

REFERENCE TITLE: board of psychologist examiners

State of Arizona
House of Representatives
Fifty-sixth Legislature
Second Regular Session
2024

HB 2050

Introduced by
Representative Bliss

AN ACT

AMENDING SECTIONS 32-2067, 32-2071, 32-2071.01, 32-2072 AND 32-2073,
ARIZONA REVISED STATUTES; RELATING TO THE STATE BOARD OF PSYCHOLOGY
EXAMINERS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 32-2067, Arizona Revised Statutes, is amended to
3 read:

4 32-2067. Fees; alternative payment methods

5 A. The board, by a formal vote at its annual fall meeting, may
6 establish fees and penalties that do not exceed:

7 1. ~~Four hundred dollars~~ \$400 for an application for an active
8 license to practice psychology.

9 2. ~~Two hundred dollars~~ \$200 for an application for a temporary
10 license to practice psychology.

11 3. ~~Two hundred fifty dollars~~ \$250 for reapplication for an active
12 license.

13 4. ~~Five hundred dollars~~ \$500 for issuing an initial license. The
14 board shall prorate this fee pursuant to subsection D of this section.

15 5. ~~Fifty dollars~~ \$50 for a duplicate license.

16 6. ~~Five hundred dollars~~ \$500 for biennial renewal of an active
17 license.

18 7. ~~Eighty-five dollars~~ \$85 for biennial renewal of an inactive
19 license.

20 8. ~~Three hundred dollars~~ \$300 for the reinstatement of an active or
21 inactive license.

22 9. ~~Three hundred fifty dollars~~ \$350 for any additional examination.

23 10. ~~Two hundred fifty dollars~~ \$250 for delinquent compliance with
24 continuing education requirements.

25 11. ~~Five dollars~~ \$5 for the sale of a duplicate renewal receipt.

26 12. ~~Five dollars~~ \$5 for the sale of a copy of the board's statutes
27 and rules.

28 13. ~~Two dollars~~ \$2 for verification of a license.

29 14. ~~Ten dollars~~ \$10 for the sale of each audiotape of board
30 meetings.

31 15. ~~Five cents~~ \$.05 per name for the sale of computerized discs
32 that contain the name of each licensee.

33 16. ~~Twenty-five cents~~ \$.25 per name for the sale of computerized
34 discs that contain the name and address of each licensee.

35 17. ~~Thirty-five cents~~ \$.35 per name for the sale of customized
36 computerized discs that contain additional licensee information that is
37 not required by law to remain confidential.

38 18. ~~Twenty-five cents~~ \$.25 per page for copying records, documents,
39 letters, minutes, applications, files and policy statements. This fee
40 includes postage.

41 B. The board may charge additional fees for services the board
42 deems necessary and appropriate to carry out this chapter. These fees
43 shall not exceed the actual cost of providing the service.

1 C. The board shall not refund fees except as provided in section
2 32-2073, subsection ~~G~~ H. On special request and for good cause the board
3 may return the license renewal fee.

4 D. The board shall prorate the fee for issuing an initial license
5 by dividing the biennial renewal fee by twenty-four and multiplying that
6 amount by the number of months that remain until the next biennial renewal
7 date.

8 E. Subject to the requirements of section 41-2544, the executive
9 director may enter into agreements to allow licensees to pay fees by
10 alternative methods, including credit cards, charge cards, debit cards and
11 electronic funds transfers.

12 Sec. 2. Section 32-2071, Arizona Revised Statutes, is amended to
13 read:

14 32-2071. Qualifications of applicants; education; training

15 A. An applicant for licensure shall have a doctoral degree from an
16 institution of higher education in clinical or counseling psychology,
17 school or educational psychology or any other subject area in applied
18 psychology acceptable to the board and shall have completed a doctoral
19 program in psychology from an educational institution that has:

20 1. Been accredited by one of the following regional accrediting
21 agencies at the time of the applicant's graduation:

- 22 (a) The New England association of schools and colleges.
- 23 (b) The middle states association of colleges and schools.
- 24 (c) The north central association of colleges and schools.
- 25 (d) The northwest association of schools and colleges.
- 26 (e) The southern association of colleges and schools.
- 27 (f) The western association of schools and colleges.

