department must meet all of the following  
9 criteria:

10 1. Be a nonprofit organization that is exempt from taxation under  
11 section 501(c)(3) of the internal revenue code and that has experience  
12 with awarding innovation grants to both school districts and charter  
13 schools in this state that promote expanding educational options for  
14 students or innovative approaches to K-12 education.

15 2. Have previously been awarded funding from this state or the  
16 federal government to grant to school districts or charter schools in the  
17 current or previous fiscal year.

18 3. Demonstrate the ability and history to be able to provide  
19 ongoing evaluation and compliance to entities that are awarded grants  
20 pursuant to this section.

21 B. The program administrator selected pursuant to subsection A of  
22 this section shall distribute grants to school districts, charter schools  
23 or other entities that are determined to be eligible grant recipients and  
24 shall do all of the following:

25 1. Develop a public school transportation modernization grant  
26 application and application procedures that require an applicant to  
27 explain how it would use grant monies to do either of the following:

28 (a) Improve access to reliable and safe transportation for students  
29 who attend school through open enrollment pursuant to title 15, chapter 8,  
30 article 1.1, Arizona Revised Statutes, or who attend charter schools.

31 (b) Support K-12 transportation innovations and efficiency  
32 solutions.

33 2. Make final grant determinations and awards pursuant to this  
34 section.

35 3. Submit ~~an interim report on or before December 31, 2021 to the~~  
36 ~~department of administration and~~ an annual report on or before June 30 of  
37 each year ~~thereafter~~ to the governor, the president of the senate, ~~and~~ the  
38 speaker of the house of representatives, **THE DIRECTOR OF THE GOVERNOR'S**  
39 **OFFICE OF STRATEGIC PLANNING AND BUDGETING AND THE DIRECTOR OF THE JOINT**  
40 **LEGISLATIVE BUDGET COMMITTEE** and provide a copy of ~~these reports~~ **THIS**  
41 **REPORT** to the secretary of state. The department of education, the  
42 department of administration and any grant recipient shall provide any  
43 information, including student finance and enrollment data, that is deemed  
44 necessary by the program administrator to complete the ~~reports~~ **REPORT**

1 pursuant to this paragraph. The ~~reports~~ REPORT must include all of the  
2 following:

3 (a) If applicable, the best practices used by grant recipients to  
4 transport K-12 students to schools outside of attendance boundaries.

5 (b) A list of the grant recipients and the amounts and purposes of  
6 the grants.

7 (c) The number of students impacted per grant recipient.

8 (d) A LIST OF OTHER PRESENTLY AVAILABLE TRANSPORTATION OPTIONS FOR  
9 EACH GRANT RECIPIENT.

10 (e) AN EXPLANATION OF WHY THE PROPOSED TRANSPORTATION ALTERNATIVE  
11 IS NECESSARY FOR EACH GRANT RECIPIENT.

12 C. The program administrator shall distribute the monies  
13 appropriated for the program based on demand and the most innovative  
14 solutions. The program administrator shall award at least twenty-five  
15 percent of these grants to support rural and remote proposals, except that  
16 if an insufficient number of qualified rural and remote proposals is  
17 submitted, the program administrator may award fewer than twenty-five  
18 percent of these grants to rural and remote proposals. The program  
19 administrator may retain not more than five percent of monies appropriated  
20 each fiscal year to administer the grant program pursuant to this section.  
21 Administrative expenditures may include costs of designing a public  
22 awareness effort to communicate to the public the ability to choose any  
23 public school in this state and how to learn about school choice options  
24 in this state and instructing the public how to request enrollment for  
25 pupils.

26 D. This section is repealed from and after December 31, 2024.

27 Sec. 12. Arizona civics education and leadership development  
28 program; instructional service providers;  
29 requirements; reporting requirements; fund;  
30 exemption

31 A. In fiscal year 2023-2024, the department of education shall  
32 establish and administer the Arizona civics education and leadership  
33 development program to provide civics education and leadership development  
34 training to middle school and high school students in this state.

35 B. The department of education shall develop procedures for  
36 eligible nonprofit organizations to apply to participate in the Arizona  
37 civics education and leadership development program in fiscal year  
38 2023-2024. The department may approve an application if the eligible  
39 nonprofit organization meets all of the following:

40 1. Is a nonprofit organization that is exempt from taxation under  
41 section 501(c)(3) of the internal revenue code.

42 2. Provides American civics education and leadership development  
43 training to students who are at least ten years of age.

44 3. Advances the principles of a democratic republic through  
45 multigenerational civics education, civil discourse and civic engagement.

