

REFERENCE TITLE: high school courses; college credit

State of Arizona
Senate
Fifty-sixth Legislature
Second Regular Session
2024

SB 1572

Introduced by
Senator Shope

AN ACT

AMENDING SECTIONS 15-203 AND 15-240, ARIZONA REVISED STATUTES; REPEALING SECTION 15-249.06, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 2, ARTICLE 2, ARIZONA REVISED STATUTES, BY ADDING A NEW SECTION 15-249.06; AMENDING SECTION 15-741.02, ARIZONA REVISED STATUTES; REPEALING SECTION 15-249.15, ARIZONA REVISED STATUTES; APPROPRIATING MONIES; RELATING TO THE DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-203, Arizona Revised Statutes, is amended to
3 read:

4 15-203. Powers and duties; definition

5 A. The state board of education shall:

6 1. Exercise general supervision over and regulate the conduct of
7 the public school system and adopt any rules and policies it deems
8 necessary to accomplish this purpose.

9 2. Keep a record of its proceedings.

10 3. Make rules for its own government.

11 4. Determine the policy and work undertaken by it.

12 5. Subject to title 41, chapter 4, article 4, employ staff.

13 6. Prescribe and supervise the duties of its employees pursuant to
14 title 41, chapter 4, article 4, if not otherwise prescribed by statute.

15 7. Delegate to the superintendent of public instruction the
16 execution of board policies and rules.

17 8. Recommend to the legislature changes or additions to the
18 statutes pertaining to schools.

19 9. Prepare, publish and distribute reports concerning the
20 educational welfare of this state.

21 10. Prepare a budget for expenditures necessary for proper
22 maintenance of the board and accomplishment of its purposes and present
23 the budget to the legislature.

24 11. Aid in the enforcement of laws relating to schools.

25 12. Prescribe a minimum course of study in the common schools,
26 minimum competency requirements for the promotion of pupils from the third
27 grade and minimum course of study and competency requirements for the
28 promotion of pupils from the eighth grade. The state board of education
29 shall prepare a fiscal impact statement of any proposed changes to the
30 minimum course of study or competency requirements and, on completion,
31 shall send a copy to the director of the joint legislative budget
32 committee and the director of the school facilities division within the
33 department of administration. The state board of education shall not
34 adopt any changes in the minimum course of study or competency
35 requirements in effect on July 1, 1998 that will have a fiscal impact on
36 school capital costs.

37 13. Prescribe minimum course of study and competency requirements
38 for the graduation of pupils from high school. The state board of
39 education shall prepare a fiscal impact statement of any proposed changes
40 to the minimum course of study or competency requirements and, on
41 completion, shall send a copy to the director of the joint legislative
42 budget committee and the director of the school facilities division within
43 the department of administration. The state board of education shall not
44 adopt any changes in the minimum course of study or competency

1 requirements in effect on July 1, 1998 that will have a fiscal impact on
2 school capital costs.

3 14. Pursuant to section 15-501.01, supervise and control the
4 certification of persons engaged in instructional work directly as any
5 classroom, laboratory or other teacher or indirectly as a supervisory
6 teacher, speech therapist, principal or superintendent in a school
7 district, including school district preschool programs, or any other
8 educational institution below the community college, college or university
9 level, and prescribe rules for certification.

10 15. Adopt a list of approved tests for determining special
11 education assistance to gifted pupils as defined in and as provided in
12 chapter 7, article 4.1 of this title. The adopted tests shall provide
13 separate scores for quantitative reasoning, verbal reasoning and nonverbal
14 reasoning and shall be capable of providing reliable and valid scores at
15 the highest ranges of the score distribution.

16 16. Adopt rules governing the methods for the administration of all
17 proficiency examinations.

18 17. Adopt proficiency examinations for its use and determine the
19 passing score for the proficiency examinations.

20 18. Include within its budget the cost of contracting for the
21 purchase, distribution and scoring of the examinations as provided in
22 paragraphs 16 and 17 of this subsection.

23 19. Supervise and control the qualifications of professional
24 nonteaching school personnel and prescribe standards relating to
25 qualifications. The standards shall not require the business manager of a
26 school district to obtain certification from the state board of education.

27 20. Impose such disciplinary action, including disciplinary action
28 pursuant to section 15-505 or the issuance of a letter of censure,
29 suspension, suspension with conditions or revocation of a certificate, on
30 a finding of immoral or unprofessional conduct.

31 21. Establish an assessment, data gathering and reporting system
32 for pupil performance as prescribed in chapter 7, article 3 of this title,
33 including qualifying examinations for the ~~EARLY~~ college credit ~~by~~
34 ~~examination-incentive~~ AND CAREER PATHWAYS program pursuant to section
35 15-249.06.

36 22. Adopt a rule to promote braille literacy pursuant to section
37 15-214.

38 23. Adopt rules prescribing procedures for the state board of
39 education to investigate every written complaint alleging that a
40 certificated person, a person seeking certification or a noncertificated
41 person has engaged in immoral or unprofessional conduct.

42 24. For purposes of federal law, serve as the state board for
43 vocational and technological education and meet at least four times each
44 year solely to execute the powers and duties of the state board for
45 vocational and technological education.

1 25. Develop and maintain a handbook for use in the schools of this
2 state that provides guidance for the teaching of moral, civic and ethical
3 education. The handbook shall promote existing curriculum frameworks and
4 shall encourage school districts to recognize moral, civic and ethical
5 values within instructional and programmatic educational development
6 programs for the general purpose of instilling character and ethical
7 principles in pupils in kindergarten programs and grades one through
8 twelve.

