

REFERENCE TITLE: high school graduation; requirements

State of Arizona
Senate
Fifty-sixth Legislature
Second Regular Session
2024

SB 1466

Introduced by
Senator Bennett

AN ACT

AMENDING SECTIONS 15-701.01, 15-702 AND 15-808, ARIZONA REVISED STATUTES;
RELATING TO HIGH SCHOOL GRADUATION REQUIREMENTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-701.01, Arizona Revised Statutes, is amended
3 to read:

4 15-701.01. High schools; graduation; requirements; community
5 college or university courses; transfer from
6 other schools; academic credit; report

7 A. The state board of education shall:

8 1. Prescribe a minimum course of study that incorporates the
9 academic standards adopted by the state board for the graduation of pupils
10 from high school.

11 2. Prescribe competency requirements for the graduation of pupils
12 from high school incorporating the academic standards in at least the
13 areas of reading, writing, mathematics, science and social studies **AND THE**
14 **MINIMUM PERFORMANCE LEVEL REQUIREMENT DETERMINED PURSUANT TO SUBSECTION B,**
15 **PARAGRAPH 1 OF THIS SECTION.** The academic standards prescribed by the
16 state board in social studies shall include personal finance, American
17 civics education and a comparative discussion of political ideologies,
18 such as communism and totalitarianism, that conflict with the principles
19 of freedom and democracy that are essential to the founding principles of
20 the United States. The state board may consider establishing a required
21 separate personal finance course for the purpose of the graduation of
22 pupils from high school. The state board shall require at least one-half
23 of a course credit in economics, which shall include financial literacy
24 and personal financial management.

25 3. Through the graduating class of 2025, include in the competency
26 requirements for social studies prescribed in paragraph 2 of this
27 subsection a requirement that, in order to graduate from high school or
28 obtain a high school equivalency diploma, a pupil must correctly answer at
29 least sixty of the one hundred questions listed on a test that is
30 identical to the civics portion of the naturalization test used by the
31 United States citizenship and immigration services. Beginning with the
32 graduating class of 2026, the state board shall include in the competency
33 requirements for social studies prescribed in paragraph 2 of this
34 subsection a requirement that, in order to graduate from high school or
35 obtain a high school equivalency diploma, a pupil must correctly answer at
36 least seventy of the one hundred questions listed on a test that is
37 identical to the civics portion of the naturalization test used by the
38 United States citizenship and immigration services. A district school or
39 charter school shall document on the pupil's transcript only a pass or
40 fail designation that the pupil has passed or failed the test required by
41 this paragraph. A pupil in grade seven or eight may take the test
42 described in this paragraph, and if the pupil correctly answers at least
43 seventy of the one hundred questions on the test:

1 (a) The district school or charter school shall document on the
2 pupil's transcript only a pass or fail designation that the pupil has
3 passed or failed the test required by this paragraph.

4 (b) The pupil is not required to take the test required by this
5 paragraph again in high school.

6 4. Develop and adopt competency tests pursuant to section 15-741.
7 English language learners who are subject to article 3.1 of this chapter
8 are subject to the assessments prescribed in section 15-741.

9 B. THE DEPARTMENT OF EDUCATION SHALL:

10 1. ESTABLISH A METHOD AND STANDARD FOR DETERMINING THE MINIMUM
11 PERFORMANCE LEVEL ON THE STATEWIDE ASSESSMENT ADOPTED PURSUANT TO SECTION
12 15-741 REQUIRED FOR GRADUATION FROM HIGH SCHOOL.

13 2. NOTWITHSTANDING SECTION 15-741, SUBSECTION B, PRESCRIBE A
14 SCHEDULE FOR ADMINISTERING THE STATEWIDE ASSESSMENT ADOPTED PURSUANT TO
15 SECTION 15-741 TO PUPILS IN HIGH SCHOOL. THE SCHEDULE PRESCRIBED PURSUANT
16 TO THIS PARAGRAPH MUST PROVIDE AT LEAST TWO OPPORTUNITIES FOR PUPILS TO
17 TAKE THE STATEWIDE ASSESSMENT IN EACH OF GRADES ELEVEN AND TWELVE.