1           4. Can provide American civics education and leadership development  
2 training to middle school or high school students in this state. The  
3 education and training must do all of the following:

- 4           (a) Promote civil service and civic engagement.  
5           (b) Prepare students for the duties of citizenship.  
6           (c) Provide opportunities to identify and debate issues relating to  
7 a democratic republic.  
8           (d) Include education and training on any of the following:  
9           (i) The history of the United States of America, the United States  
10 Constitution and the Bill of Rights.  
11           (ii) The Declaration of Independence.  
12           (iii) The composition and roles of the branches of local, state and  
13 federal government.  
14           (iv) The roles and responsibilities of citizens in a democratic  
15 republic, including the importance of civil discourse.  
16           (v) The positive benefits for citizens in a democratic republic in  
17 contrast to other forms of government.  
18           (e) Include education and training on the original intent of the  
19 founding documents and principles of the United States as found in source  
20 documents, including the United States Constitution and amendments to the  
21 United States Constitution, with emphasis on the Bill of Rights, and the  
22 arguments presented in the federalist papers.

23           5. Submits a copy of the curriculum and all course materials,  
24 including instructor manuals, as part of the application.

25           C. On or before June 30, 2024, each eligible nonprofit organization  
26 that is approved to participate in the program pursuant to subsection B of  
27 this section shall submit a report to the department of education that  
28 describes the following with respect to the Arizona civics education and  
29 leadership development program:

- 30           1. The number and types of activities conducted.  
31           2. The number of students served.  
32           3. The outcomes achieved.

33           D. The department of education shall compile the reports that it  
34 receives pursuant to subsection C of this section and submit the compiled  
35 reports to the governor, the president of the senate and the speaker of  
36 the house of representatives and shall submit a copy of the compiled  
37 reports to the secretary of state.

38           E. The Arizona civics education and leadership development fund is  
39 established consisting of legislative appropriations and gifts, grants and  
40 donations to the fund. The department of education shall administer the  
41 fund and distribute monies from the fund to eligible nonprofit  
42 organizations that are approved to participate in the program pursuant to  
43 subsection B of this section. Eligible nonprofit organizations shall use  
44 monies from the fund for stipends for civics leaders and counselors, wages  
45 for program staff, educational materials, food, beverages, clothing and

1 transportation. Monies in the fund are continuously appropriated and are  
2 exempt from the provisions of section 35-190, Arizona Revised Statutes,  
3 relating to lapsing of appropriations.

4 Sec. 13. Education and career action plans; early education  
5 and career exploration program; fund; annual  
6 report; exemption; definition

7 A. In fiscal year 2023-2024, the state board of education shall  
8 require public schools to:

9 1. Complete an Arizona education and career action plan for each  
10 student in grades nine through twelve before the student's graduation.

11 2. Monitor, review and update each Arizona education and career  
12 action plan created pursuant to paragraph 1 of this subsection at least  
13 one time per year.

14 B. In fiscal year 2023-2024, the department of education shall  
15 establish and administer an early education and career exploration program  
16 to provide resources to public schools and to assist public schools in  
17 fulfilling the requirements prescribed by the state board of education  
18 pursuant to subsection A of this section.

19 C. Subject to available monies, the department of education shall  
20 contract with a nonprofit entity to provide the following to public  
21 schools in fiscal year 2023-2024:

22 1. A career mapping tool that does all of the following:

23 (a) Matches students with apprenticeships, internships and other  
24 work-based learning opportunities.

25 (b) Provides content modules for industry-recognized career tracks.

26 (c) Provides single-sign-on access for students, parents and  
27 employees of the public school.

28 (d) Provides customization options for public schools.

29 (e) Allows students to continue accessing their profiles and using  
30 the career mapping tool after graduation from high school.

31 (f) Provides any other educational or career exploration activities  
32 or content developed by the department of education and approved by the  
33 state board of education.

34 2. Training and resources for individuals who are implementing the  
35 requirements prescribed by the state board of education pursuant to  
36 subsection A of this section.

37 D. The department of education shall coordinate with the nonprofit  
38 entity to provide the training and resources described in subsection C,  
39 paragraph 2 of this section in fiscal year 2023-2024. The department of  
40 education shall consider the enrollment size of each public school when  
41 determining what training to provide pursuant to this section.

42 E. In fiscal year 2023-2024, the department of education may  
43 provide access to the career mapping tool and related training and  
44 resources described in subsection C of this section to a public school  
45 that serves any of grades six through eight. This subsection does not

1 require a public school to complete, monitor, review or update an Arizona  
2 education and career action plan for students in any of grades six through  
3 eight.