9 26. Require pupils to recite the following passage from the
10 declaration of independence for pupils in grades four through six at the
11 commencement of the first class of the day in the schools, except that a
12 pupil shall not be required to participate if the pupil or the pupil's
13 parent or guardian objects:

14 We hold these truths to be self-evident, that all men
15 are created equal, that they are endowed by their creator with
16 certain unalienable rights, that among these are life, liberty
17 and the pursuit of happiness. That to secure these rights,
18 governments are instituted among men, deriving their just
19 powers from the consent of the governed. . . .

20 27. Adopt rules that provide for certification reciprocity pursuant
21 to section 15-501.01.

22 28. Adopt rules that provide for the presentation of an honorary
23 high school diploma to a person who has never obtained a high school
24 diploma and who meets both of the following requirements:

25 (a) Currently resides in this state.

26 (b) Provides documented evidence from the department of veterans'
27 services that the person enlisted in the armed forces of the United States
28 and served in World War I, World War II, the Korean conflict or the
29 Vietnam conflict.

30 29. Cooperate with the Arizona-Mexico commission in the governor's
31 office and with researchers at universities in this state to collect data
32 and conduct projects in the United States and Mexico on issues that are
33 within the scope of the duties of the department of education and that
34 relate to quality of life, trade and economic development in this state in
35 a manner that will help the Arizona-Mexico commission to assess and
36 enhance the economic competitiveness of this state and of the
37 Arizona-Mexico region.

38 30. Adopt rules to define and provide guidance to schools as to the
39 activities that would constitute immoral or unprofessional conduct of
40 certificated and noncertificated persons.

41 31. Adopt guidelines to encourage pupils in grades nine, ten,
42 eleven and twelve to volunteer for twenty hours of community service
43 before graduation from high school. A school district that complies with
44 the guidelines adopted pursuant to this paragraph is not liable for
45 damages resulting from a pupil's participation in community service unless

1 the school district is found to have demonstrated wanton or reckless
2 disregard for the safety of the pupil and other participants in community
3 service. For the purposes of this paragraph, "community service" may
4 include service learning. The guidelines shall include the following:

5 (a) A list of the general categories in which community service may
6 be performed.

7 (b) A description of the methods by which community service will be
8 monitored.

9 (c) A consideration of risk assessment for community service
10 projects.

11 (d) Orientation and notification procedures of community service
12 opportunities for pupils entering grade nine, including the development of
13 a notification form. The notification form shall be signed by the pupil
14 and the pupil's parent or guardian, except that a pupil shall not be
15 required to participate in community service if the parent or guardian
16 notifies the principal of the pupil's school in writing that the parent or
17 guardian does not wish the pupil to participate in community service.

18 (e) Procedures for a pupil in grade nine to prepare a written
19 proposal that outlines the type of community service that the pupil would
20 like to perform and the goals that the pupil hopes to achieve as a result
21 of community service. The pupil's written proposal shall be reviewed by a
22 faculty advisor, a guidance counselor or any other school employee who is
23 designated as the community service program coordinator for that school.
24 The pupil may alter the written proposal at any time before performing
25 community service.

26 (f) Procedures for a faculty advisor, a guidance counselor or any
27 other school employee who is designated as the community service program
28 coordinator to evaluate and certify the completion of community service
29 performed by pupils.

30 32. To facilitate the transfer of military personnel and their
31 dependents to and from the public schools of this state, pursue, in
32 cooperation with the Arizona board of regents, reciprocity agreements with
33 other states concerning the transfer credits for military personnel and
34 their dependents. A reciprocity agreement entered into pursuant to this
35 paragraph shall:

36 (a) Address procedures for each of the following:

37 (i) Transferring student records.

38 (ii) Awarding credit for completed coursework.

39 (iii) Allowing a student to satisfy the graduation requirements
40 prescribed in section 15-701.01 through the successful performance on
41 comparable exit-level assessment instruments administered in another
42 state.

43 (b) Include appropriate criteria developed by the state board of
44 education and the Arizona board of regents.

1 33. Adopt guidelines that school district governing boards shall
2 use in identifying pupils who are eligible for gifted programs and in
3 providing gifted education programs and services. The state board of
4 education shall adopt any other guidelines and rules that it deems
5 necessary in order to carry out the purposes of chapter 7, article 4.1 of
6 this title.

7 34. For each of the alternative textbook formats of human-voiced
8 audio, large-print and braille, designate alternative media producers to
9 adapt existing standard print textbooks or to provide specialized
10 textbooks, or both, for pupils with disabilities in this state. Each
11 alternative media producer shall be capable of producing alternative
12 textbooks in all relevant subjects in at least one of the alternative
13 textbook formats. The board shall post the designated list of alternative
14 media producers on its website.

15 35. Adopt a list of approved professional development training
16 providers for use by school districts as provided in section 15-107,
17 subsection J. The professional development training providers shall meet
18 the training curriculum requirements determined by the state board of
19 education in at least the areas of school finance, governance, employment,
20 staffing, inventory and human resources, internal controls and
21 procurement.

22 36. Adopt rules to prohibit a person who violates the notification
23 requirements prescribed in section 15-183, subsection C, paragraph 8 or
24 section 15-550, subsection D from certification pursuant to this title
25 until the person is no longer charged or is acquitted of any offenses
26 listed in section 41-1758.03, subsection B. The state board shall also
27 adopt rules to prohibit a person who violates the notification
28 requirements, certification surrender requirements or fingerprint
29 clearance card surrender requirements prescribed in section 15-183,
30 subsection C, paragraph 9 or section 15-550, subsection E from
31 certification pursuant to this title for at least ten years after the date
32 of the violation.

33 37. Adopt rules for the alternative certification of teachers of
34 nontraditional foreign languages that allow for the passing of a
35 nationally accredited test to substitute for the education coursework
36 required for certification.

37 38. Adopt rules to define competency-based educational pathways for
38 college and career readiness that may be used by schools. The rules shall
39 include the following components:

40 (a) The establishment of learning outcomes that will be expected
41 for students in a particular subject, beginning with math.

