

PROPOSED
SENATE AMENDMENTS TO S.B. 1400
(Reference to printed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Section 15-1410, Arizona Revised Statutes, is amended to
3 read:

4 15-1410. Credit and noncredit courses

5 A. ~~Courses~~ A COURSE THAT IS offered for credit shall satisfy at
6 least one of the following ~~purposes and requirements~~:

7 1. ~~Credit courses shall~~ Satisfy one or more of the following
8 purposes:

9 (a) Qualify students for a community college certificate or degree.

10 (b) Be acceptable for transfer to a regionally accredited public or
11 private college or university.

12 (c) Prepare students with skills to seek entry-level jobs in the
13 field of specialization.

14 (d) Improve the student's job skills or prepare the student for
15 promotion in fields of employment.

16 (e) Provide skills necessary for success in other college courses.

17 (f) Provide continuing education and lifelong learning.

18 2. ~~A credit course shall~~ Satisfy all of the following requirements:

19 (a) Have a formal course outline that defines the objectives and
20 content of the course on file and available for audit.

21 (b) Evaluate and grade students based on their mastery of the
22 objectives and content of the course.

23 (c) Require faculty teaching the course to meet the standards set by
24 the district to teach in the subject area of the course.

1 (d) Base the ~~credits~~ CREDIT HOURS OR CONTACT HOURS awarded for
2 completion of the course on the effort required of, and the competencies
3 gained by, the students in accordance with policies adopted by the district
4 governing board.

5 (e) Require students, before enrollment in the course, to achieve
6 prerequisite competencies as defined in the syllabus or approved course
7 guidelines.

8 (f) Be developed using the district's formal curriculum review
9 procedure.

10 (g) Have an evaluation component, the results of which are used for
11 the purposes of formative and summative evaluation by the institution.

12 (h) Meet other requirements adopted pursuant to district governing
13 board policies, including national standardized examinations and credit by
14 evaluation or examination.

15 B. A NONCREDIT WORKFORCE TRAINING OR CAREER AND TECHNICAL EDUCATION
16 COURSE THAT MEETS THE CRITERIA ESTABLISHED IN SUBSECTION A OF THIS SECTION
17 AND THAT IS OFFERED FOR CONTACT HOURS INSTEAD OF CREDIT HOURS SHALL SATISFY
18 ONE OR MORE OF THE FOLLOWING:

19 1. BE CONSISTENT WITH THE CARL D. PERKINS CAREER AND TECHNICAL
20 EDUCATION IMPROVEMENT ACT OF 2006, AS AMENDED BY THE STRENGTHENING CAREER
21 AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT.

22 2. BE INCLUDED ON THE ELIGIBLE TRAINING PROVIDER LIST MAINTAINED
23 PURSUANT TO THE WORKFORCE INNOVATION AND OPPORTUNITY ACT.

24 3. BE REQUESTED BY A BUSINESS OR INDUSTRY.

25 ~~B.~~ C. ~~Noncredit courses are~~ Courses that do not meet the criteria
26 established in subsection A OR B of this section. ~~Noncredit courses~~ are
27 the financial responsibility of the district.

28 ~~C.~~ D. A community college under the jurisdiction of a community
29 college district governing board may not offer a course with a prerequisite
30 for enrollment that requires a student to be a member of a labor
31 organization, a trade organization, or a trade guild or to participate in
32 an industry apprenticeship program.

1 Sec. 2. Section 15-1466.01, Arizona Revised Statutes, is amended to
2 read:

3 15-1466.01. Calculation of full-time equivalent student
4 enrollment; report; definition

5 A. In determining state aid under sections 15-1464 and 15-1466, the
6 number of full-time equivalent students shall be calculated in the
7 following manner:

8 1. For the basic actual full-time equivalent student enrollment, add
9 the number of full-time equivalent students enrolled as of forty-five days
10 after classes begin in the fall semester to the number of full-time
11 equivalent students enrolled as of forty-five days after classes begin in
12 the spring semester, not including additional short-term classes, and
13 divide the sum by two.

14 2. For the additional short-term and open entry, open exit full-time
15 equivalent student enrollments:

16 (a) Determine the total number of credit units for students enrolled
17 in additional short-term and open entry, open exit classes for the fiscal
18 year.

19 (b) Determine the total number of credit units for students who have
20 completed the additional short-term and open entry, open exit classes for
21 the fiscal year. Any student who has not completed the class by June 30 of
22 each fiscal year ~~shall~~ IS not ~~be~~ eligible to be counted for state aid
23 purposes until the following year.

24 (c) Add the amounts in subdivisions (a) and (b) of this paragraph.