28 2. A program that is identified and labeled as a psychology program
29 and that stands as a recognized, coherent organizational entity within the
30 institution with clearly identified entry and exit criteria for graduate
31 students in the program.

32 3. An identifiable psychology faculty in the area of health service
33 delivery and a psychologist responsible for the program.

34 4. A core program that requires each student to demonstrate
35 competence by passing suitable comprehensive examinations or by
36 successfully completing at least three or more graduate semester hours,
37 five or more quarter hours or six or more trimester hours or by other
38 suitable means in the following content areas:

- 39 (a) Scientific and professional ethics and standards in psychology.
- 40 (b) Research, which may include design, methodology, statistics and
41 psychometrics.

42 (c) The biological ~~basis~~ BASES of behavior, which may include
43 physiological psychology, comparative psychology, neuropsychology,
44 sensation and perception and psychopharmacology.

1 (d) The cognitive-affective ~~basis~~ BASES of behavior, which may
2 include learning, thinking, motivation and emotion.

3 (e) The social ~~basis~~ BASES of behavior, which may include social
4 psychology, group processes, cultural diversity and organizational and
5 systems theory.

6 (f) Individual differences, which may include personality theory,
7 human development and abnormal psychology.

8 (g) Assessment, which includes instruction in interviewing and
9 administering, scoring and interpreting psychological test batteries to
10 diagnose cognitive abilities and personality functioning.

11 (h) Treatment modalities, which include instruction in the theory
12 and application of a diverse range of psychological interventions to treat
13 mental, emotional, psychological and behavioral disorders.

14 5. A psychology program that leads to a doctoral degree requiring
15 at least the equivalent of three full-time academic years of graduate
16 study, two years of which are at the institution from which the doctoral
17 degree is granted.

18 6. A requirement that the student must successfully defend a
19 dissertation, the content of which is primarily psychological, or an
20 equivalent project acceptable to the board.

21 7. Official transcripts that have been prepared solely by the
22 institution and not by the student and, except for manifest clerical
23 errors or grade changes, have not been altered by the institution after
24 the student's graduation.

25 8. Given the student credit only for coursework that is listed on
26 its official transcripts and that is obtained only at regionally
27 accredited educational institutions as listed in paragraph 1 of this
28 subsection and does not give credit for continuing education experiences
29 or courses.

30 B. If the institution is located outside the United States, the
31 applicant shall demonstrate that the program meets the requirements of
32 subsection A, paragraphs 2 through 7 and subsections C through M of this
33 section.

34 C. The applicant shall complete relevant didactic courses of the
35 program required under subsection A, paragraph 4 of this section before
36 starting the supervised professional experiences as described pursuant to
37 subsection F of this section.

38 D. Each applicant for licensure shall obtain three thousand hours
39 of supervised professional work experiences. The applicant shall
40 demonstrate clearly how the applicant met this requirement. The applicant
41 shall obtain a minimum of one thousand five hundred hours through an
42 internship as described in subsection F of this section. The applicant
43 shall obtain the remaining one thousand five hundred hours through any
44 combination of the following:

1 1. Supervised preinternship professional experiences as described
2 in subsection E of this section.

3 2. Additional internship hours as described in subsection F of this
4 section.

5 3. Supervised postdoctoral experiences as described in subsection G
6 of this section.

7 E. If the applicant chooses to include up to one thousand five
8 hundred hours of supervised preinternship professional experience to
9 satisfy a portion of the three thousand hours of supervised professional
10 experience, the following requirements must be met:

11 1. The applicant's supervised preinternship professional
12 experiences shall reflect a faculty directed, organized, sequential series
13 of supervised experiences of increasing complexity that follows
14 appropriate academic coursework and that prepares the applicant for an
15 internship.

16 2. The applicant's supervised preinternship professional
17 experiences shall follow appropriate academic preparation. There must be
18 a written training plan between the student and the graduate training
19 program. The training plan for each supervised preinternship professional
20 experience training site must designate an allotment of time for each
21 training activity and must ensure the quality, breadth and depth of
22 training experience by specifying goals and objectives of the supervised
23 preinternship professional experience, the methods of evaluation of the
24 student and supervisory experiences. If supervision is to be completed by
25 qualified site supervisors at external sites, their approval must be
26 included in the plan.