42 (b) ~~On or before December 31, 2022,~~ A mechanism to allow pupils in
43 grades seven through twelve who have demonstrated competency in a subject
44 to immediately obtain credit for the mastery of that subject. The rules
45 shall include a list of applicable subjects.

1 39. In consultation with the department of health services, the
2 department of education, medical professionals, school health
3 professionals, school administrators and an organization that represents
4 school nurses in this state, adopt rules that prescribe the following for
5 school districts and charter schools:

6 (a) Annual training in the administration of auto-injectable
7 epinephrine for designated medical and nonmedical school personnel. The
8 annual training prescribed in this subdivision is optional during any
9 fiscal year in which a school does not stock epinephrine auto-injectors at
10 the school during that fiscal year.

11 (b) Annual training for all school site personnel on the
12 recognition of anaphylactic shock symptoms and the procedures to follow
13 when anaphylactic shock occurs, following the national guidelines of the
14 American academy of pediatrics. The annual training prescribed in this
15 subdivision is optional during any fiscal year in which a school does not
16 stock epinephrine auto-injectors at the school during that fiscal year.

17 (c) Procedures for the administration of epinephrine auto-injectors
18 in emergency situations.

19 (d) Procedures for annually requesting a standing order for
20 epinephrine auto-injectors pursuant to section 15-157 from the chief
21 medical officer of the department of health services, the chief medical
22 officer of a county health department, a doctor of medicine licensed
23 pursuant to title 32, chapter 13, a doctor of naturopathic medicine
24 licensed pursuant to title 32, chapter 14 or a doctor of osteopathic
25 medicine licensed pursuant to title 32, chapter 17.

26 (e) Procedures for reporting the use of epinephrine auto-injectors
27 to the department of health services.

28 40. In consultation with the department of education, medical
29 professionals, school health professionals, school administrators and an
30 organization that represents school nurses in this state, adopt rules that
31 prescribe the following for school districts and charter schools that
32 elect to administer inhalers:

33 (a) Annual training in the recognition of respiratory distress
34 symptoms and the procedures to follow when respiratory distress occurs, in
35 accordance with good clinical practice, and the administration of
36 inhalers, as directed on the prescription protocol, by designated medical
37 and nonmedical school personnel.

38 (b) Requirements for school districts and charter schools that
39 elect to administer inhalers to designate at least two employees at each
40 school to be trained in the recognition of respiratory distress symptoms
41 and the procedures to follow when respiratory distress occurs, in
42 accordance with good clinical practice, and at least two employees at each
43 school to be trained in the administration of inhalers, as directed on the
44 prescription protocol.

1 (c) Procedures for the administration of inhalers in emergency
2 situations, as directed on the prescription protocol.

3 (d) Procedures for annually requesting a standing order for
4 inhalers and spacers or holding chambers pursuant to section 15-158 from
5 the chief medical officer of a county health department, a physician
6 licensed pursuant to title 32, chapter 13, 14 or 17 or a nurse
7 practitioner licensed pursuant to title 32, chapter 15.

8 (e) Procedures for notifying a parent once an inhaler has been
9 administered.

10 41. Adopt rules for certification that allow substitute teachers
11 who can demonstrate primary teaching responsibility in a classroom as
12 defined by the state board of education to use the time spent in that
13 classroom toward the required capstone experience for standard teaching
14 certification.

15 42. For the purposes of Sandra Day O'Connor civics celebration day
16 instruction under section 15-710.01, develop a list of recommended
17 resources relating to civics education that align with the academic
18 standards prescribed by the state board of education in social studies
19 pursuant to sections 15-701 and 15-701.01. The state board shall
20 establish a process that allows public schools to recommend resources for
21 addition to the list.

22 43. Direct and oversee the work of all investigators related to
23 investigating certificated persons, persons seeking certification and
24 noncertificated persons for immoral or unprofessional conduct under this
25 title and rules adopted pursuant to this title. The investigators shall
26 be housed within and are employees of the state board of education.

27 44. Establish best practices for social media and cellular
28 telephone use between students and school personnel, including teachers,
29 coaches and counselors, and encourage school district governing boards and
30 charter school governing bodies to adopt policies that implement these
31 best practices. The state board of education shall make these best
32 practices available to both public and private schools.

33 45. For the purposes of 9/11 education day instruction under
34 section 15-710.02, develop a list of recommended resources relating to
35 age-appropriate education on the terrorist attacks of September 11, 2001
36 that align with the academic standards prescribed by the state board
37 pursuant to sections 15-701 and 15-701.01. The state board shall
38 establish a process that allows public schools to recommend resources for
39 addition to the list.

40 B. The state board of education may:

41 1. Contract.

42 2. Sue and be sued.

43 3. Distribute and score the tests prescribed in chapter 7, article
44 3 of this title.

1 4. Provide for an advisory committee or hearing officers to conduct
2 hearings and screenings to determine whether grounds exist to impose
3 disciplinary action against a certificated person, whether grounds exist
4 to reinstate a revoked or surrendered certificate, whether grounds exist
5 to approve or deny an initial application for certification or a request
6 for renewal of a certificate and whether grounds exist to impose or lift
7 disciplinary action against a noncertificated person. The board may
8 delegate its responsibility to conduct hearings and screenings to its
9 advisory committee or hearing officers. Hearings shall be conducted
10 pursuant to title 41, chapter 6, article 6.

11 5. Proceed with the disposal of any complaint requesting
12 disciplinary action against a noncertificated person after the board has
13 imposed disciplinary action pursuant to section 15-505 or against a person
14 holding a certificate as prescribed in subsection A, paragraph 14 of this
15 section after the suspension or expiration of the certificate or surrender
16 of the certificate by the holder.