18 C. NOTWITHSTANDING CHAPTER 7, ARTICLE 3 OF THIS TITLE AND
19 SUBSECTION A OF THIS SECTION, A STUDENT IS NOT REQUIRED TO TAKE AN
20 ASSESSMENT ADOPTED PURSUANT TO SECTION 15-741 OR 15-741.02 IN GRADE ELEVEN
21 OR TWELVE TO GRADUATE FROM HIGH SCHOOL IF THE STUDENT EITHER:

22 1. OBTAINS A PASSING SCORE ON A TECHNICAL SKILLS ASSESSMENT TEST
23 FOR A CAREER AND TECHNICAL EDUCATION PROGRAM THAT IS APPROVED BY THE
24 DEPARTMENT.

25 2. OBTAINS AN INDUSTRY CERTIFICATION THROUGH A CAREER AND TECHNICAL
26 EDUCATION PROGRAM THAT IS APPROVED BY THE DEPARTMENT.

27 ~~B.~~ D. The governing board of a school district shall:

28 1. Prescribe curricula that include the academic standards in the
29 required subject areas pursuant to subsection A, paragraph 1 of this
30 section.

31 2. Prescribe criteria for the graduation of pupils from the high
32 schools in the school district. These criteria shall include
33 accomplishment of the academic standards in at least reading, writing,
34 mathematics, science and social studies, as determined by district
35 assessment AND BY EITHER THE MINIMUM PERFORMANCE LEVEL ON THE STATEWIDE
36 ASSESSMENT DETERMINED PURSUANT TO SUBSECTION B, PARAGRAPH 1 OF THIS
37 SECTION OR SATISFACTION OF THE REQUIREMENTS UNDER SUBSECTION C OF THIS
38 SECTION. Other criteria may include additional measures of academic
39 achievement and attendance. Pursuant to the prescribed graduation
40 requirements adopted by the state board of education, the governing board
41 may approve a rigorous computer science course that would fulfill a
42 mathematics course required for graduation from high school. The
43 governing board may approve a rigorous computer science course only if the
44 rigorous computer science course includes significant mathematics content
45 and the governing board determines the high school where the rigorous

1 computer science course is offered has sufficient capacity, infrastructure
 2 and qualified staff, including competent teachers of computer science.
 3 The school district governing board or charter school governing body may
 4 determine the method and manner in which to administer a test that is
 5 identical to the civics portion of the naturalization test used by the
 6 United States citizenship and immigration services. A pupil who does not
 7 obtain a passing score on the test that is identical to the civics portion
 8 of the naturalization test may retake the test until the pupil obtains a
 9 passing score.

10 ~~E.~~ E. The governing board may:

11 1. Prescribe the course of study and competency requirements for
 12 the graduation of pupils from high school that are in addition to or
 13 higher than the course of study and competency requirements ~~that the state~~
 14 ~~board prescribes~~ PRESCRIBED BY THE STATE BOARD OF EDUCATION.

15 2. PROVIDE TO PUPILS IN GRADE NINE OR TEN, OR BOTH, ANY
 16 INSTRUCTION, MATERIALS OR OTHER SERVICES NECESSARY TO PREPARE FOR THE
 17 STATEWIDE ASSESSMENT ADOPTED PURSUANT TO SECTION 15-741.

18 ~~F.~~ F. The governing board may prescribe competency requirements
 19 for the passage of pupils in courses that are required for graduation from
 20 high school.

21 ~~G.~~ G. A teacher shall determine whether to pass or fail a pupil in
 22 a course in high school on the basis of the competency requirements, if
 23 any have been prescribed. The governing board, if it reviews the decision
 24 of a teacher to pass or fail a pupil in a course in high school as
 25 provided in section 15-342, paragraph 11, shall base its decision on the
 26 competency requirements, if any have been prescribed.

27 ~~H.~~ H. Graduation requirements established by the governing board
 28 may be met by a pupil who passes courses in the required or elective
 29 subjects at a community college or university, if the course is at a
 30 higher level than the course taught in the high school attended by the
 31 pupil or, if the course is not taught in the high school, the level of the
 32 course is equal to or higher than the level of a high school course. The
 33 governing board shall determine whether the subject matter of the
 34 community college or university course is appropriate to the specific
 35 requirement the pupil intends it to fulfill and whether the level of the
 36 community college or university course is less than, equal to or higher
 37 than a high school course, and the governing board shall award at least
 38 one-half of a Carnegie unit and up to and including one Carnegie unit for
 39 each three semester hours of credit that the pupil earns in an appropriate
 40 community college or university course. If a pupil is not satisfied with
 41 the decision of the governing board regarding the amount of credit granted
 42 or the subjects for which credit is granted, the pupil may request that
 43 the state board of education review the decision of the governing board,
 44 and the state board shall make the final determination of the amount of
 45 credit to be given the pupil and for which subjects. The governing board

1 shall not limit the number of credits that is required for high school
2 graduation and that may be met by taking community college or university
3 courses. For the purposes of this subsection:

4 1. "Community college" means an educational institution that is
5 operated by a community college district as defined in section 15-1401 or
6 a postsecondary educational institution under the jurisdiction of an
7 Indian tribe recognized by the United States department of the interior.

