

REFERENCE TITLE: group B weight; tribal students

State of Arizona  
Senate  
Fifty-sixth Legislature  
First Regular Session  
2023

## **SB 1638**

Introduced by  
Senators Gonzales: Diaz

AN ACT

AMENDING SECTIONS 15-901 AND 15-943, ARIZONA REVISED STATUTES; RELATING TO  
SCHOOL FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-901, Arizona Revised Statutes, is amended to  
3 read:

4 15-901. Definitions

5 A. In this title, unless the context otherwise requires:

6 1. "Average daily membership" means the total enrollment of  
7 fractional students and full-time students, minus withdrawals, of each  
8 school day through the first one hundred days or two hundred days in  
9 session, as applicable, for the current year. Withdrawals include  
10 students who are formally withdrawn from schools and students who are  
11 absent for ten consecutive school days, except for excused absences  
12 identified by the department of education. For the purposes of this  
13 section, school districts and charter schools shall report student absence  
14 data to the department of education at least once every sixty days in  
15 session. For computation purposes, the effective date of withdrawal shall  
16 be retroactive to the last day of actual attendance of the student or  
17 excused absence. A school district or charter school may satisfy any of  
18 the time and hours requirements prescribed in this subsection in any  
19 manner prescribed in the school district's or charter school's  
20 instructional time model adopted under section 15-901.08.

21 (a) "Fractional student" means:

22 (i) For common schools, a preschool child who is enrolled in a  
23 program for preschool children with disabilities of at least three hundred  
24 sixty minutes each week that meets at least two hundred sixteen hours over  
25 the minimum number of days or a kindergarten student who is at least five  
26 years of age before January 1 of the school year and enrolled in a school  
27 kindergarten program that meets at least three hundred fifty-six hours for  
28 a one hundred eighty-day school year, or the instructional hours  
29 prescribed in this section. In computing the average daily membership,  
30 preschool children with disabilities and kindergarten students shall be  
31 counted as one-half of a full-time student. For common schools, a  
32 part-time student is a student enrolled for less than the total time for a  
33 full-time student as defined in this section. A part-time common school  
34 student shall be counted as one-fourth, one-half or three-fourths of a  
35 full-time student if the student is enrolled in an instructional program  
36 that is at least one-fourth, one-half or three-fourths of the time a  
37 full-time student is enrolled as defined in subdivision (b) of this  
38 paragraph. The hours in which a student is scheduled to attend a common  
39 school during the regular school day shall be included in the calculation  
40 of the average daily membership for that student.

41 (ii) For high schools, a part-time student who is enrolled in less  
42 than four subjects that count toward graduation as defined by the state  
43 board of education, each of which, if taught each school day for the  
44 minimum number of days required in a school year, would meet a minimum of  
45 one hundred twenty-three hours a year, or the equivalent, in a recognized

1 high school. The average daily membership of a part-time high school  
2 student shall be 0.75 if the student is enrolled in an instructional  
3 program of three subjects that meet at least five hundred forty hours for  
4 a one hundred eighty-day school year, or the instructional hours  
5 prescribed in this section. The average daily membership of a part-time  
6 high school student shall be 0.5 if the student is enrolled in an  
7 instructional program of two subjects that meet at least three hundred  
8 sixty hours for a one hundred eighty-day school year, or the instructional  
9 hours prescribed in this section. The average daily membership of a  
10 part-time high school student shall be 0.25 if the student is enrolled in  
11 an instructional program of one subject that meets at least one hundred  
12 eighty hours for a one hundred eighty-day school year, or the  
13 instructional hours prescribed in this section. The hours in which a  
14 student is scheduled to attend a high school during the regular school day  
15 shall be included in the calculation of the average daily membership for  
16 that student.

17 (b) "Full-time student" means:

18 (i) For common schools, a student who is at least six years of age  
19 before January 1 of a school year, who has not graduated from the highest  
20 grade taught in the school district and who is regularly enrolled in a  
21 course of study required by the state board of education. First, second  
22 and third grade students or ungraded group B children with disabilities  
23 who are at least five, but under six, years of age by September 1 must be  
24 enrolled in an instructional program that meets for a total of at least  
25 seven hundred twelve hours for a one hundred eighty-day school year, or  
26 the instructional hours prescribed in this section. Fourth, fifth, sixth,  
27 seventh and eighth grade students must be enrolled in an instructional  
28 program that meets for a total of at least eight hundred ninety hours for  
29 a one hundred eighty-day school year, or the instructional hours  
30 prescribed in this section, including the equivalent number of  
31 instructional hours for schools that operate on a one hundred  
32 forty-four-day school year. The hours in which a student is scheduled to  
33 attend a common school during the regular school day shall be included in  
34 the calculation of the average daily membership for that student.