17 6. Assess costs and reasonable attorney fees against a person who
18 files a frivolous complaint or who files a complaint in bad faith. Costs
19 assessed pursuant to this paragraph shall not exceed the expenses incurred
20 by the state board of education in the investigation of the complaint.

21 7. Issue subpoenas to compel the attendance and testimony of
22 witnesses and production of documents or any physical evidence in
23 connection with an investigation or hearing of an allegation that a
24 certificated person, a person seeking certification or a noncertificated
25 person has engaged in immoral or unprofessional conduct. If a subpoena
26 issued by the board is disobeyed, the board may petition the superior
27 court to enforce the subpoena. Any failure to obey an order of the court
28 pursuant to this paragraph may be punished by the court as contempt.

29 C. For the purposes of this section, "noncertificated person" has
30 the same meaning prescribed in section 15-505.

31 Sec. 2. Section 15-240, Arizona Revised Statutes, is amended to
32 read:

33 15-240. High-quality teacher professional development
34 program; fund; annual report; definitions

35 A. The ~~department of education shall establish a~~ high-quality
36 teacher professional development program ~~and, subject to available~~
37 ~~appropriations;~~ IS ESTABLISHED WITHIN THE DEPARTMENT OF EDUCATION. THE
38 DEPARTMENT may issue scholarships or grants, or both, on a competitive
39 basis as determined by the department, to qualified applicants in order to
40 obtain high-quality teacher professional development from a qualifying
41 postsecondary institution that will support certificated teachers in
42 gaining additional TRAINING, credentials ~~and~~ OR certifications to teach in
43 high-need content areas. Scholarships and grants issued pursuant to this
44 subsection may not exceed \$2,000 per qualified applicant. Any qualified
45 applicant who receives a scholarship or grant pursuant to this subsection

1 shall agree to teach in a public school in this state for at least ~~three~~
2 ~~ONE~~ additional ~~years~~ YEAR after completing the coursework or program at a
3 qualifying postsecondary institution. A qualified applicant who accepts a
4 scholarship or grant pursuant to this subsection and who does not teach in
5 a public school in this state for at least ~~three~~ ONE additional ~~years~~ YEAR
6 after completing the coursework or program at a qualifying postsecondary
7 institution shall pay back the full amount of the scholarship or grant in
8 a manner to be determined by the department. The department may retain up
9 to three percent of the monies appropriated for the program to offset
10 administrative costs.

11 B. THE HIGH-QUALITY TEACHER PROFESSIONAL DEVELOPMENT PROGRAM FUND
12 IS ESTABLISHED CONSISTING OF MONIES THAT ARE APPROPRIATED TO THE
13 DEPARTMENT OF EDUCATION FOR THE PURPOSES OF THIS SECTION. THE DEPARTMENT
14 SHALL ADMINISTER THE FUND. MONIES IN THE FUND ARE CONTINUOUSLY
15 APPROPRIATED AND ARE EXEMPT FROM THE PROVISIONS OF SECTION 35-190 RELATING
16 TO LAPSING OF APPROPRIATIONS.

17 ~~B.~~ C. On or before November 1 of each year, the department of
18 education shall submit to the governor, the president of the senate and
19 the speaker of the house of representatives a report that summarizes the
20 results of the program. The department shall provide a copy of this
21 report to the secretary of state.

22 ~~C.~~ D. For the purposes of this section:

23 1. "ADDITIONAL TRAINING, CREDENTIALS OR CERTIFICATIONS" INCLUDES
24 BOTH OF THE FOLLOWING:

25 (a) THE REQUIREMENTS FOR TEACHING A DUAL ENROLLMENT COURSE ADOPTED
26 BY A HIGHER LEARNING COMMISSION THAT ACCREDITS DEGREE-GRANTING
27 POSTSECONDARY INSTITUTIONS IN THE NORTH CENTRAL REGION, INCLUDING THIS
28 STATE.

29 (b) A TRAINING PROGRAM TO FACILITATE THE TEACHING AND LEARNING IN A
30 CONCURRENT ENROLLMENT COURSE.

31 ~~1.~~ 2. "High-need content area" means any science, technology,
32 engineering or mathematics or career and technical education content.

33 ~~2.~~ 3. "Qualified applicant" means a teacher who is certificated in
34 this state by the state board of education pursuant to section 15-203 and
35 who is currently teaching in a public school in this state.

36 ~~3.~~ 4. "Qualifying postsecondary institution" means a regionally or
37 nationally accredited public or private postsecondary educational
38 institution in this state.

39 Sec. 3. Repeal

40 A. Section 15-249.06, Arizona Revised Statutes, is repealed.

41 B. All unexpended and unencumbered monies remaining in the college
42 credit by examination development fund established by section 15-249.06,
43 Arizona Revised Statutes, as repealed by subsection A of this section, are
44 transferred to the early college credit and career pathways fund

1 established by section 15-249.06, Arizona Revised Statutes, as added by
2 this act, on the effective date of this section.

3 Sec. 4. Title 15, chapter 2, article 2, Arizona Revised Statutes,
4 is amended by adding a new section 15-249.06, to read:

5 15-249.06. Early college credit and career pathways program;
6 rules; posting; annual report; fund; definitions

7 A. THE EARLY COLLEGE CREDIT AND CAREER PATHWAYS PROGRAM IS
8 ESTABLISHED WITHIN THE DEPARTMENT OF EDUCATION TO PROVIDE INCENTIVES,
9 INCREASED ACCESS AND FINANCIAL ASSISTANCE FOR STUDENTS TO EARN EARLY
10 COLLEGE CREDIT OR COMPLETE A CERTIFICATE, CREDENTIAL OR LICENSE FOR
11 IN-DEMAND FIELDS. THE STATE BOARD OF EDUCATION SHALL ADOPT RULES PURSUANT
12 TO THIS SECTION FOR THE DEPARTMENT OF EDUCATION TO ADMINISTER.