25 (d) Divide the amount determined in subdivision (c) of this
26 paragraph by two.

27 (e) Divide the quotient obtained in subdivision (d) of this
28 paragraph by thirty.

29 (f) The result in subdivision (e) of this paragraph is the
30 additional short-term and open entry, open exit full-time equivalent
31 student enrollments for the fiscal year.

1 3. For the skill center, ~~and~~ adult basic education courses AND
2 NONCREDIT WORKFORCE TRAINING full-time equivalent student enrollment,
3 divide by six hundred forty the total class attended clock hours OR CONTACT
4 HOURS of persons who complete vocational training. Any student who does
5 not complete vocational training programs by June 30 of each fiscal year
6 ~~shall~~ IS not ~~be~~ eligible to be counted for state aid purposes until the
7 following year.

8 4. The total of basic actual, additional short-term and open entry,
9 open exit, ~~and~~ skill center AND NONCREDIT WORKFORCE TRAINING full-time
10 equivalent student enrollment shall be the basis of providing state aid.

11 5. For a student who takes a course for which credit is awarded by
12 both a community college and a high school, in which the instructor is an
13 employee of the high school and in which the class is being taught on the
14 high school campus during the normal high school operating hours, the
15 amount of state aid that the community college would otherwise receive for
16 that student shall be reduced by fifty percent.

17 B. For the purposes of calculating the district expenditure
18 limitation prescribed in article IX, section 21, Constitution of Arizona,
19 and pursuant to section 41-563, the number of full-time equivalent students
20 shall be calculated in the following manner:

21 1. Determine the total of basic actual, additional short-term and
22 open entry, open exit, ~~and~~ skill center AND NONCREDIT WORKFORCE TRAINING
23 full-time equivalent students as prescribed in subsection A of this
24 section.

25 2. Determine the number of full-time equivalent students included in
26 paragraph 1 of this subsection who were enrolled in career and technical
27 education courses that have been approved by the department of education in
28 accordance with the Carl D. Perkins career and technical education
29 improvement act of 2006, AS AMENDED BY THE STRENGTHENING CAREER AND
30 TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT.

31 3. Multiply the amount determined in paragraph 2 of this subsection
32 by 0.3.

1 4. Add the amounts in paragraphs 1 and 3 of this subsection. This
2 sum is the full-time equivalent student enrollment for the purpose of the
3 **DISTRICT** expenditure limitation.

4 C. The full-time equivalent student enrollment reported by each
5 district for all basic actual, additional short-term and open entry, open
6 exit classes, ~~and~~ skill center and adult basic education courses **AND**
7 **NONCREDIT WORKFORCE TRAINING COURSES** pursuant to subsection A of this
8 section shall be audited annually by the auditor general. The auditor
9 general shall audit separately any full-time equivalent student enrollment
10 in which a student is enrolled in a course for both high school and college
11 credit simultaneously, except for credit received at a private college or a
12 college that is owned, operated or chartered by an Indian tribe, taking
13 into consideration any relevant law, regulation or rule. ~~Beginning with~~
14 ~~the audit for the year ending June 30, 2016,~~ The auditor general shall
15 audit separately the calculation of full-time equivalent student enrollment
16 in subsection B of this section for the purpose of the expenditure
17 limitation for use pursuant to section 41-563. The auditor general shall
18 report the results of the audit to the staffs of the joint legislative
19 budget committee, the governor's office of strategic planning and budgeting
20 and the economic estimates commission on or before October 15 of each year.

21 D. Pursuant to section 15-1445, paragraph 4, a community college
22 district may submit to the economic estimates commission one of the
23 following estimates of full-time equivalent student enrollment:

24 1. The most recent audited full-time equivalent student enrollment
25 count calculated pursuant to subsection B of this section.

26 2. The average of the five most recent audited full-time equivalent
27 student enrollment counts calculated pursuant to subsection B of this
28 section.

29 3. A full-time equivalent student enrollment count that exceeds the
30 most recent audited full-time equivalent student enrollment count
31 calculated pursuant to subsection B of this section by up to five percent
32 if the actual full-time equivalent student enrollment count as of

1 forty-five days after classes begin in the current fall semester exceeds
2 the actual full-time equivalent student enrollment count as of forty-five
3 days after classes began in the fall semester of the previous year.

4 E. FOR THE PURPOSES OF THIS SECTION, "NONCREDIT WORKFORCE TRAINING"
5 MEANS A NONCREDIT WORKFORCE TRAINING OR CAREER AND TECHNICAL EDUCATION
6 COURSE DESCRIBED IN SECTION 15-1410, SUBSECTION B."

7 Amend title to conform

JUSTINE WADSACK

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C: VS