Senate Engrossed

ABOR; postsecondary institutions; policies

State of Arizona Senate Fifty-sixth Legislature Second Regular Session 2024

SENATE BILL 1304

AN ACT

AMENDING TITLE 15, CHAPTER 13, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-1602; AMENDING SECTIONS 15-1626 AND 15-1866, ARIZONA REVISED STATUTES; RELATING TO POSTSECONDARY INSTITUTIONS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

Be it enacted by the Legislature of the State of Arizona: 1 2 Section 1. Title 15, chapter 13, article 1, Arizona Revised 3 Statutes, is amended by adding section 15-1602, to read: 4 15-1602. State universities; academic unit posting requirements; policies and procedures; definition 5 A. BEFORE CLASSES BEGIN FOR ANY TERM, EACH ACADEMIC UNIT SHALL 6 PROMINENTLY POST ON THE ACADEMIC UNIT'S WEBSITE, COURSE DIRECTORY AND ANY 7 8 OTHER PLACE WHERE COURSES ARE PUBLICLY LISTED THE FOLLOWING INFORMATION 9 FOR EACH COURSE OFFERED BY THE ACADEMIC UNIT PURSUANT TO SECTION 15-1601, 10 SUBSECTION B OR SECTION 15-1626, SUBSECTION A, PARAGRAPH 8: 11 1. THE TITLE OF THE COURSE. 12 2. THE CURRENT COURSE SYLLABUS. THE SYLLABUS SHALL INCLUDE A COMPREHENSIVE LIST OF ALL MATERIALS AND RESOURCES THAT STUDENTS WILL 13 REVIEW IN THE COURSE, INCLUDING BOOKS, EXCERPTS FROM BOOKS, ARTICLES, 14 15 RESEARCH PAPERS, WRITTEN WORKS THAT ARE PROVIDED IN AN ELECTRONIC FORMAT, VIDEOS AND MOVIES. THE SYLLABUS SHALL INCLUDE AT LEAST ONE OF THE 16 17 FOLLOWING FOR EACH ITEM THAT IS INCLUDED IN THE LIST: 18 (a) FOR AN ITEM THAT IS PROVIDED ONLINE, THE WEBSITE ADDRESS AND 19 VERSION OR EDITION OF THE ITEM THAT STUDENTS WILL REVIEW IN THE COURSE. (b) THE TITLE, AUTHOR, VERSION OR EDITION, 20 PUBLISHER AND 21 PUBLICATION DATE FOR THE ITEM THAT STUDENTS WILL REVIEW IN THE COURSE. (c) AS ALLOWED BY STATE OR FEDERAL LAW, A COPY OF THE ITEM THAT 22 23 STUDENTS WILL REVIEW IN THE COURSE. 3. THE NAME OF THE PRIMARY INSTRUCTOR FOR THE COURSE, INCLUDING 24 25 EITHER THE INSTRUCTOR'S CURRICULUM VITAE OR THE INSTRUCTOR'S RESUME AND A COMPLETE LIST OF THE INSTRUCTOR'S PUBLISHED WORK. THE INSTRUCTOR SHALL 26 ANNUALLY UPDATE THE CURRICULUM VITAE OR RESUME AND THE LIST OF PUBLISHED 27 28 WORK THAT IS REQUIRED PURSUANT TO THIS PARAGRAPH. 29 B. IF AN ACADEMIC UNIT FAILS TO SATISFY EACH REQUIREMENT PRESCRIBED 30 IN SUBSECTION A OF THIS SECTION FOR ANY COURSE THAT IS OFFERED BY THE ACADEMIC UNIT, THE ACADEMIC UNIT MAY NOT DO EITHER OF THE FOLLOWING: 31 1. INCLUDE THE COURSE ON THE ACADEMIC UNIT'S WEBSITE OR COURSE 32 33 DIRECTORY OR ANY OTHER PLACE WHERE COURSES ARE PUBLICLY LISTED. 34 2. ALLOW ANY STUDENT TO ENROLL IN THE COURSE. 35 THE ARIZONA BOARD OF REGENTS SHALL ESTABLISH POLICIES AND С. PROCEDURES TO ENFORCE THE REQUIREMENTS OF THIS SECTION. 36 37 D. FOR THE PURPOSES OF THIS SECTION, "ACADEMIC UNIT" MEANS A COLLEGE, SCHOOL OR DEPARTMENT OPERATED BY A UNIVERSITY UNDER THE 38 JURISDICTION OF THE ARIZONA BOARD OF REGENTS PURSUANT TO SECTION 15-1601, 39 40 SUBSECTION B.