35 (ii) For high schools, a student who has not graduated from the  
36 highest grade taught in the school district and who is enrolled in at  
37 least an instructional program of four or more subjects that count toward  
38 graduation as defined by the state board of education, each of which, if  
39 taught each school day for the minimum number of days required in a school  
40 year, would meet a minimum of one hundred twenty-three hours a year, or  
41 the equivalent, that meets for a total of at least seven hundred twenty  
42 hours for a one hundred eighty-day school year, or the instructional hours  
43 prescribed in this section in a recognized high school. A full-time  
44 student shall not be counted more than once for computation of average  
45 daily membership. The average daily membership of a full-time high school

1 student shall be 1.0 if the student is enrolled in at least four subjects  
 2 that meet at least seven hundred twenty hours for a one hundred eighty-day  
 3 school year, or the equivalent instructional hours prescribed in this  
 4 section. The hours in which a student is scheduled to attend a high  
 5 school during the regular school day shall be included in the calculation  
 6 of the average daily membership for that student.

7 (iii) If a child who has not reached five years of age before  
 8 September 1 of the current school year is admitted to kindergarten and  
 9 repeats kindergarten in the following school year, a school district or  
 10 charter school is not eligible to receive basic state aid on behalf of  
 11 that child during the child's second year of kindergarten. If a child who  
 12 has not reached five years of age before September 1 of the current school  
 13 year is admitted to kindergarten but does not remain enrolled, a school  
 14 district or charter school may receive a portion of basic state aid on  
 15 behalf of that child in the subsequent year. A school district or charter  
 16 school may charge tuition for any child who is ineligible for basic state  
 17 aid pursuant to this item.

18 (iv) Except as otherwise provided by law, for a full-time high  
 19 school student who is concurrently enrolled in two school districts or two  
 20 charter schools, the average daily membership shall not exceed 1.0.

21 (v) Except as otherwise provided by law, for any student who is  
 22 concurrently enrolled in a school district and a charter school, the  
 23 average daily membership shall be apportioned between the school district  
 24 and the charter school and shall not exceed 1.0. The apportionment shall  
 25 be based on the percentage of total time that the student is enrolled in  
 26 or in attendance at the school district and the charter school.

27 (vi) Except as otherwise provided by law, for any student who is  
 28 concurrently enrolled, pursuant to section 15-808, in a school district  
 29 and Arizona online instruction or a charter school and Arizona online  
 30 instruction, the average daily membership shall be apportioned between the  
 31 school district and Arizona online instruction or the charter school and  
 32 Arizona online instruction and shall not exceed 1.0. The apportionment  
 33 shall be based on the percentage of total time that the student is  
 34 enrolled in or in attendance at the school district and Arizona online  
 35 instruction or the charter school and Arizona online instruction.

36 (vii) For homebound or hospitalized, a student receiving at least  
 37 four hours of instruction per week.

38 (c) "Regular school day" means the regularly scheduled class  
 39 periods intended for instructional purposes. Instructional purposes may  
 40 include core subjects, elective subjects, lunch, study halls, music  
 41 instruction and other classes that advance the academic instruction of  
 42 pupils. Instructional purposes do not include athletic practices or  
 43 extracurricular clubs and activities.

44 2. "Budget year" means the fiscal year for which the school  
 45 district is budgeting and that immediately follows the current year.

1           3. "Common school district" means a political subdivision of this  
2 state offering instruction to students in programs for preschool children  
3 with disabilities and kindergarten programs and either:

4           (a) Grades one through eight.

5           (b) Grades one through nine pursuant to section 15-447.01.

6           4. "Current year" means the fiscal year in which a school district  
7 is operating.