27 3. More than one part-time supervised preinternship professional
28 experience placement of appropriate scope and complexity over the course
29 of the graduate training may be combined to satisfy the one thousand five
30 hundred hours of supervised preinternship professional experiences.

31 4. Every twenty hours of supervised preinternship professional
32 experience must include the following:

33 (a) At least fifty percent of the supervised preinternship
34 professional experiences must be in psychological service-related
35 activities. Psychological service-related activities may include
36 treatment, assessment, interviews, report writing, case presentations,
37 seminars on applied issues providing cotherapy, group supervision and
38 consultations.

39 (b) At least twenty-five percent of the supervised preinternship
40 professional experiences must be devoted to face-to-face patient-client
41 contact.

42 (c) At least one hour per week of regularly scheduled
43 contemporaneous in-person individual supervision per twenty hours of
44 supervised preinternship professional experience that addresses the direct
45 psychological services provided by the student.

1 (d) At least two hours of regularly scheduled contemporaneous
2 supervision per twenty hours of supervised preinternship professional
3 experience that addresses the direct psychological services provided by
4 the student. At least fifty percent of the supervision during the total
5 supervised preinternship professional experience shall be provided through
6 contemporaneous in-person individual supervision. Not more than fifty
7 percent shall be through in-person group supervision. At least
8 seventy-five percent of the supervision shall be by a psychologist who is
9 licensed or certified to practice psychology at the independent level by a
10 licensing jurisdiction of the United States or Canada and who is
11 designated by the academic program. Not more than twenty-five percent of
12 the supervision shall be by a licensed mental health professional who is
13 licensed or certified by a licensing jurisdiction of the United States or
14 Canada, a psychology intern currently under the supervision of a licensed
15 psychologist or an individual completing a postdoctoral supervised
16 experience currently under the supervision of a licensed psychologist.

17 5. The applicant must provide to the board the written training
18 plan developed by the applicant's program and documentation of the total
19 hours accrued by the applicant during the supervised preinternship
20 professional experience, including the number of face-to-face
21 patient-client contact hours and the amount of supervision and
22 qualifications of the supervisors for the entire supervised preinternship
23 professional experiences. Documentation must include an acknowledgement
24 that ethics training was included throughout the supervised preinternship
25 professional experience.

26 6. Supervised professional preinternship experiences must be
27 completed within seventy-two months.

28 F. The applicant shall have one thousand five hundred hours of
29 supervised professional experience, which shall be either an internship
30 that is approved by the American psychological association committee on
31 accreditation, an internship that is a member of the association of
32 psychology postdoctoral and internship centers or an organized training
33 program that is designed to provide the trainee with a planned, programmed
34 sequence of training experience, the focus and purpose of which are to
35 ensure breadth and quality of training, and that meets the following
36 requirements:

37 1. The training program has a clearly designated staff psychologist
38 who is responsible for the integrity and quality of the training and who
39 is licensed or certified to practice psychology at the independent level
40 by any licensing jurisdiction of the United States or Canada in which the
41 program exists.

42 2. The training program provides at least two psychologists on
43 staff as supervisors, at least one of whom is licensed or certified to
44 practice psychology at the independent level by a licensing jurisdiction

1 of the United States or Canada in which the program exists and at least
2 one of whom is directly available to the trainee in case of emergency.

3 3. Supervision is provided by the person who carries clinical
4 responsibility for the cases being supervised. At least half of the
5 training supervision shall be provided by one or more psychologists.

6 4. Training includes a range of assessment, consultation and
7 treatment activities conducted directly with clients or patients.

8 5. A minimum of twenty-five percent of a trainee's supervised
9 professional experience hours is in direct client or patient contact.

10 6. Training includes regular in-person, individual supervision
11 conducted on a contemporaneous basis, with a minimum of one hour of
12 in-person, individual supervision for each twenty hours of experience and
13 with the specific intent of dealing with psychological services rendered
14 directly by the trainee and at least two additional hours per week in
15 other learning activities. The supervisor shall ensure that the
16 telepractice supervision is conducted using secure, confidential real-time
17 visual telecommunication.