8 2. "University" means a university under the jurisdiction of the
9 Arizona board of regents.

10 ~~G.~~ I. A pupil who transfers from a private school shall be
11 provided with a list that indicates those credits that have been accepted
12 and denied by the school district. A pupil may request to take an
13 examination in each particular course in which credit has been denied.
14 The school district shall accept the credit for each particular course in
15 which the pupil takes an examination and receives a passing score on a
16 test designed and evaluated by a teacher in the school district who
17 teaches the subject matter on which the examination is based. In addition
18 to the above requirements, the governing board of a school district may
19 prescribe requirements for the acceptance of the credits of pupils who
20 transfer from a private school.

21 ~~H.~~ J. If a pupil who was previously enrolled in a charter school
22 or school district enrolls in a school district in this state, the school
23 district shall accept credits earned by the pupil in courses or
24 instructional programs at the charter school or school district. The
25 governing board of a school district may adopt a policy concerning the
26 application of transfer credits for the purpose of determining whether a
27 credit earned by a pupil who was previously enrolled in a school district
28 or charter school will be assigned as an elective or core credit. A
29 school district or charter school may note the learning outcomes that a
30 student mastered as prescribed in the rules adopted pursuant to section
31 15-203, subsection A, paragraph 38 to provide a record of the demonstrated
32 competencies and award partial credit.

33 ~~I.~~ K. A pupil who transfers credit from a charter school, a school
34 district or Arizona online instruction shall be provided with a list that
35 indicates which credits have been accepted as elective credits and which
36 credits have been accepted as core credits by the school district or
37 charter school. Within ten school days after receiving the list, the
38 pupil may request to take an examination in each particular course in
39 which core credit has been denied. The school district or charter school
40 shall accept the credit as a core credit for each particular course in
41 which the pupil takes an examination and receives a passing score on a
42 test that is aligned to the competency requirements adopted pursuant to
43 this section and that is designed and evaluated by a teacher in the school
44 district or charter school who teaches the subject matter on which the
45 examination is based. If a pupil is enrolled in a school district or

1 charter school and that pupil also participates in Arizona online
2 instruction between May 1 and July 31, the school district or charter
3 school shall not require proof of payment as a condition of the school
4 district or charter school accepting credits earned from the online course
5 provider.

6 ~~J.~~ L. The state board of education shall adopt rules to allow high
7 school pupils who can demonstrate competency in a particular academic
8 course or subject to obtain academic credit for the course or subject
9 without enrolling in the course or subject.

10 ~~K.~~ M. Pupils who earn a Grand Canyon diploma pursuant to article 6
11 of this chapter are exempt from the graduation requirements prescribed in
12 this section. Pupils who earn a Grand Canyon diploma are entitled to all
13 the rights and privileges of persons who graduate with a high school
14 diploma issued pursuant to this section, including access to postsecondary
15 scholarships and other forms of student financial aid and access to all
16 forms of postsecondary education. Notwithstanding any other law, a pupil
17 who is eligible for a Grand Canyon diploma may elect to remain in high
18 school through grade twelve and shall not be prevented from enrolling at a
19 high school after the pupil becomes eligible for a Grand Canyon diploma.
20 A pupil who is eligible for a Grand Canyon diploma and who elects not to
21 pursue one of the options prescribed in section 15-792.03 may only be
22 readmitted to that high school or another high school in this state
23 pursuant to policies adopted by the school district of readmission.

24 ~~L.~~ N. Each school district and charter school shall report to the
25 department of education all of the following aggregate data, organized by
26 grade level, relating to the test that is identical to the civics portion
27 of the naturalization test used by the United States citizenship and
28 immigration services required by subsection A, paragraph 3 of this
29 section:

- 30 1. The median score.
- 31 2. The percentage of pupils who passed by correctly answering the
32 minimum number of questions required to pass the test pursuant to
33 subsection A, paragraph 3 of this section.
- 34 3. The percentage of pupils who failed by correctly answering fewer
35 than the minimum number of questions required to pass the test pursuant to
36 subsection A, paragraph 3 of this section.
- 37 4. Any other data required by the department relating to the test.