8           5. "Daily attendance" means:

9           (a) For common schools, days in which a pupil:

10           (i) Of a kindergarten program or ungraded, but not group B children  
11 with disabilities, who is at least five, but under six, years of age by  
12 September 1 attends at least three-quarters of the instructional time  
13 scheduled for the day. If the total instruction time scheduled for the  
14 year is at least three hundred fifty-six hours but is less than seven  
15 hundred twelve hours, such attendance shall be counted as one-half day of  
16 attendance. If the instructional time scheduled for the year is at least  
17 six hundred ninety-two hours, "daily attendance" means days in which a  
18 pupil attends at least one-half of the instructional time scheduled for  
19 the day. Such attendance shall be counted as one-half day of attendance.  
20 A school district or charter school may satisfy any of the time and hours  
21 requirements prescribed in this item in any manner prescribed in the  
22 school district's or charter school's instructional time model adopted  
23 under section 15-901.08.

24           (ii) Of the first, second or third grades attends more than  
25 three-quarters of the instructional time scheduled for the day. A school  
26 district or charter school may satisfy any of the time and hours  
27 requirements prescribed in this item in any manner prescribed in the  
28 school district's or charter school's instructional time model adopted  
29 under section 15-901.08.

30           (iii) Of the fourth, fifth or sixth grades attends more than  
31 three-quarters of the instructional time scheduled for the day, except as  
32 provided in section 15-797. A school district or charter school may  
33 satisfy any of the time and hours requirements prescribed in this item in  
34 any manner prescribed in the school district's or charter school's  
35 instructional time model adopted under section 15-901.08.

36           (iv) Of the seventh or eighth grades attends more than  
37 three-quarters of the instructional time scheduled for the day, except as  
38 provided in section 15-797. A school district or charter school may  
39 satisfy any of the time and hours requirements prescribed in this item in  
40 any manner prescribed in the school district's or charter school's  
41 instructional time model adopted under section 15-901.08.

42           (b) For common schools, the attendance of a pupil at three-quarters  
43 or less of the instructional time scheduled for the day shall be counted  
44 as follows, except as provided in section 15-797 and except that

1 attendance for a fractional student shall not exceed the pupil's  
 2 fractional membership:

3 (i) If attendance for all pupils in the school is based on quarter  
 4 days, the attendance of a pupil shall be counted as one-fourth of a day's  
 5 attendance for each one-fourth of full-time instructional time attended.  
 6 A school district or charter school may satisfy any of the time and hours  
 7 requirements prescribed in this item in any manner prescribed in the  
 8 school district's or charter school's instructional time model adopted  
 9 under section 15-901.08.

10 (ii) If attendance for all pupils in the school is based on half  
 11 days, the attendance of at least three-quarters of the instructional time  
 12 scheduled for the day shall be counted as a full day's attendance and  
 13 attendance at a minimum of one-half but less than three-quarters of the  
 14 instructional time scheduled for the day equals one-half day of  
 15 attendance. A school district or charter school may satisfy any of the  
 16 time and hours requirements prescribed in this item in any manner  
 17 prescribed in the school district's or charter school's instructional time  
 18 model adopted under section 15-901.08.

19 (c) For common schools, the attendance of a preschool child with  
 20 disabilities shall be counted as one-fourth day's attendance for each  
 21 thirty-six minutes of attendance, except as provided in paragraph 1,  
 22 subdivision (a), item (i) of this subsection for children with  
 23 disabilities up to a maximum of three hundred sixty minutes each week. A  
 24 school district or charter school may satisfy any of the time and hours  
 25 requirements prescribed in this subdivision in any manner prescribed in  
 26 the school district's or charter school's instructional time model adopted  
 27 under section 15-901.08.

28 (d) For high schools, the attendance of a pupil shall not be  
 29 counted as a full day unless the pupil is actually and physically in  
 30 attendance and enrolled in and carrying four subjects, each of which, if  
 31 taught each school day for the minimum number of days required in a school  
 32 year, would meet a minimum of one hundred twenty-three hours a year, or  
 33 the equivalent, that count toward graduation in a recognized high school  
 34 except as provided in section 15-797 and subdivision (e) of this  
 35 paragraph. Attendance of a pupil carrying less than the load prescribed  
 36 shall be prorated. A school district or charter school may satisfy any of  
 37 the time and hours requirements prescribed in this subdivision in any  
 38 manner prescribed in the school district's or charter school's  
 39 instructional time model adopted under section 15-901.08.