Sec. 2. Section 15-1626, Arizona Revised Statutes, is amended to 1 2 read: 3 15-1626. General administrative powers and duties of board; 4 definition 5 The ARIZONA board OF REGENTS shall: Α. Have and exercise the powers necessary for the effective 6 1. 7 governance and administration of the institutions under its control. To 8 that end, the board may adopt, and authorize each university to adopt, 9 such regulations, policies, rules or measures as are deemed necessary and 10 may delegate in writing to its committees, to its university presidents, or their designees, or to other entities under its control any part of its 11 12 authority for the administration TO ADMINISTER and governance of GOVERN 13 such institutions, including those powers enumerated in section 15-1625, subsection B, paragraphs 2 and 4, paragraphs 3, 4, 8, 9, 11 and 12 of this 14 15 subsection and subsection B of this section. THE BOARD MAY RESCIND any 16 delegation of authority may be rescinded by the board at any time in whole 17 or in part. ANY DELEGATION OF AUTHORITY DOES NOT LIMIT OR OTHERWISE 18 AFFECT THE BOARD'S RESPONSIBILITY TO FAITHFULLY EXECUTE ALL OF THE BOARD'S 19 DUTIES. 20 2. Appoint and employ and determine the compensation of presidents 21 with such power and authority and for such purposes in connection with the 22 operation of the institutions as the board deems necessary. 23 3. Appoint and employ and determine the compensation of 24 vice-presidents VICE PRESIDENTS, deans, professors. instructors. 25 lecturers, fellows and such other officers and employees with such power 26 and authority and for such purposes in connection with the operation of 27 the institutions as the board deems necessary, or delegate its authority 28 pursuant to paragraph 1 of this subsection. 29 4. Remove any officer or employee when the interests of education 30 in this state so require in accordance with its personnel rules and policies WHEN THE INTERESTS OF EDUCATION IN THIS STATE SO REQUIRE OR WHEN 31 32 THE OFFICER OR EMPLOYEE VIOLATES SUBSECTION B THIS SECTION. 33 5. Fix tuitions and fees to be charged and differentiate the 34 tuitions and fees between institutions and between residents. 35 nonresidents, undergraduate students, graduate students, students from 36 foreign countries and students who have earned credit hours in excess of 37 the credit hour threshold. For the purposes of this paragraph, the 38 undergraduate credit hour threshold is one hundred forty-five hours for 39 students who attend a university under the jurisdiction of the board. The 40 undergraduate credit hour threshold shall be based on the actual full-time

41 equivalent student enrollment counted on the forty-fifth day of every fall 42 and spring semester, divided by two, and any budget adjustment based on 43 student enrollment shall occur in the fiscal year following the actual 44 full-time equivalent student enrollment count. The undergraduate credit

hour threshold shall not apply to degree programs that require credit 1 2 hours above the credit hour threshold, credits earned in the pursuit of up 3 to two baccalaureate degrees, credits earned in the pursuit of up to two 4 state regulated licensures or certificates, credits earned in the pursuit 5 of teaching certification, credits transferred from a private institution of higher education, credits transferred from an institution of higher 6 7 education in another state, credits earned at another institution of 8 higher education but that are not accepted as transfer credits at the 9 university where the student is currently enrolled and credits earned by 10 students who enroll at a university under the jurisdiction of the board more than twenty-four months after the end of that student's previous 11 12 enrollment at a public institution of higher education in this state. 0n or before October 15 of each year, the board shall report to the joint 13 legislative budget committee the number 14 of in-state students and 15 out-of-state students who were enrolled at universities under the jurisdiction of the board during the previous fiscal year and who met or 16 17 exceeded the undergraduate credit hour threshold prescribed in this paragraph. The amount of tuition and fees included in the operating 18 19 budget for the university adopted by the board as prescribed in paragraph 20 13 of this subsection shall be subject to legislative appropriation and 21 deposited in a separate tuition and fees subaccount for each university. 22 All other tuition and fee revenue shall be retained by each university for 23 expenditure as approved by the board in a separate local tuition and fees subaccount for each university. This subaccount shall consist of only 24 25 tuition and fees. The universities shall not use any tuition or fee 26 revenue to fund or support an alumni association.