38 ~~M.~~ O. A school district or charter school may not include the
39 personally identifiable information of any pupil in the data reported to
40 the department of education under subsection ~~L.~~ N of this section. The
41 department of education shall make the data publicly available, organized
42 at a minimum by school district or charter school and grade level, on the
43 website that includes the school report cards required by section 15-746.

1 Sec. 2. Section 15-702, Arizona Revised Statutes, is amended to
2 read:

3 15-702. High school equivalency diploma; fees; rules

4 A. Any person who is sixteen years of age or older and who passes
5 an equivalency test adopted by the state board of education shall be
6 awarded an Arizona high school equivalency diploma by the state board of
7 education and the state superintendent of public instruction. The state
8 board of education may establish eligibility requirements for persons
9 wishing to take ~~an~~ THE equivalency test adopted by the state board of
10 education, except that the minimum age required to take the test may not
11 be older than sixteen ~~nor shall~~ AND the board MAY NOT require the
12 completion of any high school credits.

13 B. A person who meets the minimum course of study and competency
14 requirements prescribed by the state board of education for graduation
15 from high school through a combination of high school credits and
16 community college and university credits, which are converted to high
17 school credits in the same manner as provided in section 15-701.01,
18 subsection ~~F~~ H by the SCHOOL DISTRICT governing board or the state board
19 of education, shall be awarded an Arizona high school equivalency diploma.

20 C. The state board of education may establish and collect fees for
21 ~~the issuance~~ ISSUING and ~~reissuance of~~ REISSUING the following:

- 22 1. A high school equivalency diploma.
- 23 2. A high school equivalency transcript.

24 D. The state board of education shall adopt rules for fee waivers
25 for the high school equivalency diploma and high school equivalency
26 transcripts.

27 Sec. 3. Section 15-808, Arizona Revised Statutes, is amended to
28 read:

29 15-808. Arizona online instruction; reports; definitions

30 A. Arizona online instruction shall be instituted to meet the needs
31 of pupils in the information age. The state board of education shall
32 select district public schools and state-approved charter authorizers
33 shall sponsor charter schools to be online course providers or online
34 schools. The state board of education and state-approved charter
35 authorizers shall develop standards for the approval of online course
36 providers and online schools based on the following criteria:

- 37 1. The depth and breadth of curriculum choices.
- 38 2. The variety of educational methodologies employed by the school
39 and the means of addressing the unique needs and learning styles of
40 targeted pupil populations, including computer-assisted learning systems,
41 virtual classrooms, virtual laboratories, electronic field trips, ~~e-mail~~
42 EMAIL, virtual tutoring, online help desk, group chat sessions and
43 noncomputer-based activities performed under the direction of a
44 certificated teacher.

1 3. The availability of an intranet or private network to safeguard
2 pupils against predatory and pornographic elements of the internet.

3 4. The availability of filtered research access to the internet.

4 5. The availability of private individual ~~e-mail~~ EMAIL between
5 pupils, teachers, administrators and parents in order to protect the
6 confidentiality of pupil records and information.

7 6. The availability of faculty members who are experienced with
8 computer networks, the internet and computer animation.

9 7. The extent to which the school intends to develop partnerships
10 with universities, community colleges and private businesses.

11 8. The services offered to populations with developmental
12 disabilities.

13 9. The grade levels that will be served.

14 B. Each new school that provides online instruction shall provide
15 online instruction on a probationary status. After a new school that
16 provides online instruction has clearly demonstrated the academic
17 integrity of its instruction through the actual improvement of the
18 academic performance of its students, the school may apply to be removed
19 from probationary status. The state board of education or the
20 state-approved charter authorizer that sponsored the charter school shall
21 remove from Arizona online instruction any probationary school that fails
22 to clearly demonstrate improvement in academic performance within three
23 years measured against goals in the approved application and the state's
24 accountability system. All pupils who participate in Arizona online
25 instruction shall reside in this state. Pupils who participate in Arizona
26 online instruction are subject to the testing requirements prescribed in
27 chapter 7, article 3 of this title. On enrollment, the school shall
28 notify the parents or guardians of the pupil of the state testing
29 requirements. If a pupil fails to comply with the testing requirements
30 and the school administers the tests pursuant to this subsection to less
31 than ninety-five percent of the pupils in Arizona online instruction, the
32 pupil shall not be allowed to participate in Arizona online instruction.