18 7. The training program includes interaction with other psychology
19 trainees.

20 8. Trainees have a title that designates their trainee status.

21 9. The applicant provides from the training organization a written
22 statement that describes the goals and content of the training program and
23 documents that clear expectations existed for the breadth, depth and
24 quality and quantity of a trainee's work at the time of the supervised
25 professional experience.

26 10. The supervised professional experience is completed within
27 twenty-four consecutive months.

28 G. Not more than one thousand five hundred hours of supervised
29 professional experience shall be postdoctoral and may start on written
30 certification by the applicant's education program that the applicant has
31 satisfied all requirements for the doctoral degree and on written
32 certification that the applicant has completed an appropriate supervised
33 professional experience as required in subsection F of this section. The
34 applicant may complete more than one thousand five hundred hours of a
35 supervised postdoctoral experience, but not more than one thousand five
36 hundred hours may count towards the requirements of this subsection. The
37 one thousand five hundred hours of supervised professional experience
38 shall meet the following requirements:

39 1. Supervision is conducted by a psychologist who is licensed or
40 certified to practice psychology at the independent level in any licensing
41 jurisdiction of the United States or Canada in which the supervision
42 occurs or by a psychologist who is on full-time active duty in the United
43 States armed services and who is licensed or certified by a board of
44 psychologist examiners in a United States jurisdiction, who has been
45 licensed or certified for at least two years and who is competent in the

1 areas of professional practice in which the supervisee is receiving
2 supervised professional experience.

3 2. The supervisor takes full legal responsibility for the welfare
4 of the client or patient as well as the diagnosis, intervention and
5 outcome of the intervention and takes reasonable steps to ensure that
6 clients or patients are informed of the supervisee's training and status
7 and that clients or patients may meet with the supervisor at the client's
8 or patient's request.

9 3. The supervisor or the appropriate custodian of records is
10 responsible for ensuring that adequate records of client or patient
11 contacts are maintained and that the client or patient is informed that
12 the source of access to this information in the future is the supervisor.

13 4. The supervisor is fully available for consultation in the event
14 of an emergency and provides emergency consultation coverage for the
15 supervisee.

16 5. Regular in-person, individual supervision is conducted on a
17 contemporaneous basis, with a minimum of one hour of in-person, individual
18 supervision for each twenty hours of supervised professional experience.
19 At least forty percent of the supervisee's time shall be in direct contact
20 with clients or patients. The supervisor shall ensure that the
21 telepractice supervision is conducted using secure, confidential real-time
22 visual telecommunication technology.

23 6. The supervised professional experience as described in this
24 subsection is completed within thirty-six consecutive months.

25 7. The applicant provides from the training organization a written
26 training plan that describes the goals and content of the training
27 experience and documents that clear expectations existed for the breadth,
28 depth and quality and quantity of a trainee's work at the time of the
29 supervised professional experience.

30 H. In meeting the supervised preinternship professional experience
31 as described in subsection E of this section and the supervised
32 professional experience as described in subsections F and G of this
33 section, an applicant shall not receive credit for more than forty hours
34 of experience per week.

35 I. An applicant who does not satisfy the supervised professional
36 experience requirements of subsection F of this section may qualify on
37 demonstration of twenty years' licensed or certified practice as a
38 psychologist in a jurisdiction of the United States or Canada.

39 J. An applicant who does not satisfy the supervised preinternship
40 professional experience requirements of subsection E of this section or
41 the supervised professional experience requirements of subsection G of
42 this section, or a combination of subsections E and G of this section, may
43 qualify on demonstration of ten years' licensed or certified practice as a
44 psychologist in a jurisdiction of the United States or Canada.

1 K. The applicant shall complete a residency at the institution that
2 awarded the applicant's doctoral degree. The residency shall require the
3 following:

4 1. The student's active participation and involvement in learning.

5 2. Direct regular contact with faculty and other matriculated
6 doctoral students.