Adopt rules to govern its THE BOARD'S tuition and academic fee
 setting process that provide for the following:

(a) At least one public hearing at each university as an
 opportunity for students and members of the public to comment on any
 proposed increase in tuition or fees.

32 (b) Publication of the notice of public hearing at least ten days 33 before the hearing in a newspaper of general circulation in Maricopa 34 county, Coconino county and Pima county. The notice shall include the 35 date, time and location of the public hearing.

36 (c) Public disclosure by each university of any proposed increases
 37 in tuition or fees at least ten days before the public hearing.

(d) A roll call vote of any final board action on changes in
 tuition, including tuition rate changes for online programs, or academic
 fees.

41 (e) Public disclosure by the board and each university of any final42 board action on changes in tuition or academic fees.

7. Pursuant to section 35-115, submit a budget request for each institution under its THE BOARD'S jurisdiction that includes the estimated tuition and fee revenue available to support the programs of the institution as described in the budget request. The estimated available tuition and fee revenue shall be based on the tuition and registration fee rates in effect at the time the budget request is submitted with adjustments for projected changes in enrollment as provided by the board.

8 8. Establish curricula and designate courses at the several 9 institutions that in its THE BOARD'S judgment will best serve the 10 interests of this state.

9. Award such degrees and diplomas on the completion of such
 courses and curriculum requirements as its THE BOARD deems appropriate.

13 10. Prescribe qualifications for admission of all students to the 14 universities. The board shall establish policies for guaranteed admission 15 that ensure fair and equitable access to students in this state from public, private and charter schools and homeschools. For the purpose of 16 17 determining the qualifications of honorably discharged veterans, veterans 18 are those persons who served in the armed forces for a minimum of two 19 years and who were previously enrolled at a university or community 20 college in this state. No Prior failing grades received by the veteran at 21 the university or community college in this state may NOT be considered.

Adopt any energy conservation standards adopted by the
 department of administration for the construction of new buildings.

12. Employ for such time and purposes as the board requires attorneys whose compensation shall be fixed and paid by the board. Litigation to which the board is a party and for which self-insurance is not provided may be compromised or settled at the direction of the board.

13. Adopt annually an operating budget for each university equal to the sum of appropriated STATE general fund monies and the amount of tuition and fees approved by the board and allocated to each university operating budget.

In consultation with the state board of education and other 32 14. 33 education groups, develop and implement a program to award honors endorsements to be affixed to the high school diplomas of qualifying high 34 35 school pupils and to be included in the transcripts of pupils who are awarded endorsements. The board shall develop application procedures and 36 37 testing criteria and adopt testing instruments and procedures to 38 administer the program. In order to receive an honors endorsement, a 39 pupil must demonstrate an extraordinary level of knowledge, skill and 40 competency as measured by the testing instruments adopted by the board in mathematics, English, science and social studies. Additional subjects may 41 42 be added at the determination of the board. The program is voluntary for 43 pupils AND MUST BE AVAILABLE FOR PUPILS WHO ARE ENROLLED IN A SCHOOL 44 DISTRICT, CHARTER SCHOOL OR PRIVATE SCHOOL IN THIS STATE.

1 15. Require the publisher of each literary and nonliterary textbook 2 used in the universities of this state to furnish to the Arizona board of 3 regents computer software in a standardized format when software becomes 4 available for nonliterary textbooks from which braille versions of the 5 textbooks may be produced.

6 16. Require universities that provide a degree in education to 7 require courses that are necessary to obtain a provisional structured 8 English immersion endorsement as prescribed by the state board of 9 education.

10 17. Acquire United States flags for each classroom that are manufactured in the United States and that are at least two feet by three 11 12 feet and hardware to appropriately display the United States flags, acquire a legible copy of the Constitution of the United States and the 13 Bill of Rights, display the flags in each classroom in accordance with 14 title 4 of the United States Code and display a legible copy of the 15 16 Constitution of the United States and the Bill of Rights adjacent to the 17 flag.

18. REQUIRE EACH INSTITUTION UNDER THE BOARD'S JURISDICTION TO
19 ANNUALLY SUBMIT A REPORT DEMONSTRATING THE INSTITUTION'S COMPLIANCE WITH
20 PARAGRAPH 17 OF THIS SUBSECTION.

