

REFERENCE TITLE: student discipline profiles; school achievement

State of Arizona
Senate
Fifty-sixth Legislature
First Regular Session
2023

SB 1385

Introduced by
Senator Kavanagh

AN ACT

AMENDING SECTION 15-241, ARIZONA REVISED STATUTES; RELATING TO THE
DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-241, Arizona Revised Statutes, is amended to
3 read:

4 15-241. School, charter school and school district
5 accountability; annual achievement profiles;
6 classification; letter grade system; profiles;
7 appeals process; failing schools tutoring fund;
8 definitions

9 A. On or before November 1 of each year, the department of
10 education shall compile for each public school and local education agency,
11 and shall recommend to the state board of education, an annual achievement
12 profile that consists of an educational dashboard that reflects the
13 achievement for each public school and local education agency on the
14 academic and educational performance indicators prescribed in subsection D
15 of this section, except that a career technical education district may not
16 be assigned a letter grade pursuant to this section. The department shall
17 provide any technical assistance needed by the state board to make final
18 adoption of the annual achievement profile.

19 B. Each school, charter holder and school district shall submit to
20 the department of education any data that is required and requested and
21 that is necessary to compile the achievement profile. A school or local
22 education agency that fails to submit the information that is necessary is
23 not eligible to receive monies from the classroom site fund established by
24 section 15-977. **NOTWITHSTANDING SUBSECTIONS F, G AND I OF THIS SECTION, A**
25 **PUBLIC SCHOOL OR LOCAL EDUCATION AGENCY THAT FAILS TO SUBMIT A SCHOOL**
26 **DISCIPLINE PROFILE MAY NOT BE ASSIGNED A LETTER GRADE OF A OR B.**

27 C. The annual achievement profile compiled by the department of
28 education and recommended to the state board of education shall be used to
29 determine a standard measurement of acceptable academic progress for each
30 school and local education agency and a school and local education agency
31 classification pursuant to subsection G of this section. Any disclosure
32 of educational records compiled by the department pursuant to this section
33 shall comply with the family educational rights and privacy act of 1974
34 (20 United States Code section 1232g).

35 D. The annual achievement profile for schools and local education
36 agencies shall include, at a minimum, the following academic and
37 educational performance indicators:

38 1. Multiple measures of academic performance or other academically
39 relevant indicators of school quality that are appropriate to assess the
40 educational impact of a school during the academic year as determined by
41 the state board of education.

42 2. Academic progress on assessments adopted pursuant to sections
43 15-741 and 15-741.02 in English language arts and mathematics.

1 3. Academic progress on the English language learner assessments
2 administered pursuant to section 15-756, subsection B and section
3 15-756.05.

4 4. Progress toward college and career readiness for all schools and
5 local education agencies that offer instruction in any of grades nine
6 through twelve.

7 5. Academic progress on assessments administered pursuant to
8 section 15-741.02.

9 6. Multiple measures of educational performance or other relevant
10 indicators of school quality that assess a school's educational impact,
11 such as graduation rates and attendance rates.

12 7. A SCHOOL DISCIPLINE PROFILE.

13 E. If neither the school nor the school district meets the minimum
14 student count as recommended by the department of education and approved
15 by the state board of education for any of the performance indicators
16 prescribed in subsection D of this section, the performance indicator
17 shall not be factored into the letter grade assigned pursuant to this
18 section.

19 F. Subject to final adoption by the state board of education, the
20 department of education shall determine the criteria for each school and
21 local education agency classification on each performance indicator of the
22 annual achievement profile prescribed in subsection D of this section
23 using a ~~researched-based~~ RESEARCH-BASED methodology and shall recommend to
24 the state board for final adoption the criteria for each school and local
25 education agency classification. The department shall develop the
26 methodology in collaboration with a coalition of qualified technical and
27 policy stakeholders appointed by the state board. The department shall
28 provide technical assistance and, on request, student or statewide
29 performance indicator data needed to determine and calculate the
30 methodology and final letter grades. At a minimum, the methodology shall
31 include the performance of ~~pupils~~ STUDENTS at all achievement levels,
32 account for ~~pupilt~~ STUDENT mobility, account for the distribution of ~~pupilt~~
33 STUDENT achievement at each school and local education agency and include
34 longitudinal indicators of academic performance. For the purposes of this
35 subsection, "~~researched-based~~ RESEARCH-BASED methodology" means the
36 systematic and objective application of statistical and quantitative
37 research principles to calculate the indicators used to determine A
38 through F letter grades.