13 B. THE DEPARTMENT OF EDUCATION SHALL DISTRIBUTE MONIES FROM THE
14 EARLY COLLEGE CREDIT AND CAREER PATHWAYS FUND ESTABLISHED BY SUBSECTION J
15 OF THIS SECTION TO A SCHOOL DISTRICT, CHARTER SCHOOL, CAREER TECHNICAL
16 EDUCATION DISTRICT OR QUALIFYING PROVIDER PURSUANT TO SUBSECTION C OF THIS
17 SECTION. A SCHOOL DISTRICT, CHARTER SCHOOL, CAREER TECHNICAL EDUCATION
18 DISTRICT OR QUALIFYING PROVIDER MAY NOT RECEIVE MORE THAN \$1,600 PER
19 STUDENT IN ANY FISCAL YEAR.

20 C. A SCHOOL DISTRICT, CHARTER SCHOOL, CAREER TECHNICAL EDUCATION
21 DISTRICT OR QUALIFYING PROVIDER MAY GENERATE FUNDING FOR A STUDENT
22 PURSUANT TO ANY OF THE FOLLOWING, EXCEPT THAT A QUALIFYING PROVIDER MAY
23 GENERATE FUNDING ONLY PURSUANT TO PARAGRAPHS 2 AND 3 OF THIS SUBSECTION:

24 1. \$1,000 FOR A QUALIFYING STUDENT WHO COMPLETES A PROGRAM
25 RESULTING IN A QUALIFYING CERTIFICATE, CREDENTIAL OR LICENSE, EXCEPT THAT
26 A QUALIFYING STUDENT MAY NOT GENERATE MORE THAN ONE AWARD PURSUANT TO THIS
27 PARAGRAPH IN A SINGLE FISCAL YEAR.

28 2. \$50 PER CREDIT HOUR FOR A QUALIFYING STUDENT IN GRADE NINE OR
29 TEN WHO OBTAINS A PASSING GRADE IN A QUALIFYING COURSE, EXCEPT THAT A
30 QUALIFYING STUDENT MAY NOT GENERATE MORE THAN \$300 IN A SINGLE FISCAL
31 YEAR.

32 3. \$50 PER CREDIT HOUR FOR A QUALIFYING STUDENT IN GRADE ELEVEN OR
33 TWELVE WHO OBTAINS A PASSING GRADE IN A QUALIFYING COURSE, EXCEPT THAT A
34 QUALIFYING STUDENT MAY NOT GENERATE MORE THAN \$600 IN A SINGLE FISCAL
35 YEAR.

36 4. \$450 FOR A QUALIFYING STUDENT WHO RECEIVES A PASSING SCORE
37 DURING THE PREVIOUS FISCAL YEAR ON A QUALIFYING EXAMINATION.

38 D. FOR THE PURPOSES OF DETERMINING FUNDING FOR A QUALIFYING
39 CERTIFICATE, CREDENTIAL OR LICENSE PURSUANT TO SUBSECTION C, PARAGRAPH 1
40 OF THIS SECTION, ALL OF THE FOLLOWING APPLY:

41 1. ON OR BEFORE SEPTEMBER 1 OF EACH YEAR, THE OFFICE OF ECONOMIC
42 OPPORTUNITY SHALL PROVIDE AN IN-DEMAND EDUCATION LIST TO THE DEPARTMENT OF
43 EDUCATION THAT INCLUDES INFORMATION RELATED TO WAGES, BUSINESS GROWTH AND
44 JOB OPENINGS AND THAT IDENTIFIES AND RANKS THE TOP OCCUPATIONS IN EACH
45 INDUSTRY THAT ADDRESS A CRITICAL STATEWIDE, REGIONAL OR LOCAL ECONOMIC

1 NEED. THE OFFICE OF ECONOMIC OPPORTUNITY SHALL INCORPORATE INDUSTRY
2 FEEDBACK AS PART OF THE DEVELOPMENT OF THE IN-DEMAND EDUCATION LIST.

3 2. ON OR BEFORE OCTOBER 1 OF EACH YEAR, THE DEPARTMENT OF EDUCATION
4 SHALL ALIGN THE OFFICE OF ECONOMIC OPPORTUNITY'S IN-DEMAND EDUCATION LIST
5 TO THE CAREER TECHNICAL EDUCATION INDUSTRY CREDENTIALS LIST OF APPROVED
6 CAREER AND TECHNICAL EDUCATION PROGRAMS DEVELOPED PURSUANT TO PARAGRAPH 3
7 OF THIS SUBSECTION.

8 3. ON OR BEFORE FEBRUARY 1 OF EACH YEAR, THE DEPARTMENT OF
9 EDUCATION SHALL CONVENE A QUALITY SKILLS COMMISSION THAT IS COMPOSED OF
10 INDIVIDUALS FROM THE OFFICE OF ECONOMIC OPPORTUNITY, THE DEPARTMENT OF
11 EDUCATION, THE ARIZONA COMMERCE AUTHORITY, SCHOOL DISTRICTS, CHARTER
12 SCHOOLS, CAREER TECHNICAL EDUCATION DISTRICTS, INDUSTRY PARTNERS AND
13 BUSINESS ORGANIZATIONS TO REVIEW A SEPARATE CAREER TECHNICAL EDUCATION
14 INDUSTRY CREDENTIALS LIST.