18. 19. To facilitate the transfer of military personnel and their dependents to and from the public schools of this state, pursue, in cooperation with the state board of education, reciprocity agreements with other states concerning the transfer credits for military personnel and their dependents. A reciprocity agreement entered into pursuant to this paragraph shall:

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(a) Address procedures for each of the following:

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(i) The transfer of student records.

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(ii) Awarding credit for completed coursework.

30 (iii) Permitting a student to satisfy the graduation requirements 31 prescribed in section 15-701.01 through the successful performance on 32 comparable exit-level assessment instruments administered in another 33 state.

34 (b) Include appropriate criteria developed by the state board of35 education and the Arizona board of regents.

36 19. 20. Require a university to publicly post notices of all of 37 its THE UNIVERSITY'S employment openings, including the title and 38 description, instructions for applying and relevant contact information.

39 20. 21. In consultation with the community college districts in 40 this state, develop and implement common equivalencies for specific levels 41 of achievement on advanced placement examinations and international 42 baccalaureate examinations in order to award commensurate postsecondary 43 academic credits at community colleges and public universities in this 44 state. 1 21. 22. On or before August 1 of each year, report to the joint 2 legislative budget committee the graduation rate by university campus 3 during the previous fiscal year. The board shall also report the 4 retention rate by university campus and by class, as determined by date of 5 entry during the previous fiscal year.

B. The board shall adopt personnel policies for all employees of
the board and the universities. THE POLICIES ADOPTED PURSUANT TO THIS
SUBSECTION SHALL:

9 1. REQUIRE ALL OFFICERS AND EMPLOYEES OF THE BOARD AND OF THE 10 UNIVERSITIES TO PROTECT THE RIGHTS OF STUDENTS, ADMINISTRATORS, FACULTY 11 MEMBERS AND OTHER EMPLOYEES UNDER THE FIRST AND FOURTEENTH AMENDMENTS TO 12 THE CONSTITUTION OF THE UNITED STATES AND ARTICLE II, SECTION 6 OF THE 13 CONSTITUTION OF ARIZONA.

14 2. PROHIBIT THE PRESIDENT, ADMINISTRATORS, FACULTY MEMBERS AND 15 OTHER EMPLOYEES OF EACH INSTITUTION FROM RETALIATING AGAINST ANY 16 INDIVIDUAL, INCLUDING AN ADMINISTRATOR, FACULTY MEMBER, EMPLOYEE OR 17 STUDENT, FOR EXERCISING THE RIGHTS PROTECTED PURSUANT TO PARAGRAPH 1 OF 18 THIS SUBSECTION.

THE BOARD SHALL REQUIRE THE PRESIDENT OF EACH INSTITUTION UNDER
 THE JURISDICTION OF THE BOARD TO ADOPT POLICIES AND PROCEDURES TO ENFORCE
 THE REQUIREMENTS PRESCRIBED BY PARAGRAPHS 1 AND 2 OF THIS SUBSECTION.

22 C. In conjunction with the auditor general, the board shall develop 23 a uniform accounting and reporting system, which shall be reviewed by the 24 joint legislative budget committee before final adoption by the board. 25 The board shall require each university to comply with the uniform 26 accounting and reporting system.

D. The board may employ legal assistance in procuring loans for the institutions from the United States government. Fees or compensation paid for such legal assistance shall not be a claim on the STATE general fund of this state but shall be paid from funds of the institutions.

31 E. The board shall approve or disapprove any contract or agreement 32 entered into by the university of Arizona hospital with the Arizona 33 industrial development authority.

F. The board may adopt policies that authorize the institutions under its jurisdiction to enter into employment contracts with nontenured employees for periods of more than one year but not more than five years. The policies shall prescribe limitations LIMITS on the authority of the institutions to enter into employment contracts for periods of more than one year but not more than five years, including the requirement that the board approve the contracts.

41 G. The board may adopt a plan or plans for employee benefits that 42 allow for participation in a cafeteria plan that meets the requirements of 43 the United States internal revenue code of 1986.

