

PREFILED JAN 05 2024

REFERENCE TITLE: **infants; toddlers; developmental delays**

State of Arizona  
House of Representatives  
Fifty-sixth Legislature  
Second Regular Session  
2024

# **HB 2137**

Introduced by  
Representative Willoughby

AN ACT

AMENDING SECTION 41-2022, ARIZONA REVISED STATUTES; RELATING TO EARLY INTERVENTION PROGRAMS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:  
2 Section 1. Section 41-2022, Arizona Revised Statutes, is amended to  
3 read:

4 41-2022. Infants and toddlers with developmental delays; lead  
5 agency; interagency agreements; initial  
6 individualized service plans; service options

7 A. The department of economic security shall serve as the lead  
8 agency for the coordination of a system of early intervention programs and  
9 services to infants and toddlers with developmental delays.

10 B. The interagency coordinating council for infants and toddlers  
11 shall advise and assist the department of economic security in developing  
12 and implementing the statewide system and shall assist the department of  
13 economic security in achieving the full participation, coordination and  
14 cooperation of all appropriate public agencies in this state.

15 C. The department of economic security, the department of  
16 education, the department of health services, the Arizona health care cost  
17 containment system administration and the Arizona state ~~SCHOOL~~ SCHOOLS for  
18 the deaf and the blind shall enter into one or more intergovernmental  
19 agreements to develop and implement a comprehensive, coordinated system of  
20 early intervention programs and services for infants and toddlers with or  
21 at risk of developmental delays and their families in accordance with  
22 Public Law 99-457 (20 United States Code section 671). The interagency  
23 coordinating council for infants and toddlers may assist in the  
24 development of the interagency agreements.

25 D. THE INTERGOVERNMENTAL AGREEMENTS DEVELOPED AND IMPLEMENTED BY  
26 THE DEPARTMENT PURSUANT TO THIS SECTION SHALL REQUIRE THAT THE INITIAL  
27 INDIVIDUALIZED FAMILY SERVICE PLAN PROVIDE INFORMATION ON THE INTERVENTION  
28 SERVICE OPTIONS AVAILABLE TO A FAMILY BASED ON THE ASSESSED NEEDS AND  
29 OUTCOMES FOR THE INFANT OR TODDLER, INCLUDING SERVICE OPTIONS THAT MAY NOT  
30 QUALIFY FOR EARLY INTERVENTION PROGRAMS AND SERVICES. THE FAMILY SHALL BE  
31 INFORMED IF A SERVICE OPTION IS NOT COVERED BY EARLY INTERVENTION PROGRAMS  
32 AND SERVICES, IN WHOLE OR IN PART. IF THE CHILD'S OR TODDLER'S ASSESSMENT  
33 INCLUDES THERAPY SERVICES, THE INITIAL INDIVIDUALIZED FAMILY SERVICE PLAN  
34 SHALL IDENTIFY ALL THERAPY SERVICES THAT THE INFANT OR TODDLER HAS BEEN  
35 ASSESSED FOR, INCLUDING OCCUPATIONAL THERAPY, PHYSICAL THERAPY AND  
36 SPEECH-LANGUAGE PATHOLOGY.

37 E. ANY INFORMATION PROVIDED AT THE INITIAL INDIVIDUALIZED FAMILY  
38 SERVICE PLAN MEETING FOR AN INFANT OR TODDLER IDENTIFIED WITH ANY LEVEL OF  
39 HEARING IMPAIRMENT SHALL INCLUDE THE FOLLOWING:

40 1. INFORMATION FOR TECHNOLOGY SERVICES, INCLUDING HEARING AIDS,  
41 COCHLEAR OR BRAINSTEM IMPLANTS, BONE-ANCHORED HEARING AIDS AND OTHER  
42 ASSISTIVE DEVICES.

43 2. INFORMATION FOR OPTIONS FOR LANGUAGE ACQUISITION RESOURCES,  
44 INCLUDING AMERICAN SIGN LANGUAGE, MANUALLY CODED ENGLISH, CUED SPEECH,  
45 SPEECH READING AND LISTENING AND SPOKEN LANGUAGE.

1       F. AGENCIES THAT PROVIDE SERVICES AND PARTICIPATE IN THE SYSTEM OF  
2 EARLY INTERVENTION PROGRAMS AND SERVICES SHALL USE PUBLIC AWARENESS  
3 MATERIALS THAT INCLUDE RESOURCES AND INFORMATION ON INTERVENTION SERVICE  
4 OPTIONS AVAILABLE TO A FAMILY BASED ON THE ASSESSED NEEDS AND OUTCOMES FOR  
5 THE INFANT OR TODDLER, INCLUDING SERVICE OPTIONS THAT MAY NOT QUALIFY FOR  
6 EARLY INTERVENTION PROGRAMS AND SERVICES.

7       G. THE INTERGOVERNMENTAL AGREEMENTS DEVELOPED AND IMPLEMENTED BY  
8 THE DEPARTMENT PURSUANT TO THIS SECTION SHALL HAVE A PROCESS TO ALLOW  
9 PARENTS TO CHOOSE A NATURAL ENVIRONMENT FOR SERVICES IN WHICH INFANTS AND  
10 TODDLERS WITH DISABILITIES PARTICIPATE.

11      H. THE DEPARTMENT SHALL CREATE A PROCESS BY WHICH A FAMILY THAT HAS  
12 BEEN REFERRED TO EARLY INTERVENTION PROGRAMS AND SERVICES CAN REQUEST A  
13 DIFFERENT SERVICE COORDINATOR, WHETHER THE COORDINATOR IS A CONTRACTOR OR  
14 A STATE EMPLOYEE.