7 3. Eighteen semester hours or thirty quarter hours or thirty-six
8 trimester hours completed within a twelve-month consecutive period at the
9 institution or a minimum of three hundred hours of student-faculty contact
10 that involves face-to-face educational meetings conducted by the
11 institution's psychology faculty and fully documented by the institution
12 and the student. These meetings shall include interaction between the
13 student and faculty and the student and other students and shall relate to
14 the program content areas specified in subsection A, paragraph 4 of this
15 section. These meetings shall be in addition to the supervised
16 preinternship professional experience, clerkship or externship supervision
17 hours or dissertation hours. On request by the board, the applicant shall
18 obtain documentation from the institution showing how the applicant's
19 performance was assessed and documented.

20 L. To determine whether an applicant satisfies the requirements of
21 subsection A of this section relating to subject areas in applied
22 psychology, the board may require the applicant to complete a
23 respecialization program in a program or professional school of psychology
24 that has either an established American psychological association
25 accredited doctoral program in clinical or counseling psychology or school
26 or educational psychology or an established doctoral program that meets
27 board rules. The applicant must also:

28 1. Meet all of the requirements of the new respecialization area.
29 The board shall give the applicant credit for coursework that the
30 applicant has previously successfully completed and that meets the
31 requirements of subsection A, paragraph 4 of this section.

32 2. Complete one thousand five hundred hours of supervised
33 professional experience as prescribed in subsection F of this section.

34 3. Present a certificate or letter from the department head,
35 training director or dean that verifies that the applicant completed the
36 program and that identifies the specialty area of applied psychology the
37 applicant completed.

38 M. For the purposes of subsection A, paragraph 4 of this section,
39 "other suitable means" means that an applicant demonstrates competence by
40 being a diplomate of the American board of professional psychology or, if
41 an applicant fails to demonstrate completion of coursework in two content
42 areas prescribed in subsection A, paragraph 4 of this section, the
43 applicant has fulfilled the two deficient requirements by successfully
44 passing a graduate course in each deficient content area as a
45 nonmatriculated student in a doctoral level psychology program at a

1 university that is accredited pursuant to subsection A, paragraph 1 of
2 this section.

3 Sec. 3. Section 32-2071.01, Arizona Revised Statutes, is amended to
4 read:

5 32-2071.01. Requirements for licensure; remediation;
6 credentials

7 A. An applicant for licensure shall demonstrate to the board's
8 satisfaction that the applicant:

9 1. Has met the education and training qualifications for licensure
10 prescribed in section 32-2071 or subsection D of this section.

11 2. Has passed any examination or examinations required by section
12 32-2072.

13 3. Has a professional record that indicates that the applicant has
14 not committed any act or engaged in any conduct that constitutes grounds
15 for disciplinary action against a licensee pursuant to this chapter.

16 4. Has not had a license or a certificate to practice psychology
17 refused, revoked, suspended or restricted by a state, territory, district
18 or country for reasons that relate to unprofessional conduct.

19 5. Has not voluntarily surrendered a license in another regulatory
20 jurisdiction in the United States or Canada while under investigation for
21 conduct that relates to unprofessional conduct.

22 6. Does not have a complaint, allegation or investigation pending
23 before another regulatory jurisdiction in the United States or Canada that
24 relates to unprofessional conduct.

25 7. Beginning January 1, 2022, has applied for a fingerprint
26 clearance card pursuant to title 41, chapter 12, article 3.1.

27 B. If the board finds that an applicant committed an act or engaged
28 in conduct that would constitute grounds for disciplinary action in this
29 state, or if the board or any jurisdiction has taken disciplinary action
30 against an applicant, the board may issue a license if the board first
31 determines to its satisfaction that the act or conduct has been corrected,
32 monitored or resolved. If the act or conduct has not been resolved before
33 issuing a license, the board must determine to its satisfaction that
34 mitigating circumstances exist that prevent its resolution.

35 C. An applicant for licensure meets the requirements of section
36 32-2071, subsection A, paragraphs 1, 2, 3, 4, 5, 6 and 8 if the applicant
37 earned a doctoral degree from a program that was accredited by the
38 American psychological association, office of program consultation and
39 accreditation, or the psychological clinical science accreditation system
40 at the time of graduation.

41 D. An applicant for licensure who is licensed to practice
42 psychology at the independent level in another licensing jurisdiction of
43 the United States or Canada meets the requirements of subsection A,
44 paragraph 1 of this section if the applicant meets any of the following
45 requirements:

1 1. Holds a certificate of professional qualification in psychology
2 in good standing issued by the association of state and provincial
3 psychology boards or its successor.