40 (e) For high schools, the attendance of a pupil may be counted as  
 41 one-fourth of a day's attendance for each sixty minutes of instructional  
 42 time in a subject that counts toward graduation, except that attendance  
 43 for a pupil shall not exceed the pupil's full or fractional membership. A  
 44 school district or charter school may satisfy any of the time and hours  
 45 requirements prescribed in this subdivision in any manner prescribed in

1 the school district's or charter school's instructional time model adopted  
2 under section 15-901.08.

3 (f) For homebound or hospitalized, a full day of attendance may be  
4 counted for each day during a week in which the student receives at least  
5 four hours of instruction. A school district or charter school may  
6 satisfy any of the time and hours requirements prescribed in this  
7 subdivision in any manner prescribed in the school district's or charter  
8 school's instructional time model adopted under section 15-901.08.

9 (g) For school districts that maintain school for an approved  
10 year-round school year operation, attendance shall be based on a  
11 computation, as prescribed by the superintendent of public instruction, of  
12 the one hundred eighty days' equivalency or two hundred days' equivalency,  
13 as applicable, of instructional time as approved by the superintendent of  
14 public instruction during which each pupil is enrolled. A school district  
15 or charter school may satisfy any of the time and hours requirements  
16 prescribed in this subdivision in any manner prescribed in the school  
17 district's or charter school's instructional time model adopted under  
18 section 15-901.08.

19 6. "Daily route mileage" means the sum of:

20 (a) The total number of miles driven daily by all buses of a school  
21 district while transporting eligible students from their residence to the  
22 school of attendance and from the school of attendance to their residence  
23 on scheduled routes approved by the superintendent of public instruction.

24 (b) The total number of miles driven daily on routes approved by  
25 the superintendent of public instruction for which a private party, a  
26 political subdivision or a common or a contract carrier is reimbursed for  
27 bringing an eligible student from the place of the student's residence to  
28 a school transportation pickup point or to the school of attendance and  
29 from the school transportation scheduled return point or from the school  
30 of attendance to the student's residence. Daily route mileage includes  
31 the total number of miles necessary to drive to transport eligible  
32 students from and to their residence as provided in this paragraph.

33 7. "District support level" means the base support level plus the  
34 transportation support level.

35 8. "Eligible students" means:

36 (a) Students who are transported by or for a school district and  
37 who qualify as full-time students or fractional students, except students  
38 for whom transportation is paid by another school district or a county  
39 school superintendent, and:

40 (i) For common school students, whose place of actual residence  
41 within the school district is more than one mile from the school facility  
42 of attendance or students who are admitted pursuant to section 15-816.01  
43 and who meet the economic eligibility requirements established under the  
44 national school lunch and child nutrition acts (42 United States Code  
45 sections 1751 through 1793) for free or reduced-price lunches and whose

1 actual place of residence outside the school district boundaries is more  
2 than one mile from the school facility of attendance.

3 (ii) For high school students, whose place of actual residence  
4 within the school district is more than one and one-half miles from the  
5 school facility of attendance or students who are admitted pursuant to  
6 section 15-816.01 and who meet the economic eligibility requirements  
7 established under the national school lunch and child nutrition acts  
8 (42 United States Code sections 1751 through 1793) for free or  
9 reduced-price lunches and whose actual place of residence outside the  
10 school district boundaries is more than one and one-half miles from the  
11 school facility of attendance.

12 (b) Kindergarten students, for purposes of computing the number of  
13 eligible students under subdivision (a), item (i) of this paragraph, shall  
14 be counted as full-time students, notwithstanding any other provision of  
15 law.

16 (c) Children with disabilities, as defined by section 15-761, who  
17 are transported by or for the school district or who are admitted pursuant  
18 to chapter 8, article 1.1 of this title and who qualify as full-time  
19 students or fractional students regardless of location or residence within  
20 the school district or children with disabilities whose transportation is  
21 required by the pupil's individualized education program.

22 (d) Students whose residence is outside the school district and who  
23 are transported within the school district on the same basis as students  
24 who reside in the school district.

25 9. "Enrolled" or "enrollment" means that a pupil is currently  
26 registered in the school district.

27 10. "GDP price deflator" means the average of the four implicit  
28 price deflators for the gross domestic product reported by the United  
29 States department of commerce for the four quarters of the calendar year.