H. The board may establish a program for the exchange of students 1 2 between the universities under the jurisdiction of the board and colleges 3 and universities located in the state of Sonora, Mexico. Notwithstanding 4 subsection A, paragraph 5 of this section, the program may provide for 5 in-state tuition at the universities under the jurisdiction of the board for fifty Sonoran students in exchange for similar tuition provisions for 6 7 up to fifty Arizona students enrolled or seeking enrollment in Sonoran 8 colleges or universities. The board may direct the universities to work 9 conjunction with the Arizona-Mexico commission to in coordinate 10 recruitment and admissions activities.

11 I. The Arizona board of regents, in collaboration with the 12 universities under its jurisdiction, shall adopt a performance funding model. The performance funding model shall use performance metrics that 13 include the increase in degrees awarded, the increase in completed student 14 15 credit hours and the increase in externally generated research and public service funding. The funding formula may give added weight to degrees 16 17 related to science, technology, engineering and mathematics and other 18 high-value degrees that are in short supply or that are essential to this 19 state's long-term economic development strategy.

J. The Arizona board of regents shall use the performance funding model adopted pursuant to subsection I of this section in developing and submitting budget requests for the universities under its jurisdiction.

K. On or before November 1 of each year, the Arizona board of regents shall submit to the joint legislative budget committee and the governor's office of strategic planning and budgeting a report on university debt and obligations, including:

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1. Long-term notes and obligations.

28 2. Certificates of participation and other obligations pursuant to 29 any lease-purchase agreements.

30 3. Revenue bonds.

31 32 4. Bonds issued pursuant to section 15-1682.03.

5. Commercial paper issued pursuant to section 15-1696.

33 L. The report issued pursuant to subsection K of this section shall 34 contain, for the most recent fiscal year:

The aggregate level of outstanding principal and the principal
 and interest payments, by type of debt or obligation.

2. An itemization, by campus and project, of the amount of yearly principal and interest to be paid in the most recent and the next five fiscal years.

40 M. The board may enter into an intergovernmental agreement pursuant 41 to section 15-1747 to manage universities under its jurisdiction subject 42 to the terms of the reciprocity agreement. N. For the purposes of this section, "university debt and obligations" means debt and obligations, the principal and interest of which are paid in whole or in part with university monies.

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Sec. 3. Heading change

5 The article heading of title 15, chapter 14, article 6, Arizona 6 Revised Statutes, is changed from "STUDENTS' RIGHTS" to "STUDENTS' AND 7 EMPLOYEES' RIGHTS".

8 Sec. 4. Section 15-1866, Arizona Revised Statutes, is amended to 9 read:

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- 11 12

15-1866. <u>Free expression policy; rules; Arizona board of</u> <u>regents; community college district governing</u> boards; publishing and posting

A. The Arizona board of regents and each community college district governing board shall develop and adopt a AN ENFORCEABLE policy on free expression that contains at least the following statements and requirements:

17 1. The primary function of an institution of higher education is 18 the discovery, improvement, transmission and dissemination of knowledge by 19 means of research, teaching, discussion and debate. This statement shall 20 provide that, to fulfill this function, the university or community 21 college must strive to ensure the fullest degree of intellectual freedom 22 and free expression.

23 2. It is not the proper role of an institution of higher education 24 to shield individuals from speech protected by the first amendment, 25 including, without limitation, ideas and opinions that may be unwelcome, 26 disagreeable or deeply offensive.

3. Students and faculty members have the freedom to discuss any 27 28 problem that presents itself, as the first amendment allows and within the limits of reasonable viewpoint VIEWPOINT-NEUTRAL and content-neutral 29 30 restrictions on time, place and manner of expression that are consistent 31 with this article and that are necessary to achieve a compelling institutional interest if these restrictions are clear, are published and 32 33 provide ample alternative means of expression. This statement shall specify that students and faculty members may assemble and engage in 34 35 spontaneous expressive activities WITHOUT PENALTY OR RETALIATION if those activities are not unlawful and do not materially and substantially 36 disrupt the functioning of the university or community college. 37

4. There is a range of disciplinary actions for a student who is subject to the jurisdiction of a university or community college and who engages in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity.