33 C. The state board of education and state-approved charter
34 authorizers shall develop annual reporting mechanisms for schools that
35 participate in Arizona online instruction.

36 D. The department of education shall compile the information
37 submitted in the annual reports by schools participating in Arizona online
38 instruction. The department of education shall submit the compiled report
39 to the governor, the speaker of the house of representatives and the
40 president of the senate by November 15 of each year.

41 E. Each school selected for Arizona online instruction shall ensure
42 that a daily log is maintained for each pupil who participates in Arizona
43 online instruction. The daily log shall describe the amount of time spent
44 by each pupil participating in Arizona online instruction pursuant to this
45 section on academic tasks. The daily log shall be used by the school

1 district or charter school to qualify the pupils who participate in
2 Arizona online instruction in the school's average daily attendance
3 calculations pursuant to subsection F of this section.

4 F. If a pupil is enrolled in a school district or charter school
5 and also participates in Arizona online instruction, the sum of the
6 average daily membership, which includes enrollment as prescribed in
7 section 15-901, subsection A, paragraph 1, subdivisions (a) and (b) and
8 daily attendance as prescribed in section 15-901, subsection A, paragraph
9 5, for that pupil in the school district or charter school and in Arizona
10 online instruction shall not exceed 1.0. If the pupil is enrolled in a
11 school district or a charter school and also participates in Arizona
12 online instruction and the sum of the daily membership or daily attendance
13 for that pupil is greater than 1.0, the sum shall be reduced to 1.0 and
14 shall be apportioned between the school district, unless the school
15 district is a career technical education district subject to the
16 apportionment requirements of section 15-393, or charter school and
17 Arizona online instruction based on the percentage of total time that the
18 pupil is enrolled or in attendance in the school district or charter
19 school and Arizona online instruction. The uniform system of financial
20 records shall include guidelines for the apportionment of the pupil
21 enrollment and attendance as provided in this subsection. Pupils in
22 Arizona online instruction do not incur absences for purposes of this
23 subsection and may generate an average daily attendance of 1.0 for
24 attendance hours during any hour of the day, during any day of the week
25 and at any time between July 1 and June 30 of each fiscal year. For
26 kindergarten programs and grades one through eight, average daily
27 membership shall be calculated by dividing the instructional hours as
28 reported in the daily log required in subsection E of this section by the
29 applicable hourly requirements prescribed in section 15-901. For grades
30 nine through twelve, average daily membership shall be calculated by
31 dividing the instructional hours as reported in the daily log required in
32 subsection E of this section by nine hundred. The average daily
33 membership of a pupil who participates in online instruction shall not
34 exceed 1.0. Average daily membership shall not be calculated on the one
35 hundredth day of instruction for the purposes of this section. Funding
36 shall be determined as follows:

37 1. A pupil who is enrolled ~~full-time~~ FULL TIME in Arizona online
38 instruction shall be funded for online instruction at ninety-five percent
39 of the base support level that would be calculated for that pupil if that
40 pupil were enrolled as a full-time student in a school district or charter
41 school that does not participate in Arizona online instruction. Charter
42 additional assistance and district additional assistance shall be
43 calculated in the same manner they would be calculated if the student were
44 enrolled in a district or charter school that does not participate in
45 Arizona online instruction.

1 2. A pupil who is enrolled ~~part-time~~ PART TIME in Arizona online
2 instruction shall be funded for online instruction at eighty-five percent
3 of the base support level that would be calculated for that pupil if that
4 pupil were enrolled as a part-time student in a school district or charter
5 school that does not participate in Arizona online instruction. Charter
6 additional assistance and district additional assistance shall be
7 calculated in the same manner they would be calculated if the student were
8 enrolled in a district or charter school that does not participate in
9 Arizona online instruction.

10 G. If the academic achievement of a pupil declines while the pupil
11 is participating in Arizona online instruction, the pupil's parents, the
12 pupil's teachers and the principal or head teacher of the school shall
13 confer to evaluate whether the pupil should be allowed to continue to
14 participate in Arizona online instruction.

15 H. To ensure the academic integrity of pupils who participate in
16 online instruction, Arizona online instruction shall include multiple
17 diverse assessment measures and the proctored administration of required
18 state standardized tests.