4 F. The early education and career exploration program fund is  
5 established consisting of legislative appropriations. The department of  
6 education shall administer the fund. Monies in the fund are continuously  
7 appropriated and are exempt from the provisions of section 35-190, Arizona  
8 Revised Statutes, relating to lapsing of appropriations. Monies in the  
9 fund may be used for implementing and administering the early education  
10 and career exploration program established pursuant to subsection B of  
11 this section.

12 G. On or before June 30, 2024, the department of education shall  
13 submit a report to the governor, the president of the senate and the  
14 speaker of the house of representatives and provide copies of this report  
15 to the secretary of state, the chairperson of the senate committee on  
16 education, or its successor committee, and the chairperson of the house of  
17 representatives committee on education, or its successor committee. The  
18 report shall include the following:

19 1. An overview of the implementation of the early education and  
20 career exploration program established by this act, including:

21 (a) How monies from the early education and career exploration  
22 program fund were allocated.

23 (b) The number of work-based learning opportunities that were  
24 created through the early education and career exploration program.

25 (c) The number and grade levels of students who used the career  
26 mapping tool provided pursuant to subsection C, paragraph 1 of this  
27 section.

28 2. The department of education's recommendations that the early  
29 education and career exploration program be continued, revised or  
30 repealed.

31 3. Written comments received from members of the public regarding  
32 individuals' experiences with the early education and career exploration  
33 program.

34 H. For the purposes of this section, "public school" means a school  
35 district, a charter school, an individual school that is operated by a  
36 school district or the Arizona state schools for the deaf and the blind.

37 Sec. 14. Continuing high school and workforce training  
38 program; enrollment limits; retroactivity; delayed  
39 repeal

40 A. Notwithstanding section 15-217.01, Arizona Revised Statutes, the  
41 state board of education may approve program schools for the continuing  
42 high school and workforce training program with a total projected  
43 full-time enrollment of:

44 1. In fiscal year 2023-2024, not more than six hundred.

45 2. In fiscal year 2024-2025, not more than eight hundred.



1 B. This section applies retroactively to from and after June 30,  
2 2023.

3 C. This section is repealed from and after June 30, 2025.

4 Sec. 15. Live, remote instructional courses; requirements;  
5 funding; incentive bonuses; reporting requirement;  
6 definition

7 A. Pursuant to a written agreement with a services provider, a  
8 school district or charter school may offer a live, remote instructional  
9 course or courses for its own students in any of grades nine through  
10 twelve during the 2023-2024 and 2024-2025 school years.

11 B. A school district or charter school that offers a live, remote  
12 instructional course pursuant to subsection A of this section generates  
13 average daily membership as prescribed in section 15-901, Arizona Revised  
14 Statutes, as amended by this act, for each of its own students who  
15 participate in the course. A services provider described in this section  
16 may not generate average daily membership for remote students.

17 C. A services provider shall pay the instructor of the live, remote  
18 instructional course a stipend in an amount of at least twenty-five  
19 percent of the contractual amount of per-course, per-student monies.

20 D. A school district or charter school that offers a live, remote  
21 instructional course pursuant to subsection A of this section shall:

22 1. Provide an in-person teacher or instructional aide for each  
23 live, remote instructional course.

24 2. Ensure that its own students who participate in a live, remote  
25 instructional course satisfy the instructional time and instructional  
26 hours requirements prescribed in section 15-901, Arizona Revised Statutes,  
27 as amended by this act.

28 3. Provide administrative functions for its own students who  
29 participate in a live, remote instructional course, including recording  
30 each student's participation in a live, remote instructional course on the  
31 student's transcript and tracking progress for graduation requirements.

32 E. In the 2023-2024 and 2024-2025 school years, if a live, remote  
33 instructional course provides the relevant instruction for a qualifying  
34 examination for college credit as prescribed in section 15-249.06, Arizona  
35 Revised Statutes, the services provider shall receive any incentive  
36 bonuses provided under section 15-249.06, Arizona Revised Statutes.

37 F. In the 2023-2024 and 2024-2025 school years, the department of  
38 education shall pay an incentive bonus of \$500 for each remote student who  
39 receives a passing grade in a live, remote instruction course that  
40 provides the relevant instruction for a qualifying examination identified  
41 by the Arizona board of regents pursuant to section 15-249.06, subsection  
42 B, Arizona Revised Statutes, subject to the following:

43 1. The incentive bonus established in this subsection shall be paid  
44 to the school district or charter school that acts as an instructional  
45 services provider for the live, remote instruction course or courses.

1           2. A school district or charter school may not receive an incentive  
2 bonus pursuant to this subsection if fewer than ten remote students  
3 receive a passing grade in the course or courses.