15 E. FOR THE PURPOSES OF DETERMINING A QUALIFYING EXAMINATION
16 PURSUANT TO SUBSECTION C, PARAGRAPH 4 OF THIS SECTION, THE ARIZONA BOARD
17 OF REGENTS SHALL MAINTAIN A LIST OF QUALIFYING EXAMINATIONS THAT A HIGH
18 SCHOOL STUDENT MAY TAKE TO RECEIVE COLLEGE CREDIT IN MATHEMATICS, ENGLISH
19 LANGUAGE ARTS, SOCIAL STUDIES OR SCIENCE FROM ANY UNIVERSITY UNDER THE
20 JURISDICTION OF THE ARIZONA BOARD OF REGENTS AND THE PASSING SCORES
21 REQUIRED ON THOSE EXAMINATIONS TO RECEIVE COLLEGE CREDIT. ON OR BEFORE
22 SEPTEMBER 1 OF EACH YEAR, THE ARIZONA BOARD OF REGENTS SHALL PROVIDE THE
23 LIST OF QUALIFYING EXAMINATIONS AND PASSING SCORES TO THE DEPARTMENT OF
24 EDUCATION.

25 F. IF THE STATEWIDE SUM OF MONIES AWARDED PURSUANT TO THIS SECTION
26 EXCEEDS THE AMOUNT OF AVAILABLE MONIES APPROPRIATED, THE MONIES SHALL BE
27 REDUCED PROPORTIONALLY TO COVER ALL ELIGIBLE AWARDS.

28 G. ON OR BEFORE MARCH 1 OF EACH YEAR, THE DEPARTMENT OF EDUCATION
29 SHALL PUBLISH AND POST ON ITS WEBSITE AND SUBMIT TO THE JOINT LEGISLATIVE
30 BUDGET COMMITTEE FOR REVIEW A LIST OF ALL QUALIFYING EXAMINATIONS,
31 QUALIFYING COURSES AND QUALIFYING CERTIFICATES, CREDENTIALS OR LICENSES
32 THAT ARE ELIGIBLE FOR FUNDING PURSUANT TO THIS SECTION IN THE SUBSEQUENT
33 SCHOOL YEAR.

34 H. ANY MONIES RECEIVED BY A SCHOOL DISTRICT, CHARTER SCHOOL OR
35 CAREER TECHNICAL EDUCATION DISTRICT PURSUANT TO THIS SECTION SHALL BE
36 SEPARATELY ACCOUNTED FOR IN THE SCHOOL DISTRICT'S, CHARTER SCHOOL'S OR
37 CAREER TECHNICAL EDUCATION DISTRICT'S ANNUAL FINANCIAL REPORT. A SCHOOL
38 DISTRICT, CHARTER SCHOOL OR CAREER TECHNICAL EDUCATION DISTRICT THAT
39 RECEIVES FUNDING PURSUANT TO THIS SECTION MAY SPEND THESE MONIES ON ANY OF
40 THE FOLLOWING:

41 1. INSTRUCTIONAL COSTS AND PROFESSIONAL DEVELOPMENT FOR ANY OF THE
42 FOLLOWING:

43 (a) A CAREER TECHNICAL EDUCATION PROGRAM TEACHER TO BECOME A
44 CERTIFYING PROFESSIONAL FOR A QUALIFYING CERTIFICATE, CREDENTIAL OR
45 LICENSE.

1 (b) A TEACHER TO SATISFY THE REQUIREMENTS FOR TEACHING A DUAL
2 ENROLLMENT COURSE ADOPTED BY A HIGHER LEARNING COMMISSION THAT ACCREDITS
3 DEGREE-GRANTING POSTSECONDARY EDUCATION INSTITUTIONS IN THE NORTH CENTRAL
4 REGION, INCLUDING THIS STATE.

5 (c) A TEACHER TO COMPLETE A TRAINING PROGRAM TO FACILITATE THE
6 TEACHING AND LEARNING IN A CONCURRENT ENROLLMENT COURSE.

7 (d) A TEACHER TO COMPLETE A TRAINING PROGRAM TO FACILITATE THE
8 CLASSROOM INSTRUCTION IN A COURSE DESIGNED FOR A STUDENT TO TAKE A
9 QUALIFYING EXAMINATION.

10 2. TO OFFSET STUDENT COSTS FOR ANY OF THE FOLLOWING:

11 (a) A CERTIFICATION, CREDENTIALING OR LICENSURE.

12 (b) ENROLLING IN A QUALIFYING DUAL OR CONCURRENT ENROLLMENT COURSE.

13 (c) TAKING A QUALIFYING EXAMINATION.

14 3. FOR COSTS RELATED TO DEVELOPING, EXPANDING OR IMPROVING ANY OF
15 THE FOLLOWING:

16 (a) AN APPROVED SITE OF A CERTIFICATE, CREDENTIAL OR LICENSE CAREER
17 TECHNICAL EDUCATION PROGRAM OR COURSE.

18 (b) ACCESS TO ENROLLING IN A QUALIFYING DUAL OR CONCURRENT
19 ENROLLMENT COURSE.

20 (c) ACCESS TO ENROLLING IN A COURSE THAT ALLOWS STUDENTS TO TAKE A
21 QUALIFYING EXAMINATION.

22 4. INSTRUCTIONAL HARDWARE, SOFTWARE OR SUPPLIES REQUIRED FOR THE
23 CERTIFICATION, CREDENTIALING OR LICENSURE.

24 5. COLLEGE AND CAREER EXPLORATION IN ANY SCHOOL GRADE AND AWARENESS
25 ACTIVITIES FOR PARENTS, STUDENTS AND THE COMMUNITY FOR THE APPROVED
26 INDUSTRY SECTORS.

27 6. INCENTIVE BONUSES TO CLASSROOM TEACHERS OR EDUCATIONAL SUPPORT
28 STAFF WHO ASSIST STUDENTS IN ACHIEVING OUTCOMES PURSUANT TO THIS
29 SECTION. BONUS MONIES AWARDED TO A CLASSROOM TEACHER OR EDUCATION SUPPORT
30 STAFF PURSUANT TO THIS PARAGRAPH ARE IN ADDITION TO ANY REGULAR WAGE,
31 COMPENSATION OR OTHER BONUS THE INDIVIDUAL RECEIVES OR IS SCHEDULED TO
32 RECEIVE. INCENTIVE BONUSES DISTRIBUTED TO AND ANY BONUS MONIES RECEIVED
33 BY A SCHOOL DISTRICT OR CHARTER SCHOOL PURSUANT TO THIS PARAGRAPH ARE NOT
34 SUBJECT TO COLLECTIVE BARGAINING.