30 11. "High school district" means a political subdivision of this  
31 state offering instruction to students for grades nine through twelve or  
32 that portion of the budget of a common school district that is allocated  
33 to teaching high school subjects with permission of the state board of  
34 education.

35 12. "Instructional hours" or "instructional time" means hours or  
36 time spent pursuant to an instructional time model adopted under section  
37 15-901.08.

38 13. "Revenue control limit" means the base revenue control limit  
39 plus the transportation revenue control limit.

40 14. "Student count" means average daily membership as prescribed in  
41 this subsection for the fiscal year before the current year, except that  
42 for the purpose of budget preparation student count means average daily  
43 membership as prescribed in this subsection for the current year.

44 15. "Submit electronically" means submitted in a format and in a  
45 manner prescribed by the department of education.



1           16. "Total bus mileage" means the total number of miles driven by  
2 all buses of a school district during the school year.

3           17. "Total students transported" means all eligible students  
4 transported from their place of residence to a school transportation  
5 pickup point or to the school of attendance and from the school of  
6 attendance or from the school transportation scheduled return point to  
7 their place of residence.

8           18. "Unified school district" means a political subdivision of this  
9 state offering instruction to students in programs for preschool children  
10 with disabilities and kindergarten programs and grades one through twelve.

11           B. In this title, unless the context otherwise requires:

12           1. "Base" means the revenue level per student count specified by  
13 the legislature.

14           2. "Base level" means the following amounts plus the percentage  
15 increase to the base level as provided in section 15-902.04:

16           (a) For fiscal year 2020-2021, \$4,305.73.

17           (b) For fiscal year 2021-2022, \$4,390.65.

18           (c) For fiscal year 2022-2023, \$4,775.27.

19           3. "Base revenue control limit" means the base revenue control  
20 limit computed as provided in section 15-944.

21           4. "Base support level" means the base support level as provided in  
22 section 15-943.

23           5. "Certified teacher" means a person who is certified as a teacher  
24 pursuant to the rules adopted by the state board of education, who renders  
25 direct and personal services to schoolchildren in the form of instruction  
26 related to the school district's educational course of study and who is  
27 paid from the maintenance and operation section of the budget.

28           6. "DD" means programs for children with developmental delays who  
29 are at least three years of age but under ten years of age. A preschool  
30 child who is categorized under this paragraph is not eligible to receive  
31 funding pursuant to section 15-943, paragraph 2, subdivision (b).

32           7. "ED, MIID, SLD, SLI and OHI" means programs for children with  
33 emotional disabilities, mild intellectual disabilities, a specific  
34 learning disability, a speech/language impairment and other health  
35 impairments. A preschool child who is categorized as SLI under this  
36 paragraph is not eligible to receive funding pursuant to section 15-943,  
37 paragraph 2, subdivision (b).

38           8. "ED-P" means programs for children with emotional disabilities  
39 who are enrolled in private special education programs as prescribed in  
40 section 15-765, subsection D, paragraph 1 or in an intensive school  
41 district program as provided in section 15-765, subsection D, paragraph 2.

42           9. "ELL" means English learners who do not speak English or whose  
43 native language is not English, who are not currently able to perform  
44 ordinary classroom work in English and who are enrolled in an English  
45 language education program pursuant to sections 15-751, 15-752 and 15-753.

1           10. "FRPL" means students who meet the eligibility requirements  
2 established under the national school lunch and child nutrition acts  
3 (42 United States Code sections 1751 through 1793) for free or  
4 reduced-price lunches, or an equivalent measure recognized for  
5 participating in the federal free and reduced-price lunch program and  
6 other school programs dependent on a poverty measure, including the  
7 community eligibility provision for which free and reduced-price lunch  
8 data is not available.

9           11. "Full-time equivalent certified teacher" or "FTE certified  
10 teacher" means for a certified teacher the following:

11           (a) If employed full time as defined in section 15-501, 1.00.

12           (b) If employed less than full time, multiply 1.00 by the  
13 percentage of a full school day, or its equivalent, or a full class load,  
14 or its equivalent, for which the teacher is employed as determined by the  
15 governing board.

16           12. "G" means educational programs for gifted pupils who score at  
17 or above the ninety-seventh percentile, based on national norms, on a test  
18 adopted by the state board of education.

