

REFERENCE TITLE: community colleges; dual enrollment; funding

State of Arizona  
Senate  
Fifty-sixth Legislature  
Second Regular Session  
2024

## **SB 1695**

Introduced by  
Senator Gonzales: Representative Hernandez L

AN ACT

AMENDING SECTION 15-1466.01, ARIZONA REVISED STATUTES; APPROPRIATING  
MONIES; RELATING TO COMMUNITY COLLEGE DISTRICT FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-1466.01, Arizona Revised Statutes, is amended  
3 to read:

4 15-1466.01. Calculation of full-time equivalent student  
5 enrollment; report; definition

6 A. In determining state aid under sections 15-1464 and 15-1466, the  
7 number of full-time equivalent students shall be calculated in the  
8 following manner:

9 1. For the basic actual full-time equivalent student enrollment,  
10 add the number of full-time equivalent students enrolled as of forty-five  
11 days after classes begin in the fall semester to the number of full-time  
12 equivalent students enrolled as of forty-five days after classes begin in  
13 the spring semester, not including additional short-term classes, and  
14 divide the sum by two.

15 2. For the additional short-term and open entry, open exit  
16 full-time equivalent student enrollments:

17 (a) Determine the total number of credit units for students enrolled  
18 in additional short-term and open entry, open exit classes for the fiscal  
19 year.

20 (b) Determine the total number of credit units for students who have  
21 completed the additional short-term and open entry, open exit classes for  
22 the fiscal year. Any student who has not completed the class by June 30  
23 of each fiscal year is not eligible to be counted for state aid purposes  
24 until the following year.

25 (c) Add the amounts in subdivisions (a) and (b) of this paragraph.

26 (d) Divide the amount determined in subdivision (c) of this  
27 paragraph by two.

28 (e) Divide the quotient obtained in subdivision (d) of this  
29 paragraph by thirty.

30 (f) The result in subdivision (e) of this paragraph is the  
31 additional short-term and open entry, open exit full-time equivalent  
32 student enrollments for the fiscal year.

33 3. For the skill center and adult basic education courses full-time  
34 equivalent student enrollment, divide by six hundred forty the total class  
35 attended clock hours of persons who complete vocational training. Any  
36 student who does not complete vocational training programs by June 30 of  
37 each fiscal year is not eligible to be counted for state aid purposes  
38 until the following year.

39 4. The total of basic actual, additional short-term and open entry,  
40 open exit and skill center full-time equivalent student enrollment shall  
41 be the basis of providing state aid.

42 5. For a student who takes a course for which credit is awarded by  
43 both a community college and a high school, in which the instructor is an  
44 employee of the high school and in which the class is being taught on the  
45 high school campus during the normal high school operating hours, the

1 amount of state aid that the community college ~~would otherwise~~ IS ENTITLED  
2 TO receive for that student ~~shall~~ MAY NOT be reduced ~~by fifty percent~~.

3 B. For the purposes of calculating the district expenditure  
4 limitation prescribed in article IX, section 21, Constitution of Arizona,  
5 and pursuant to section 41-563, the number of full-time equivalent  
6 students shall be calculated in the following manner:

7 1. Determine the total of basic actual, additional short-term and  
8 open entry, open exit and skill center full-time equivalent students as  
9 prescribed in subsection A of this section.

10 2. Determine the number of full-time equivalent students included  
11 in paragraph 1 of this subsection who were enrolled in career and  
12 technical education courses that have been approved by the department of  
13 education in accordance with the Carl D. Perkins career and technical  
14 education improvement act of 2006, as amended by the strengthening career  
15 and technical education for the 21st century act.

16 3. Multiply the amount determined in paragraph 2 of this subsection  
17 by 0.3.

18 4. The full-time equivalent student enrollment for the purpose of  
19 the district expenditure limitation is the sum of the following:

20 (a) The amounts in paragraphs 1 and 3 of this subsection.

21 (b) The full-time equivalent student enrollment for noncredit  
22 workforce training, calculated by dividing the total class attended  
23 contact hours of persons who complete the noncredit workforce training by  
24 six hundred forty. Any student who does not complete the noncredit  
25 workforce training by June 30 of each fiscal year is not eligible to be  
26 counted for the purposes of this subdivision until the following year.

27 C. The full-time equivalent student enrollment reported by each  
28 district for all basic actual, additional short-term and open entry, open  
29 exit classes and skill center and adult basic education courses pursuant  
30 to subsection A of this section shall be audited annually by the auditor  
31 general. The auditor general shall audit separately any full-time  
32 equivalent student enrollment in which a student is enrolled in a course  
33 for both high school and college credit simultaneously, except for credit  
34 received at a private college or a college that is owned, operated or  
35 chartered by an Indian tribe, taking into consideration any relevant law,  
36 regulation or rule. The auditor general shall audit separately the  
37 calculation of full-time equivalent student enrollment in subsection B of  
38 this section for the purpose of the expenditure limitation for use  
39 pursuant to section 41-563. The auditor general shall report the results  
40 of the audit to the staffs of the joint legislative budget committee, the  
41 governor's office of strategic planning and budgeting and the economic  
42 estimates commission on or before October 15 of each year.

43 D. Pursuant to section 15-1445, paragraph 4, a community college  
44 district may submit to the economic estimates commission one of the  
45 following estimates of full-time equivalent student enrollment:

1           1. The most recent audited full-time equivalent student enrollment  
2 count calculated pursuant to subsection B of this section.

3           2. The average of the five most recent audited full-time equivalent  
4 student enrollment counts calculated pursuant to subsection B of this  
5 section.

6           3. A full-time equivalent student enrollment count that exceeds the  
7 most recent audited full-time equivalent student enrollment count  
8 calculated pursuant to subsection B of this section by up to five percent  
9 if the actual full-time equivalent student enrollment count as of  
10 forty-five days after classes begin in the current fall semester exceeds  
11 the actual full-time equivalent student enrollment count as of forty-five  
12 days after classes began in the fall semester of the previous year.

13           E. For the purposes of this section, "noncredit workforce training"  
14 means a noncredit workforce training or career and technical education  
15 course described in section 15-1410, subsection B.

16           Sec. 2. Appropriations; community college districts; dual  
17 enrollment

18           In addition to any other appropriations made in fiscal year  
19 2024-2025, the following amounts are appropriated from the state general  
20 fund in fiscal year 2024-2025 to the following community college districts  
21 to fully fund dual enrollment students as required by section 15-1466.01,  
22 subsection A, paragraph 5, Arizona Revised Statutes, as amended by this  
23 act:

- 24           1. To Cochise county community college district, \$5,700.
- 25           2. To Coconino county community college district, \$19,600.
- 26           3. To Gila county community college district, \$7,500.
- 27           4. To Graham county community college district, \$9,300.
- 28           5. To Maricopa county community college district, \$852,800.
- 29           6. To Mohave county community college district, \$25,900.
- 30           7. To Navajo county community college district, \$31,000.
- 31           8. To Pima county community college district, \$58,900.
- 32           9. To Pinal county community college district, \$7,100.
- 33           10. To Yavapai county community college district, \$31,600.
- 34           11. To Yuma/La Paz county community college district, \$12,900.