19 I. A school district or charter school may not charge a fee to a
20 pupil who takes an examination in a particular course to obtain academic
21 credit, pursuant to section 15-701.01, subsection ~~F~~ K, from the school
22 district or charter school if the academic credit for a course was
23 previously earned in an Arizona online instruction course or at any public
24 school in this state. Any test administered pursuant to this subsection
25 shall be an assessment that is aligned to the course-relevant state
26 academic standards.

27 J. For the purposes of this section:

28 1. "Full-time student" means:

29 (a) A student who is at least five years of age before September 1
30 of a school year and who is enrolled in a school kindergarten program that
31 meets at least three hundred forty-six hours during the school year.

32 (b) A student who is at least six years of age before September 1
33 of a school year, who has not graduated from the highest grade taught in
34 the school and who is regularly enrolled in a course of study required by
35 the state board of education. For first, second and third grade students,
36 the instructional program shall meet at least seven hundred twelve
37 hours. For fourth, fifth and sixth grade students, the instructional
38 program shall meet at least eight hundred ninety hours during the school
39 year.

40 (c) Seventh and eighth grade students or ungraded students who are
41 at least twelve, but under fourteen, years of age on or before September 1
42 and who are enrolled in an instructional program of courses that meets at
43 least one thousand sixty-eight hours during the school year.

44 (d) For high schools, a student who has not graduated from the
45 highest grade taught in the school district, or an ungraded student who is

1 at least fourteen years of age on or before September 1, and who is
2 enrolled in at least four courses throughout the year that meet at least
3 nine hundred hours during the school year. A full-time student shall not
4 be counted more than once for computation of average daily membership.

5 2. "Online course provider" means a school other than an online
6 school that is selected by the state board of education or a
7 state-approved charter authorizer to participate in Arizona online
8 instruction pursuant to this section and that provides at least one online
9 academic course that is approved by the state board of education.

10 3. "Online school" means a school that provides at least four
11 online academic courses or one or more online courses for the equivalent
12 of at least five hours each day for one hundred eighty school days and
13 that is a charter school that is sponsored by a state-approved charter
14 authorizer or a district public school that is selected by the state board
15 of education to participate in Arizona online instruction.

16 4. "Part-time student" means:

17 (a) Any student who is enrolled in a program that does not meet the
18 definition in paragraph 1 of this subsection shall be funded at
19 eighty-five percent of the base support level that would be calculated for
20 that pupil if that pupil were enrolled as a part-time student in a school
21 district or charter school that does not participate in Arizona online
22 instruction.

23 (b) A part-time student of seventy-five percent average daily
24 membership shall be enrolled in at least three subjects throughout the
25 year that offer for first, second and third grade students at least five
26 hundred thirty-four instructional hours in a school year and for fourth,
27 fifth and sixth grade students at least six hundred sixty-eight
28 instructional hours in a school year. A part-time student of fifty
29 percent average daily membership shall be enrolled in at least two
30 subjects throughout the year that offer for first, second and third grade
31 students at least three hundred fifty-six instructional hours in a school
32 year and for fourth, fifth and sixth grade students at least four hundred
33 forty-five instructional hours in a school year. A part-time student of
34 twenty-five percent average daily membership shall be enrolled in at least
35 one subject throughout the year that offers for first, second and third
36 grade students at least one hundred seventy-eight instructional hours in a
37 school year and for fourth, fifth and sixth grade students at least two
38 hundred twenty-three instructional hours in a school year.

39 (c) For seventh and eighth grade students, a part-time student of
40 seventy-five percent average daily membership shall be enrolled in at
41 least three subjects throughout the year that offer at least eight hundred
42 one instructional hours in a school year. A part-time student of fifty
43 percent average daily membership shall be enrolled in at least two
44 subjects throughout the year that offer at least five hundred thirty-four
45 instructional hours in a school year. A part-time student of twenty-five

1 percent average daily membership shall be enrolled in at least one subject
2 throughout the year that offers at least two hundred sixty-seven
3 instructional hours in a school year.

4 (d) For high school students, a part-time student of seventy-five
5 percent average daily membership shall be enrolled in at least three
6 subjects throughout the year that offer at least six hundred seventy-five
7 instructional hours in a school year. A part-time student of fifty
8 percent average daily membership shall be enrolled in at least two
9 subjects throughout the year that offer at least four hundred fifty
10 instructional hours in a school year. A part-time student of twenty-five
11 percent average daily membership shall be enrolled in at least one subject
12 throughout the year that offers at least two hundred twenty-five
13 instructional hours in a school year.

14 5. "State-approved charter authorizer" means any charter school
15 sponsor authorized pursuant to section 15-183.