19           13. "Group A" means educational programs for career exploration, a  
20 specific learning disability, an emotional disability, a mild intellectual  
21 disability, remedial education, a speech/language impairment,  
22 developmental delay, homebound pupils, bilingual pupils and pupils with  
23 other health impairments.

24           14. "Group B" means educational improvements for pupils in  
25 kindergarten programs and grades one through three, educational programs  
26 for autism, a hearing impairment, a moderate intellectual disability,  
27 multiple disabilities, multiple disabilities with severe sensory  
28 impairment, orthopedic impairments, preschool severe delay, a severe  
29 intellectual disability and emotional disabilities for school age pupils  
30 enrolled in private special education programs or in school district  
31 programs for children with severe disabilities or visual impairment,  
32 English learners enrolled in a program to promote English language  
33 proficiency pursuant to section 15-752, ~~and~~ students who meet the  
34 eligibility requirements established under the national school lunch and  
35 child nutrition acts (42 United States Code sections 1751 through 1793)  
36 for free or reduced-price lunches, or an equivalent measure recognized for  
37 participating in the federal free and reduced-price lunch program and  
38 other school programs dependent on a poverty measure, including the  
39 community eligibility provision for which free and reduced-price lunch  
40 data is not available, **AND PUPILS WHO IDENTIFY AS AMERICAN INDIAN OR**  
41 **ALASKAN NATIVE IN THE PUPILS ENROLLMENT INFORMATION.**

42           15. "HI" means programs for pupils with hearing impairment.

43           16. "Homebound" or "hospitalized" means a pupil who is capable of  
44 profiting from academic instruction but is unable to attend school due to  
45 illness, disease, accident or other health conditions, who has been

1 examined by a competent medical doctor and who is certified by that doctor  
2 as being unable to attend regular classes for a period of not less than  
3 three school months or a pupil who is capable of profiting from academic  
4 instruction but is unable to attend school regularly due to chronic or  
5 acute health problems, who has been examined by a competent medical doctor  
6 and who is certified by that doctor as being unable to attend regular  
7 classes for intermittent periods of time totaling three school months  
8 during a school year. The medical certification shall state the general  
9 medical condition, such as illness, disease or chronic health condition,  
10 that is the reason that the pupil is unable to attend school. Homebound  
11 or hospitalized includes a student who is unable to attend school for a  
12 period of less than three months due to a pregnancy if a competent medical  
13 doctor, after an examination, certifies that the student is unable to  
14 attend regular classes due to risk to the pregnancy or to the student's  
15 health.

16 17. "K-3" means kindergarten programs and grades one through three.

17 18. "K-3 reading" means reading programs for pupils in kindergarten  
18 programs and grades one, two and three.

19 19. "MD-R, A-R and SID-R" means resource programs for pupils with  
20 multiple disabilities, autism and severe intellectual disability.

21 20. "MD-SC, A-SC and SID-SC" means self-contained programs for  
22 pupils with multiple disabilities, autism and severe intellectual  
23 disability.

24 21. "MD-SSI" means a program for pupils with multiple disabilities  
25 with severe sensory impairment.

26 22. "MOID" means programs for pupils with moderate intellectual  
27 disability.

28 23. "OI-R" means a resource program for pupils with orthopedic  
29 impairments.

30 24. "OI-SC" means a self-contained program for pupils with  
31 orthopedic impairments.

32 25. "PSD" means preschool programs for children with disabilities  
33 as provided in section 15-771.

34 26. "P-SD" means programs for children who meet the definition of  
35 preschool severe delay as provided in section 15-771.

36 27. "Qualifying tax rate" means the qualifying tax rate specified  
37 in section 15-971 applied to the assessed valuation used for primary  
38 property taxes.

39 28. "Small isolated school district" means a school district that  
40 meets all of the following:

41 (a) Has a student count of fewer than six hundred in kindergarten  
42 programs and grades one through eight or grades nine through twelve.

43 (b) Contains no school that is fewer than thirty miles by the most  
44 reasonable route from another school, or, if road conditions and terrain  
45 make the driving slow or hazardous, fifteen miles from another school that

1 teaches one or more of the same grades and is operated by another school  
 2 district in this state.

3 (c) Is designated as a small isolated school district by the  
 4 superintendent of public instruction.