4           3. If the statewide sum of per student bonuses awarded pursuant to  
5 this subsection exceeds the amount of available monies appropriated for  
6 incentive bonuses, the bonus monies shall be reduced proportionally to  
7 cover all eligible bonus awards.

8           4. Incentive bonuses paid pursuant to this section shall be subject  
9 to the same requirements and provisions as incentive bonuses paid pursuant  
10 to section 15-249.06, Arizona Revised Statutes.

11           G. On or before June 30, 2024 and 2025, the department of education  
12 shall submit to the president of the senate, the speaker of the house of  
13 representatives, the governor, the secretary of state and the joint  
14 legislative budget committee, a report on all of the following for the  
15 current school year:

16           1. The number of students who received a passing grade in a live,  
17 remote instruction course that provides the relevant instruction for a  
18 qualifying examination at each school.

19           2. The number and types of live, remote instruction courses for  
20 which bonus awards are distributed.

21           3. The amount of bonus monies received by each school pursuant to  
22 this section.

23           H. Notwithstanding section 15-901.08, Arizona Revised Statutes, a  
24 school district or charter school may provide live, remote instruction  
25 courses pursuant to this section in the school year without any impact to  
26 the school's funding.

27           I. For the purposes of this section, "services provider" means a  
28 school district or charter school in this state that provides live, remote  
29 instructional courses to both:

30           1. Remote students pursuant to a written agreement with the school  
31 district or charter school in which the remote students are enrolled.

32           2. Students who are enrolled in a school operated by the services  
33 provider.

34           Sec. 16. Dual enrollment teacher development fund; incentive  
35 bonuses

36           A. The dual enrollment teacher development fund is established  
37 consisting of legislative appropriations. The department of education  
38 shall administer the fund. Monies in the fund are continuously  
39 appropriated. The department shall distribute monies in the fund in  
40 fiscal year 2023-2024 to schools to provide an incentive bonus of up to  
41 \$1,000 per teacher who both:

42           1. Satisfies the requirements for teaching a dual enrollment course  
43 adopted by a higher learning commission that accredits degree-granting  
44 postsecondary institutions in the north central region, including this  
45 state.

1           2. Provides instruction in at least one dual enrollment course.

2           B. A teacher may not receive more than one incentive bonus pursuant  
3 to subsection A of this section. If the statewide sum of per teacher  
4 bonuses awarded pursuant to subsection A of this section exceeds the  
5 amount of available monies in the dual enrollment teacher development  
6 fund, the bonus monies shall be reduced proportionally to cover all  
7 eligible bonus awards.

8           Sec. 17. Dual enrollment student development fund;  
9                                   eligibility; definitions

10          A. The dual enrollment student development fund is established  
11 within the state board of education to provide financial assistance to  
12 students who meet the criteria prescribed in this section. The department  
13 of education shall administer the fund and shall use the monies in the  
14 fund for the purposes of this section. The department shall distribute  
15 monies from the fund in fiscal year 2023-2024 to qualifying providers for  
16 reimbursements pursuant to subsection B of this section and prioritize  
17 distributions from the fund to qualifying providers that serve students  
18 who are eligible for free or reduced-price lunches. Monies in the fund  
19 are continuously appropriated.

20          B. A student who obtains a passing grade in a qualifying dual  
21 enrollment course may receive a reimbursement of up to \$50 per credit hour  
22 for the qualifying dual enrollment course, subject to the following:

23           1. A student who is enrolled in grade nine or ten may not receive  
24 more than \$300 per school year.

25           2. A student who is enrolled in grade eleven or twelve may not  
26 receive more than \$600 per school year.

27           3. To be eligible to receive monies pursuant to this subsection, a  
28 student must have a grade point average of 2.5 or higher on a 4.0 scale.

29          C. For the purposes of this section:

30           1. "Passing grade" means a letter grade of A, B or C.

31           2. "Qualifying dual enrollment course" means a dual enrollment  
32 course that either:

33           (a) Fulfills a lower division general education credit at a  
34 university under the jurisdiction of the Arizona board of regents or a  
35 community college as defined in section 15-1401, Arizona Revised Statutes.

36           (b) Is a career and technical education course that is required for  
37 a program that results in a certificate, credential or license.

38           3. "Qualifying provider" means a community college, university or  
39 institution that provides a qualifying dual enrollment course.

40          Sec. 18. Department of education; professional development  
41                                   and support personnel pilot program; reporting  
42                                   requirements

43          A. The professional development and support personnel pilot program  
44 is established within the department of education to provide funding for  
45 school districts that have a low teacher experience index calculated

1 pursuant to section 15-941, Arizona Revised Statutes, to hire professional  
2 development and support personnel.