5. THERE IS A RANGE OF DISCIPLINARY ACTIONS FOR AN ADMINISTRATOR. 1 2 FACULTY MEMBER OR OTHER EMPLOYEE WHO IS SUBJECT TO THE JURISDICTION OF A UNIVERSITY OR COMMUNITY COLLEGE AND WHO ENGAGES IN INDIVIDUAL CONDUCT THAT 3 4 MATERIALLY AND SUBSTANTIALLY INFRINGES ON THE RIGHTS OF OTHER PERSONS TO 5 ENGAGE IN OR LISTEN TO EXPRESSIVE ACTIVITY. ANY INVESTIGATION OF THE 6 CONDUCT OF AN ADMINISTRATOR, FACULTY MEMBER OR EMPLOYEE THAT ALLEGEDLY 7 MATERIALLY AND SUBSTANTIALLY INFRINGES ON THE RIGHTS OF OTHER PERSONS TO 8 ENGAGE IN OR LISTEN TO EXPRESSIVE ACTIVITY IS SUBJECT TO THE FOLLOWING 9 **REQUIREMENTS:**

10 (a) A UNIVERSITY OR COMMUNITY COLLEGE MAY NOT INVESTIGATE THE 11 ALLEGATIONS UNTIL AFTER THE UNIVERSITY OR COMMUNITY COLLEGE HAS NOTIFIED 12 ADMINISTRATOR, FACULTY MEMBER OR EMPLOYEE WHO THE IS SUBJECT TO 13 ABOUT THE SPECIFIC ALLEGATIONS AND HAS INVESTIGATION GIVEN THE 14 ADMINISTRATOR, FACULTY MEMBER OR EMPLOYEE A REASONABLE OPPORTUNITY TO 15 **RESPOND TO THE ALLEGATIONS.**

16 (b) THE PERSON RESPONSIBLE FOR AN INVESTIGATION PURSUANT TO THIS 17 PARAGRAPH SHALL DISCLOSE ALL CONCLUSIONS AND RECOMMENDATIONS RELATING TO 18 THE INVESTIGATION TO THE ADMINISTRATOR, FACULTY MEMBER OR EMPLOYEE WHO IS 19 THE SUBJECT OF THE INVESTIGATION BEFORE SUBMITTING THE FINAL REPORT AND 20 RECOMMENDATIONS TO THE UNIVERSITY OR COMMUNITY COLLEGE.

(c) THE FINAL REPORT AND RECOMMENDATIONS FOR AN INVESTIGATION
PURSUANT TO THIS PARAGRAPH MUST INCLUDE ANY RESPONSE THAT THE UNIVERSITY
OR COMMUNITY COLLEGE RECEIVED FROM THE ADMINISTRATOR, FACULTY MEMBER OR
EMPLOYEE WHO IS THE SUBJECT OF THE INVESTIGATION PURSUANT TO SUBDIVISION
(a) OF THIS PARAGRAPH OR THAT THE ADMINISTRATOR, FACULTY MEMBER OR
EMPLOYEE SUBMITTED IN RESPONSE TO THE CONCLUSIONS AND RECOMMENDATIONS
DISCLOSED PURSUANT TO SUBDIVISION (b) OF THIS PARAGRAPH.

5. 6. In all disciplinary proceedings involving students,
 ADMINISTRATORS, FACULTY MEMBERS OR OTHER EMPLOYEES, including proceedings
 involving expressive conduct, a student THE INDIVIDUAL WHO IS SUBJECT TO
 DISCIPLINE is entitled to a disciplinary hearing under published
 procedures that include, at a minimum, all of the following:

33 (a) The right to receive advanced ADVANCE written notice of the 34 allegations.

(b) The right to review the evidence in support of the allegations.

36 (c) The right to confront witnesses who testify against that 37 student INDIVIDUAL.

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- (d) The right to present a defense.(e) The right to call witnesses.
- 39 40
- (f) A decision by an impartial person or panel.
- 41 (g) The right to appeal.

1 (h) THE RIGHT TO ACTIVE ASSISTANCE OF COUNSEL if either a 2 suspension of more than thirty days or expulsion ANY OF THE FOLLOWING is a 3 potential consequence of a disciplinary proceeding under this section, the 4 right to active assistance of counsel:

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(i) SUSPENSION OF THE INDIVIDUAL FOR MORE THAN THIRTY DAYS.

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(ii) EXPULSION OF A STUDENT.

7 (iii) TERMINATION OF EMPLOYMENT OF AN ADMINISTRATOR, FACULTY MEMBER 8 OR OTHER EMPLOYEE.