39 G. The annual achievement profile shall use classifications based
40 on an A through F letter grade system adopted by the state board of
41 education in which a letter grade of A reflects an excellent level of
42 performance and a letter grade of F reflects a failing level of
43 performance. The A through F letter grade system shall be applied to each
44 performance indicator of the annual achievement profile prescribed in
45 subsection D of this section, and the state board shall assign an overall

1 letter grade for the public school or local education agency. The A
2 through F letter grade system shall indicate expected standards of
3 performance for all schools on each performance indicator of the annual
4 achievement profile prescribed in subsection D of this section and the
5 manner in which schools may rise above or fall below those expected
6 standards of performance. The state board may also assign a school a
7 letter grade of F on each performance indicator of the annual achievement
8 profile prescribed in subsection D of this section if the state board
9 determines that the school is among the persistently lowest-achieving
10 schools in the state on the majority of the performance indicators of the
11 annual achievement profile under the federal school accountability
12 requirements pursuant to section 1003(g) of the elementary and secondary
13 education act (20 United States Code section 6303).

14 H. The classification on each performance indicator of the annual
15 achievement profile for each school and the criteria used to determine
16 classification pursuant to subsections F and G of this section shall be
17 included on the school report card prescribed in section 15-746.

18 I. Subject to final adoption by the state board of education, the
19 department of education shall use ANNUAL achievement profiles
20 appropriately to assess the educational impact of accommodation schools,
21 alternative schools and extremely small schools, may develop profiles for
22 schools that participate in the board examination system prescribed in
23 chapter 7, article 6 of this title and schools that participate in Arizona
24 online instruction pursuant to section 15-808 and may develop other
25 exceptions as prescribed by the state board for the purposes of this
26 section.

27 J. The department of education shall establish a process, including
28 a deadline for when requests must be submitted, for a school or local
29 education agency to correct student data used to determine the school's or
30 local education agency's annual achievement profile. If a correction to
31 student data is required, the department shall notify the school or local
32 education agency of the data correction process and shall annually process
33 student data correction requests. The state board of education shall
34 establish an appeals process to allow a school or local education agency
35 to appeal the school's or local education agency's final letter grade, or
36 a letter grade applied to a performance indicator prescribed in subsection
37 D of this section, based on mitigating factors, including achievement
38 profile designations based on incorrect data, identified by the
39 department.

40 K. The failing schools tutoring fund is established consisting of
41 monies collected pursuant to section 42-5029, subsection E and section
42 42-5029.02, subsection A, paragraph 8 as designated for this purpose. The
43 department of education shall administer the fund. The department may use
44 monies from the fund to purchase materials designed to assist students to

1 meet the Arizona academic standards and to achieve a passing score on
2 assessments adopted by the state board of education.

3 L. For the purposes of this section: ~~;~~

4 1. "Academic progress" means measures of both proficiency and
5 academic gain.

6 2. "SCHOOL DISCIPLINE PROFILE" MEANS A PROFILE IN A FORMAT
7 ESTABLISHED BY THE DEPARTMENT OF EDUCATION THAT INCLUDES:

8 (a) THE RULES, POLICIES AND PROCEDURES THAT ARE ADOPTED BY A PUBLIC
9 SCHOOL OR LOCAL EDUCATION AGENCY FOR THE DISCIPLINE OF STUDENTS.

10 (b) THE PUBLIC SCHOOL'S OR LOCAL EDUCATION AGENCY'S RESPONSES TO
11 ACTIONABLE OFFENSES BY STUDENTS.

12 (c) TEACHER DISCIPLINE DECISIONS THAT ARE UPHELD BY THE PUBLIC
13 SCHOOL OR LOCAL EDUCATION AGENCY.