35 I. SUBJECT TO THE REVIEW AND APPROVAL BY THE STATE BOARD OF
36 EDUCATION, ON OR BEFORE FEBRUARY 1 OF EACH YEAR, THE DEPARTMENT OF
37 EDUCATION SHALL SUBMIT TO THE PRESIDENT OF THE SENATE, THE SPEAKER OF THE
38 HOUSE OF REPRESENTATIVES, THE GOVERNOR AND THE SECRETARY OF STATE A REPORT
39 THAT SUMMARIZES ALL OF THE FOLLOWING FOR THE PRIOR FISCAL YEAR:

40 1. THE NUMBER AND VALUE OF AWARDS THAT WERE DISTRIBUTED TO EACH
41 SCHOOL, BY THE ELIGIBLE FUNDING CATEGORIES PURSUANT TO SUBSECTION C OF
42 THIS SECTION, INCLUDING THE NUMBER OF STUDENTS UNDER EACH ELIGIBILITY
43 CATEGORY.

44 2. THE NUMBER OF STUDENTS AT EACH SCHOOL, BY GRADE LEVEL, WHO WERE
45 ENROLLED IN A CAREER TECHNICAL EDUCATION PROGRAM OR COURSE WITH A

1 QUALIFYING CERTIFICATE, CREDENTIAL OR LICENSE.

2 3. THE NUMBER OF HIGH SCHOOL GRADUATES AT EACH SCHOOL WHO COMPLETED
3 A CAREER TECHNICAL EDUCATION PROGRAM AND WHO OBTAINED A QUALIFYING
4 CERTIFICATE, CREDENTIAL OR LICENSE.

5 4. THE NUMBER AND TYPES OF QUALIFYING CERTIFICATES, CREDENTIALS AND
6 LICENSES OBTAINED BY STUDENTS WHO RECEIVED AWARDS.

7 5. THE NUMBER OF STUDENTS WHO TOOK A QUALIFYING EXAMINATION AT EACH
8 SCHOOL.

9 6. THE NUMBER OF STUDENTS WHO RECEIVED A PASSING SCORE ON A
10 QUALIFYING EXAMINATION AND THE NUMBER OF AWARDS DISTRIBUTED.

11 7. THE NUMBER AND TYPES OF QUALIFYING EXAMINATIONS TAKEN BY
12 STUDENTS.

13 8. THE NUMBER AND TYPES OF QUALIFYING COURSES IN WHICH STUDENTS
14 ENROLLED.

15 9. THE NUMBER OF STUDENTS AT EACH SCHOOL WHO RECEIVED A PASSING
16 GRADE IN A QUALIFYING COURSE.

17 J. THE EARLY COLLEGE CREDIT AND CAREER PATHWAYS FUND IS ESTABLISHED
18 CONSISTING OF MONIES THAT ARE APPROPRIATED TO THE DEPARTMENT OF EDUCATION
19 FOR THE PURPOSES OF THIS SECTION. THE DEPARTMENT SHALL ADMINISTER THE
20 FUND. MONIES IN THE FUND ARE CONTINUOUSLY APPROPRIATED AND ARE EXEMPT
21 FROM THE PROVISIONS OF SECTION 35-190 RELATING TO LAPSING OF
22 APPROPRIATIONS.

23 K. FOR THE PURPOSES OF THIS SECTION:

24 1. "PASSING GRADE" MEANS EITHER:

25 (a) FOR A DUAL ENROLLMENT COURSE, A LETTER GRADE OF A, B OR C.

26 (b) FOR A CONCURRENT ENROLLMENT COURSE, A GRADE THAT IS REQUIRED BY
27 THE QUALIFYING PROVIDER WHO PROVIDES THE COURSE.

28 2. "PASSING SCORE" MEANS A SCORE ON A QUALIFYING EXAMINATION THAT
29 IS REQUIRED BY THE ARIZONA BOARD OF REGENTS FOR A STUDENT TO RECEIVE
30 CREDIT AT A UNIVERSITY.

31 3. "QUALIFYING CERTIFICATE, CREDENTIAL OR LICENSE" MEANS AN
32 IN-DEMAND INDUSTRY CERTIFICATE, CREDENTIAL OR LICENSE AS DETERMINED BY THE
33 DEPARTMENT OF EDUCATION PURSUANT TO THIS SECTION.

34 4. "QUALIFYING COURSE" MEANS EITHER OF THE FOLLOWING:

35 (a) A DUAL ENROLLMENT COURSE THAT EITHER:

36 (i) FULFILLS A LOWER DIVISION GENERAL EDUCATION CREDIT AT A
37 UNIVERSITY UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS OR A
38 COMMUNITY COLLEGE AS DEFINED IN SECTION 15-1401.

39 (ii) IS A CAREER AND TECHNICAL EDUCATION COURSE THAT IS REQUIRED
40 FOR A PROGRAM THAT RESULTS IN A QUALIFYING CERTIFICATE, CREDENTIAL OR
41 LICENSE.

42 (b) A CONCURRENT ENROLLMENT COURSE PURSUANT TO SECTION 15-901.07
43 THAT FULFILLS A LOWER DIVISION GENERAL EDUCATION CREDIT AT A UNIVERSITY
44 UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS OR A COMMUNITY
45 COLLEGE AS DEFINED IN SECTION 15-1401.