9 B. It is the sense of the legislature that If a student, 10 ADMINISTRATOR, FACULTY MEMBER OR OTHER EMPLOYEE has repeatedly been 11 determined to have engaged in individual conduct that materially and 12 substantially infringes on the rights of other persons to engage in or 13 listen to expressive activity, a punishment of suspension, or expulsion OR 14 TERMINATION OF EMPLOYMENT from the university or community college may be 15 appropriate.

16 C. This section supersedes any previous policies of a university or 17 community college that restrict speech on campuses and that are 18 inconsistent with the statements and requirements prescribed in this 19 section. Each university and community college shall remove or revise any 20 provisions in its policies or rules in order to comply with this section.

21 D. THE ARIZONA BOARD OF REGENTS AND EACH COMMUNITY COLLEGE DISTRICT 22 GOVERNING BOARD SHALL:

23 1. PUBLISH ALL POLICIES, REGULATIONS AND OTHER MATERIALS THAT 24 DESCRIBE THE RIGHTS AND RESPONSIBILITIES OF STUDENTS, ADMINISTRATORS, 25 FACULTY MEMBERS AND OTHER EMPLOYEES RELATING TO FREE EXPRESSION ON CAMPUS, 26 CONSISTENT WITH THIS SECTION AND THE POLICIES AND PROCEDURES ADOPTED PURSUANT TO SECTION 15-1626, SUBSECTION B. THE PUBLICATION REQUIRED BY 27 28 THIS PARAGRAPH INCLUDES PUBLICATION ON WEBSITES AND IN ALL HANDBOOKS AND 29 ORIENTATION PROGRAM MATERIALS FOR STUDENTS AND EMPLOYEES OF THE ARIZONA 30 BOARD OF REGENTS, EACH INSTITUTION UNDER THE JURISDICTION OF THE ARIZONA 31 BOARD OF REGENTS AND EACH COMMUNITY COLLEGE DISTRICT GOVERNING BOARD.

DEVELOP MATERIALS, PROGRAMS AND PROCEDURES TO ENSURE THAT ANY 32 2. 33 INDIVIDUAL WHO HAS DISCIPLINARY AUTHORITY UNDERSTANDS THE POLICIES, 34 REGULATIONS AND OTHER MATERIALS PUBLISHED PURSUANT TO PARAGRAPH 1 OF THIS 35 SUBSECTION AND UNDERSTANDS THE UNIVERSITY'S OR COMMUNITY COLLEGE'S RESPONSIBILITIES RELATING TO FREE EXPRESSION ON CAMPUS. FOR THE PURPOSES 36 OF THIS PARAGRAPH, "INDIVIDUAL WHO HAS DISCIPLINARY AUTHORITY" INCLUDES 37 ADMINISTRATORS, CAMPUS POLICE OFFICERS, INDIVIDUALS WHO ARE RESPONSIBLE 38 39 FOR MAINTAINING ORDER IN A SHARED STUDENT HOUSING SETTING UNDER THE 40 JURISDICTION OF THE UNIVERSITY OR COMMUNITY COLLEGE AND ANY INDIVIDUAL WHO PROVIDES INSTRUCTION TO STUDENTS OR TO SCHOOL EMPLOYEES. 41

42 D. E. The Arizona board of regents and each community college 43 district governing board may adopt rules to further the purposes of the 44 policy adopted pursuant to subsection A of this section. This section does not prevent universities and community colleges from regulating student speech or activity that is prohibited by law. Except as otherwise provided by this article, universities and community colleges may restrict student, ADMINISTRATOR, FACULTY MEMBER OR OTHER EMPLOYEE expression only for expressive activity that is not protected by the first amendment of the United States Constitution, including:

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1. A violation of state or federal law.

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2. An expression that a court has deemed unprotected defamation.

9 3. Harassment. For the purposes of this paragraph, "harassment" 10 means only that expression that is so severe, pervasive and subjectively 11 and objectively offensive that it unreasonably interferes with an 12 individual's access to educational opportunities or benefits provided by 13 the university or community college.

4. A true threat. For the purposes of this paragraph, "true threat" means a statement that is meant by the speaker to communicate a serious expression of an intent to commit an act of unlawful violence against a particular person or a group of persons.

18 5. An unjustifiable invasion of privacy or confidentiality that 19 does not involve a matter of public concern.

20 6. An action that unlawfully disrupts the function of the 21 university or community college.