5 29. "Small school district" means a school district that meets all  
 6 of the following:

7 (a) Has a student count of fewer than six hundred in kindergarten  
 8 programs and grades one through eight or grades nine through twelve.

9 (b) Contains at least one school that is fewer than thirty miles by  
 10 the most reasonable route from another school that teaches one or more of  
 11 the same grades and is operated by another school district in this state.

12 (c) Is designated as a small school district by the superintendent  
 13 of public instruction.

14 30. "Transportation revenue control limit" means the transportation  
 15 revenue control limit computed as prescribed in section 15-946.

16 31. "Transportation support level" means the support level for  
 17 pupil transportation operating expenses as provided in section 15-945.

18 32. "TRIBAL STUDENT" MEANS A PUPIL WHO IDENTIFIES AS AMERICAN  
 19 INDIAN OR ALASKAN NATIVE IN THE PUPIL'S ENROLLMENT INFORMATION.

20 ~~32.~~ 33. "VI" means programs for pupils with visual impairments.

21 Sec. 2. Section 15-943, Arizona Revised Statutes, is amended to  
 22 read:

23 15-943. Base support level

24 The base support level for each school district shall be computed as  
 25 follows:

26 1. The following support level weights shall be used in  
 27 paragraph 2, subdivision (a) of this section for the following school  
 28 districts:

29 (a) For school districts whose student count in kindergarten  
 30 programs and grades one through eight is classified in column 1 of this  
 31 subdivision, the support level weight for kindergarten programs and grades  
 32 one through eight is the corresponding support level weight prescribed in  
 33 column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated School Districts	Support Level Weight For Small School Districts
Student Count		
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

1 (b) For school districts whose student count in grades nine through  
 2 twelve is classified in column 1 of this subdivision, the support level  
 3 weight for grades nine through twelve is the corresponding support level  
 4 weight prescribed in column 2 or 3 of this subdivision, whichever is  
 5 appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
<u>Student Count</u>	Support Level Weight For Small Isolated School Districts	Support Level Weight For Small School Districts
1-99	1.669	1.559
100-499	1.468 + [0.0005 x (500 - student count)]	1.398 + [0.0004 x (500 - student count)]
500-599	1.268 + [0.002 x (600 - student count)]	1.268 + [0.0013 x (600 - student count)]

15 2. Subject to paragraph 1 of this section, determine the weighted  
 16 student count as follows:

17 (a)

<u>Grade Base</u>	<u>Group A</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
PSD 1.000 + 0.450 =	1.450	x	_____	= _____
K-8 1.000 + 0.158 =	1.158	x	_____	= _____
9-12 1.163 + 0.105 =	1.268	x	_____	= _____
	Subtotal		A	_____

25 (b)

<u>Funding Category</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
HI	4.771	x	_____ = _____
K-3	0.060	x	_____ = _____
K-3 reading	0.040	x	_____ = _____
ELL	0.115	x	_____ = _____
MD-R, A-R and SID-R	6.024	x	_____ = _____
MD-SC, A-SC and SID-SC	5.988	x	_____ = _____
MD-SSI	7.947	x	_____ = _____
OI-R	3.158	x	_____ = _____
OI-SC	6.773	x	_____ = _____
P-SD	3.595	x	_____ = _____
DD, ED, MIID, SLD, SLI and OHI	0.292	x	_____ = _____
ED-P	4.822	x	_____ = _____
MOID	4.421	x	_____ = _____
VI	4.806	x	_____ = _____

1	G	0.007	x	_____	=	_____
2	FRPL	0.018	x	_____	=	_____
3	TRIBAL STUDENT	0.021	X	_____	=	_____
4				Subtotal	B	_____

5 (c) Total of subtotals A and B: \_\_\_\_\_

6 3. Multiply the total determined in paragraph 2 of this section by  
7 the base level.

8 4. Multiply the teacher experience index of the district or 1.00,  
9 whichever is greater, by the product obtained in paragraph 3 of this  
10 section.

11 5. For the purposes of this section, the student count is the  
12 average daily membership as prescribed in section 15-901 for the current  
13 year, except that for the purposes of computing the base support level  
14 used in determining school district rollover allocations and school  
15 district budget override amounts, the student count is the average daily  
16 membership as prescribed in section 15-901 for the prior year.