3 B. In fiscal year 2023-2024, the department of education shall  
4 distribute fifty percent of the monies appropriated for the pilot program  
5 established by subsection A of this section to school districts that are  
6 located in counties with a population of less than five hundred thousand  
7 persons and fifty percent of the monies appropriated for the pilot program  
8 established by subsection A of this section to school districts that are  
9 located in counties with a population of five hundred thousand or more  
10 persons.

11 C. A school district that receives monies under this section shall  
12 ensure that professional development and support services are made  
13 available to both new teachers and teachers who are moving to a different  
14 grade or subject area.

15 D. On or before September 1, 2024, each school district that  
16 received monies under this section shall submit a report to the department  
17 of education that includes all of the following information:

18 1. The average salaries of teachers in the school district who  
19 have:

20 (a) Less than one year of teaching experience.

21 (b) At least one year but less than five years of teaching  
22 experience.

23 (c) Five or more years of teaching experience.

24 2. The retention rates of teachers in the school district who have:

25 (a) Less than one year of teaching experience.

26 (b) At least one year but less than five years of teaching  
27 experience.

28 (c) Five or more years of teaching experience.

29 3. Quantitative data, such as benchmark and statewide assessment  
30 data, as prescribed by the department.

31 E. On or before January 1, 2025, the department of education shall  
32 compile the information contained in the reports submitted pursuant to  
33 subsection D of this section into a final collective report and shall  
34 submit the report to the governor, the president of the senate and the  
35 speaker of the house of representatives and shall provide a copy of this  
36 report to the secretary of state.

37 Sec. 19. Education programs; county jails; funding; fiscal  
38 year 2023-2024

39 A. Notwithstanding section 15-913.01, Arizona Revised Statutes, for  
40 fiscal year 2023-2024, each county jail education program shall be funded  
41 as follows:

42 1. If a county jail operates its county jail education program  
43 through an accommodation school that provides alternative education  
44 services pursuant to section 15-308, Arizona Revised Statutes, each pupil  
45 enrolled in the program shall be funded at an amount equal to the amount

1 for that pupil if the pupil were enrolled in another accommodation school  
2 program.

3 2. If a county jail does not operate its county jail education  
4 program through an accommodation school, the program shall be funded  
5 pursuant to section 15-913.01, Arizona Revised Statutes, except that the  
6 sum determined under section 15-913.01, subsection E, paragraph 3,  
7 subdivision (a), Arizona Revised Statutes, shall be modified as follows:

8 (a) The amount prescribed in section 15-1204, subsection E,  
9 paragraph 1 or 2, Arizona Revised Statutes, is not multiplied by .72.

10 (b) The amount for capital outlay costs is \$100.

11 Sec. 20. General budget limit increase; school districts;  
12 fiscal year 2023-2024

13 A. The general budget limit for school districts shall be increased  
14 above the amount that otherwise would be computed pursuant to section  
15 15-947, Arizona Revised Statutes, for fiscal year 2023-2024 by:

16 1. \$752,000 for Duncan unified school district.

17 2. \$34,000 for Blue elementary school district.

18 B. A school district that receives a general budget limit increase  
19 pursuant to subsection A of this section shall fund that increase with  
20 prior-year carryforward monies rather than through an increase in its  
21 primary or secondary property tax rates.

22 Sec. 21. Failing schools tutoring fund; use of monies; fiscal  
23 year 2023-2024; report

24 A. Notwithstanding section 15-241, Arizona Revised Statutes, the  
25 department of education may use monies in the failing schools tutoring  
26 fund established by section 15-241, Arizona Revised Statutes, in fiscal  
27 year 2023-2024 for the following school improvements:

28 1. To provide assistance to school districts and charter schools  
29 for professional development and coaching for teachers and principals.

30 2. To monitor the progress of school districts and charter schools  
31 towards improved academic outcomes.

32 3. Outreach to ensure that schools and parents have access to  
33 tutoring opportunities.

34 B. On or before September 1, 2023, the department of education  
35 shall report the proposed expenditures for fiscal year 2023-2024 pursuant  
36 to subsection A of this section to the governor, the speaker of the house  
37 of representatives, the president of the senate, the director of the joint  
38 legislative budget committee and the director of the governor's office of  
39 strategic planning and budgeting.

40 Sec. 22. Intent

41 The governor and the legislature intend that school districts  
42 increase the total percentage of classroom spending over the previous  
43 year's percentages in the combined categories of instruction, student  
44 support and instructional support as prescribed by the auditor general.