1 5. "QUALIFYING EXAMINATION" MEANS AN EXAMINATION THAT A HIGH SCHOOL
2 STUDENT MAY TAKE TO RECEIVE COLLEGE CREDIT IN MATHEMATICS, ENGLISH
3 LANGUAGE ARTS, SOCIAL STUDIES OR SCIENCE.

4 6. "QUALIFYING PROVIDER" MEANS A COMMUNITY COLLEGE AS DEFINED IN
5 SECTION 15-1401 OR A UNIVERSITY UNDER THE ARIZONA BOARD OF REGENTS THAT
6 PROVIDES A QUALIFYING COURSE.

7 7. "QUALIFYING STUDENT" MEANS A STUDENT WHO MEETS ALL OF THE
8 FOLLOWING:

9 (a) HAS A GRADE POINT AVERAGE OF AT LEAST 2.5 ON A 4.0 SCALE.

10 (b) IS ENROLLED IN ANY OF GRADES NINE THROUGH TWELVE AND IS
11 CURRENTLY ENROLLED IN A CHARTER SCHOOL OR SCHOOL DISTRICT IN THIS STATE.

12 (c) EITHER:

13 (i) ATTENDS A SCHOOL DISTRICT OR CHARTER SCHOOL IN WHICH FIFTY
14 PERCENT OR MORE OF THE STUDENTS ARE ELIGIBLE FOR FREE OR REDUCED-PRICE
15 LUNCHES.

16 (ii) DOES NOT ATTEND A SCHOOL DISTRICT OR CHARTER SCHOOL IN WHICH
17 FIFTY PERCENT OR MORE OF THE STUDENTS ARE ELIGIBLE FOR FREE OR
18 REDUCED-PRICE LUNCHES BUT WHO HAS CERTIFIED WITH THE SCHOOL DISTRICT OR
19 CHARTER SCHOOL THAT THE STUDENT IS ELIGIBLE FOR FREE OR REDUCED-PRICE
20 LUNCHES.

21 Sec. 5. Section 15-741.02, Arizona Revised Statutes, is amended to
22 read:

23 15-741.02. Menu of achievement assessments; requirements;
24 rules; definition

25 A. The state board of education shall adopt a menu of achievement
26 assessments to measure pupil achievement of the state academic standards.
27 ~~Beginning in the 2018-2019 school year;~~ Each local education agency that
28 offers instruction in grades nine through twelve may select from that menu
29 an achievement assessment to administer to the pupils in that local
30 education agency in grades designated by the state board instead of the
31 statewide assessment to measure pupil achievement adopted by the state
32 board pursuant to section 15-741. ~~No later than the 2023-2024 school~~
33 ~~year;~~ Each local education agency that offers instruction in grades three
34 through eight may select from that menu an achievement assessment to
35 administer to the pupils in that local education agency instead of the
36 statewide assessment to measure pupil achievement adopted by the state
37 board pursuant to section 15-741. The department of education shall
38 provide adequate staff support for the state board to comply with this
39 section.

40 B. An achievement assessment in use by a local education agency
41 that is not on the menu of assessments by March 1, 2018 may be added to
42 the menu at the request of the local education agency and shall be
43 approved by the state board of education if the assessment is nationally
44 recognized, a qualifying ~~college credit~~ examination ~~pursuant to AS DEFINED~~
45 ~~IN~~ section 15-249.06 or an ~~assessment adopted pursuant to section~~

1 ~~15-792.03~~ EXAMINATION ADMINISTERED PURSUANT TO ARTICLE 6 OF THIS
2 CHAPTER. The state board may approve any other assessment if the
3 assessment meets the requirements of subsection E of this section. The
4 state board shall evaluate assessments that are not on the menu pursuant
5 to this section annually and shall notify local education agencies of the
6 results on or before May 1 of each year.

7 C. A local education agency that selects an achievement assessment
8 pursuant to this section meets the requirements prescribed in section
9 15-741. The local education agency shall include the name of the
10 assessment it administers in the school report card required in section
11 15-746 and administer the assessment for a minimum period of time
12 prescribed by the state board of education.

13 D. The state board of education shall adopt policies, rules and
14 procedures to carry out this section. Any policy, rule or procedure
15 adopted pursuant to this subsection may not require a local education
16 agency to receive additional approval from the state board or the
17 department of education to select an assessment from the menu of
18 assessments. A local education agency that adopts an achievement
19 assessment pursuant to this section shall provide the necessary reasonable
20 accommodations for a student who is an English language learner and the
21 necessary accommodations and modifications for a student as required by
22 the student's individualized education program team.

23 E. The state board of education shall require that the provider of
24 an achievement assessment that is proposed for the menu of achievement
25 assessments do all of the following:

26 1. Provide evidence that the assessment is a high quality
27 assessment.

28 2. Demonstrate that the assessment meets or exceeds the level of
29 rigor of the state board's adopted academic standards.

30 3. Demonstrate that the assessment scores can be scaled for state
31 accountability programs including establishing comparable student
32 performance levels for achievement profiles and letter grade
33 classifications issued pursuant to section 15-241.

34 4. Submit an evaluation from a third party approved by the state
35 board that shows the assessment meets the requirements prescribed in
36 paragraphs 1, 2 and 3 of this subsection.

37 5. Provide a copy of assessment scores to the department of
38 education when scores are provided to the partnering local education
39 agency.

40 F. For the purposes of this section, "nationally recognized" means
41 accepted by universities for the purposes of awarding college credit or
42 admissions.

1 Sec. 6. Repeal

2 A. Section 15-249.15, Arizona Revised Statutes, is repealed.

3 B. All unexpended and unencumbered monies remaining in the Arizona
4 industry credentials incentive fund established by section 15-249.15,
5 Arizona Revised Statutes, as repealed by subsection A of this section, are
6 transferred to the early college credit and career pathways fund
7 established by section 15-249.06, Arizona Revised Statutes, as added by
8 this act, on the effective date of this section.