4 2. Is currently credentialed by the national register of health
5 service providers in psychology or its successor ~~and submits evidence of~~
6 ~~having practiced psychology independently at the doctoral level for a~~
7 ~~minimum of five years.~~

8 3. Is a diplomate of the American board of professional psychology.

9 E. THE BOARD MAY ACCEPT PRIMARY-SOURCE VERIFIED CREDENTIALS FROM A
10 CREDENTIALS VERIFICATION SERVICE APPROVED BY THE BOARD. THE BOARD IS NOT
11 REQUIRED TO VERIFY ANY DOCUMENTATION OR INFORMATION RECEIVED BY THE BOARD
12 FROM A CREDENTIALS VERIFICATION SERVICE THAT HAS BEEN APPROVED BY THE
13 BOARD.

14 Sec. 4. Section 32-2072, Arizona Revised Statutes, is amended to
15 read:

16 32-2072. Examinations; exemptions

17 A. An applicant for licensure must pass the examination for
18 professional practice in psychology, which is the national examination
19 established by the association of state and provincial psychology boards.
20 An applicant is considered to have passed the national examination if the
21 applicant's score equals or exceeds either:

22 1. Seventy ~~per cent~~ PERCENT on the written examination.

23 2. A scaled score of five hundred on the computer-based
24 examination.

25 B. The board may implement an additional examination for all
26 applicants to cover areas of professional ethics and practice consistent
27 with the applicant's education and experience, state law relating to the
28 practice of psychology or other areas the board determines are suitable.

29 C. An applicant may ~~not~~ take ~~an~~ THE KNOWLEDGE PORTION OF THE
30 examination administered for or by the board ~~until~~ AFTER the applicant
31 completes the education requirements of this article, WHICH DO NOT INCLUDE
32 THE DISSERTATION OR EXPERIENCE REQUIREMENTS PRESCRIBED IN THIS ARTICLE.
33 The board may approve an applicant who has obtained a doctoral degree in
34 psychology as required under section 32-2071 to take the national
35 examination before completing the experience requirements of this
36 article. Except as provided in subsection D of this section, an applicant
37 may not take an additional board examination until the applicant passes
38 the national examination. An applicant who fails the national examination
39 administered for or by any jurisdiction three times is not eligible to
40 take that examination again until the applicant meets additional
41 requirements prescribed by the board.

42 D. An applicant is exempt from taking the national examination
43 administered pursuant to this section if the applicant either:

44 1. Is a diplomate of the American board of professional psychology.

1 situation. A psychologist who is retired is exempt from paying the
2 renewal fee. A psychologist may request voluntary inactive status by
3 submitting to the board an application on a form prescribed by the board
4 and an affirmation that the psychologist shall not practice as a
5 psychologist in this state for the duration of the voluntary inactive
6 status and paying the required fee.

7 ~~H.~~ I. A psychologist who is on any form of inactive status shall
8 renew the inactive status every two years by submitting a renewal form
9 provided by the board and paying any applicable fee. A notice to renew is
10 fully effective by mailing the renewal application to the licensee's last
11 known address of record in the board's file. Notice is complete at the
12 time of its deposit in the mail. A psychologist on inactive status due to
13 physical or mental incapacity or disability or retirement shall use the
14 term "inactive" to describe the person's status and shall not practice as
15 a psychologist.

16 ~~I.~~ J. A psychologist on inactive status may request reinstatement
17 of the license to active status by applying to the board. The board shall
18 determine whether the person has been or is in violation of any provisions
19 of this chapter and whether the person has maintained and updated the
20 person's professional knowledge and capability to practice as a
21 psychologist. The board may require the person to take or retake the
22 licensure examinations and may require other knowledge or skill training
23 experiences. If approved for active status, the person shall pay a
24 renewal fee that equals the renewal fee for the license to be reinstated.

25 ~~J.~~ K. Beginning January 1, 2022, an applicant for a temporary
26 license pursuant to this section shall have applied for a fingerprint
27 clearance card pursuant to title 41, chapter 12, article 3.1.